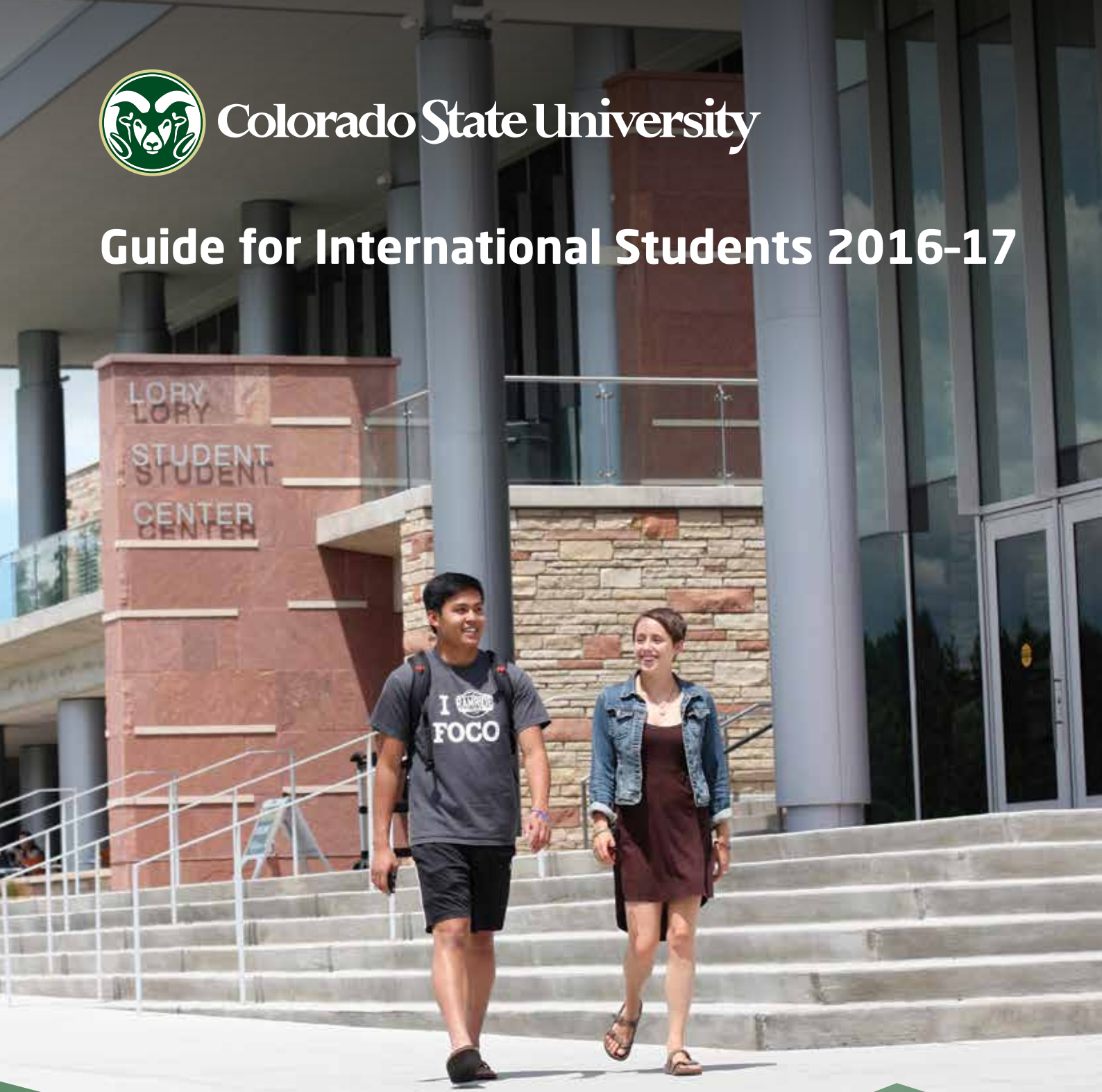




Colorado State University

Guide for International Students 2016-17



#58

Top Public Schools
in the US

#2

in the US in international
students' overall
satisfaction with their
educational experience



INTO®COLORADO STATE UNIVERSITY

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#276

World University Ranking
(Times Higher Education 2014-15)



#2

Best Outdoor Schools in America
(College Reviews 2015)

Welcome to Colorado State University!

If you are looking for a great education at one of the top universities in the US, welcome to Colorado State University. CSU's roots date back to 1870, when the institution was founded and from these origins a world-class institution grew. Today, Colorado State's campus encompasses over two million square meters and is home to 27,086 students, including 4,580 graduate students. CSU is also a Carnegie Class I research institution with annual research expenditures topping \$308 million in 2014, placing us at the very top of American public research universities.

CSU has helped international students make the most of their academic, social and cultural opportunities for over a century. Highly qualified university instructors, facilities equipped with the latest technology, small classes, support services, social activities and a welcoming university community all contribute to the students' experience.

CSU is a top research university where professors receive many awards and grants for their research. Students often get the opportunity to be a part of the research and apply what they learn in class. More than 80% of undergraduate classes have fewer than 50 students, which allows a high level of student-teacher interaction.



“Colorado State University is a globally engaged, top-ranked research university that welcomes you to become a part of our campus community! With our home in the beautiful city of Fort Collins, our excellent academic programs and vibrant student life, we can help put your goals within reach. Please join us!”

Tony Frank, VMD, PhD
President
Colorado State University

#93

Best Value in Public Colleges
(Kiplinger's Personal Finance 2015)



Among Top Research
Universities and
Universities in the West
(Forbes 2013)

Colorado State University is one of only 40 public universities in the US (out of 1,705 ranked) with the Carnegie Foundation's Tier 1 Very High Research Activity and Community Engagement designations (*Carnegie Foundation for the Advancement of Teaching*).

Top 78

Universities in the US
and Top 201 worldwide
(*Academic Ranking of World
Universities 2014*)

One of the "Best 379 Colleges"
and a "Best Western College"
(*The Princeton Review 2015*)



Colorado State University



#121

of the Best US National
Universities and #241 of
the Best Global Universities
(U.S. News & World Report 2015)

#61

Best Value College in the US
(SmartAsset 2015)



▼ Fort Collins has many restaurants, shops and festivals.

▼ Denver, a city of more than 600,000 people, is just 100 kilometers away.



▼ The gorgeous Colorado Rocky Mountains offer outdoor activities.



#6

Best College Town
(American Institute for Economic
Research 2014-15)



#1

"Most Satisfied" and #3 "Happiest and Healthiest"
City in America (Gallup-Healthways Survey 2014)

Fort Collins, Colorado

Fort Collins is in the Rocky Mountain foothills, 1,524 meters above sea level and has spectacular scenery and recreational opportunities. With a population of 155,000, Fort Collins has 600+ restaurants, 300+ events, 90+ parks and natural areas and 450+ kilometers of walking and biking trails. Colorado has 300+ days of sunshine each year and a moderate climate with 37 centimeters of rain, average winter high temperature of 7°C and average summer high of 30°C.

Great Place to Live

The Fort Collins community is known for its safety, clean air and water, many recreational opportunities and reasonable cost of living. Fort Collins is near the mountains and experiences all four seasons during the year. Fort Collins has over 300 days of sunshine and has the top level of air quality on the Air Quality Index, which allows students to enjoy many outdoor activities. Fort Collins is a small city with all of the amenities of a larger city and it is a safe city with a reasonable cost of living compared to larger cities in the US. Getting around Fort Collins is very easy, with options for a free city bus, the CSU campus shuttle, bicycle-friendly roads and many services within walking distance.

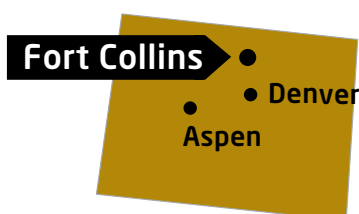
Once students arrive in Fort Collins, they will discover a vibrant, friendly community that is welcoming to international students. That sense of community—combined with a spectacular setting—makes Fort Collins a great place to live and learn. The residents of Fort Collins are nice, helpful people who are interested in culture and diversity.

Within Minutes

In Fort Collins, you have access to a wide assortment of restaurants, shops and entertainment venues. Whether you are watching a concert in Old Town or enjoying a cultural event at the city's International Center, you will sense the connection between Colorado State University and the Fort Collins community. While exploring the city's extensive cycling and walking trails or swimming in Horsetooth Reservoir, you will appreciate the beauty of our natural surroundings.

Within 1-2 Hours

As a student at CSU, you will find many exciting destinations within two hours of Fort Collins. In less than an hour you could be rafting the Cache la Poudre River or hiking at 4,250 meters. Within an hour you could be watching wildlife at Rocky Mountain National Park. Denver is about an hour's drive away, which is great to visit to watch a Denver Nuggets NBA basketball game or go shopping. You can watch your favorite band perform at Red Rocks Amphitheatre, relax in a hot spring carved out of a mountainside and at Aspen and Vail you can ski and snowboard on some of the best snow on earth.



#3

Most Exciting
Midsize City in America
(Movoto Real Estate 2014)



#3

Best College Town to Live in Forever
(College Ranker 2015)

CSU At-a-Glance

Founded: 1870

Enrollment: 27,086

International Students: 2,000+

Countries Represented: 93+

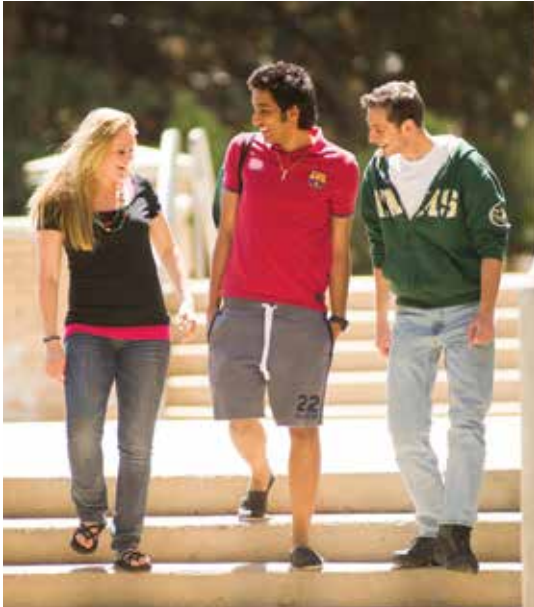
Bachelor's Degrees: 71

Master's/PhD Degrees: 128

Campus Size: 495 acres

Research: \$308M

Faculty: 1,780



▼ CSU has a very friendly and welcoming campus for international students



Among the top universities
for quality and affordability
(U.S. Department of Education
Scorecard 2014)

CSU for International Students

At Colorado State University, international students join a supportive community that is committed to helping students integrate with ease into American university life. You will develop friendships with American and international students and have access to many academic, social and cultural resources and activities.

International Programs

The Office of International Programs coordinates services for international students and scholars during their stay in the US. Cultural and educational programming, immigration services and community outreach are provided. The Office of International Student and Scholar Services, the Council of International Student Affairs and the Fort Collins International Center offer a variety of programs to specifically meet the needs of international students:

- Programs and services to address cultural adjustment needs, academic success, immigration benefit processing, health and wellness topics and re-entry issues
- Cross-cultural interactions between international students and US students
- Community outreach programs build friendships and develop understanding among people from around the world
- The World Unity Fair and The Day in the Mountains connect students with their home countries and American culture

University Honors Program

This program offers students the opportunity to enroll in small, challenging classes with some of CSU's finest instructors. Honors students obtain a world-class education, benefiting from personalized attention and outstanding university resources. Students with a 3.8 GPA or higher and high SAT/ACT scores may be eligible for the program.

World-class Faculty

University instructors are highly qualified and have received numerous awards and grants for their research. Students will create relationships with professors and other students who inspire them. Eighty-two percent of undergraduate classes have fewer than 50 students and the CSU student-faculty ratio is 16:1, which provides a great opportunity to work closely with top-ranked faculty.

Experiential Learning

Students enjoy many opportunities to work closely with internationally known faculty in a variety of disciplines and research opportunities are offered in several departments. The application of newly gained knowledge plays an essential role at research-intensive universities, enhancing both learning and teaching. Programs have been designed to bring students together with faculty and industry mentors to ensure all CSU students have the opportunity to explore their interests and obtain valuable experience.

CSU not only provides students with a world-class education, we offer nationally and internationally recognized programs that empower students and alumni to connect with employers and succeed in a global and diverse employment market. Students will have every chance to make an impact in their chosen field and the professional experience they gain will broaden their horizons.

Research and Application

Our commitment to academic quality and student success runs deep. You will have a chance to work closely with internationally known faculty in a variety of disciplines and you will have access to research opportunities and advanced facilities no matter where your interests take you. World-class teaching and research work together to produce a top-ranked educational experience for Colorado State University graduate students.

CSU is consistently ranked as one of the nation's top academic institutions in a wide variety of categories—from teaching and learning to research and student achievement in studios, laboratories and classrooms. Its strong reputation as a Carnegie Doctoral/Research University-Extensive is well-founded. What makes a Colorado State education unique is that CSU's faculty members are not only creating the latest knowledge, they are sharing it with their students. Students are using what they learn in lectures for research and application opportunities within the classes.



Received the 2013 NAFSA
Senator Paul Simon Award for
campus internationalization

CSU Academic Programs

	BACHELOR'S	MASTERS	DOCTORATE		BACHELOR'S	MASTERS	DOCTORATE
Agricultural Sciences				Engineering			
Agricultural Business	⊙			Atmospheric Science		•	•
Agricultural Education	⊙	•		Biomedical Engineering ²	⊙	•	•
Agricultural Extension Education				Chemical and Biological Engineering	⊙		
Agricultural and Resource Economics [Agricultural Production and Finance Economics, Agricultural Business and Marketing Economics, Community and Regional Development Economics, Natural Resource and Environmental Economics]		•	•	Chemical Engineering			
Agricultural Sciences				Civil Engineering [Bachelor's: Civil Engineering, Soil and Water Resource Engineering; Master's: Environmental Engineering, Geoenvironmental Engineering, Geotechnical Engineering, Groundwater Engineering, Hydraulic Engineering/Stream Restoration and River Mechanics, Hydrologic Science and Engineering, Irrigation and Drainage Engineering, Structural Engineering , Water and International Development, Water Resources , Wind Engineering and Fluid Mechanics]	⊙	⊙	•
Animal Sciences [Bachelor's: Food Safety Interdisciplinary Study; Master's and Doctorate: Breeding and Genetics, Food Safety, Livestock Management Systems, Meat Science, Reproduction]	⊙	•	•	Computer Engineering	⊙		
Bioagricultural Sciences and Pest Management [Biology and Management of Invasive Species, Ecology and Biodiversity, Entomology, Genomics and Molecular Biology, Integrated Pest Management, Plant Pathology, Weed Science]		•	•	Electrical Engineering [Electrical Engineering, Lasers and Optical Engineering]	⊙		
Environmental Horticulture [Landscape Business, Landscape Design and Contracting, Nursery and Landscape Management, Turf Management]	⊙			Electrical & Computer Engineering [Computer Architecture, Computer Engineering, Control Systems, Embedded Systems, High Performance Computing, Robotics Control, Robotics Vision, Semiconductor Devices and Processing, Telecommunications]			
Equine Science	⊙			Engineering Science [Engineering Physics, International Engineering and International Studies, Space Engineering, Teacher Education]	⊙		
Horticulture [Bachelor's: Floriculture, Horticultural Business Management, Horticultural Food Crops, Horticultural Science, Horticulture Therapy, Viticulture and Enology; Master's and Doctorate: Bioactive Plant Components, Dietary Intervention/Cancer Prevention, Ecophysiology, Environmental and Stress Physiology, Floriculture, Fruit/Vegetable, Germplasm Conservation, Greenhouse Technology, Landscape Ecology, Landscape/Ornamental Plants, Landscape Water Conservation/Xeriscapes, Organic/Sustainable Production, Plant Antioxidants, Plant Tissue Culture, Potato Breeding, Potato Certification, Potato Production Management, Potato Storage Physiology, Rhizosphere Biology/Ecology, Turfgrass Science, Viticulture/Enology]	⊙	•	•	Environmental Engineering [Ecological Engineering, Environmental Engineering]	⊙		
Integrated Resource Management		•		Mechanical Engineering [Master's: Energy, Health, Materials]			
Landscape Architecture ¹	•	•		Health and Human Sciences			
Peace Corps Master's International		•		Adult Education and Training		•	
Soil and Crop Sciences [Bachelor's: Agronomic Production Management; Applied Information Technology; Environmental Soil Sciences; International Soil and Crop Sciences; Organic Agriculture, Plant Biotechnology, Genetics and Breeding; Soil and Crop Sciences; Soil Restoration and Conservation; Master's and Doctorate: Crop Science; Plant Biotechnology, Genetics and Breeding; Soil Science]	⊙	•	•	Apparel and Merchandising [Apparel Design and Production, Merchandising] ³	⊙		
Business				Applied Developmental Science			•
Accountancy		•		College and University Leadership			•
Business Administration [Accounting, Computer Information Systems, Finance, Human Resource Management, Marketing, Management, Real Estate, Supply Chain Management]	⊙			Community College Leadership			•
Business Administration [Early Career MBA, Financial Risk Management, Global Social and Sustainable Enterprise MBA, Professional MBA]		⊙		Construction Management ⁴	⊙	•	
Computer Information Systems				Counseling and Career Development		•	
		⊙		Design and Merchandising [Apparel and Merchandising, Interior Design]		•	
				Early Childhood Education	⊙		
				Education and Human Resource Studies		•	•
				Educational Leadership		•	
				Educational Leadership in K-12 or Higher Education			•
				Family and Consumer Sciences [Family and Consumer Sciences, Family and Consumer Sciences Education]	⊙		
				Fermentation Science and Technology	⊙		
				Food Science and Nutrition		•	•
				Health and Exercise Science [Health Promotion, Sports Medicine]	⊙	•	
				Hospitality Management	⊙		
				Human Bioenergetics			•
				Human Development and Family Studies [Bachelor's: Childhood Education, Child Life and Allied Health, Adult Development and Aging, Programming for Youth and Families; Master's: Family and Developmental Studies, Marriage and Family Therapy]	⊙	•	
				Interior Design ¹	•		
				Nutrition and Food Science [Dietetics, Food Safety and Nutrition, Nutrition and Fitness, Nutritional Sciences]	⊙		
				Occupation and Rehabilitation Science			•
				Occupational Therapy		•	

Visit: hp.casa.colostate.edu for more information

CSU has pre-health advising, which prepares students for advanced degrees in the following professions: medicine, physician assistant, veterinary medicine, occupational therapy, physical therapy, pharmacy, dentistry, optometry, podiatry, chiropractic, public health and anesthesiology assistant.

- ⊙ A Pathway program can lead to this degree or this CSU degree is available through direct admission.
- This CSU degree program is available through direct admission.

Graduate Pathway programs leading to master's degrees are listed below in green

	BACHELOR'S	MASTER'S	DOCTORATE
Health and Human Sciences (continued)			
Organizational Performance and Change		●	●
Social Work	⊙	●	●
Student Affairs in Higher Education			
Teacher Licensure ² [Early Childhood Education, K-12, Secondary]	⊙		
Liberal Arts			
Anthropology [Bachelor's: Archaeology, Biological Anthropology, Cultural Anthropology, Geography; Master's: Health and Well-being, Humans and the Environment, Professional Methods and Techniques, International Development]	⊙	●	
Art [Art Education, Art History, Studio] ⁵	⊙		
Communication Studies [Teacher Licensure]	⊙	●	
Dance	⊙		
Economics	⊙	●	●
English [Bachelor's: Creative Writing, English Education, Language, Literature, Writing; Master's: Creative Nonfiction, Creative Writing, English Education, Literature, Rhetoric and Composition, TEFL/TESL]	⊙	⊙	
Ethnic Studies [Women's Studies]	⊙	●	
Fine Arts [Drawing, Fibers, Graphic Design, Metalsmithing, Painting, Photography, Pottery, Printmaking, Sculpture] ⁵	⊙	●	
History [Liberal Arts, Public History, Social Studies Teaching]	⊙	●	
International Studies [Asian Studies, European Studies, Latin American Studies, Middle East and North African Studies]	⊙		
Journalism and Media Communication ^{1,6}	⊙		
Languages, Literatures and Cultures [French, German, Spanish, Teacher's Licensure]	⊙	⊙	
Liberal Arts	⊙		
Music [Bachelor's: Music Education, Music Therapy, Performance - Brass, Conducting, Composition, Jazz Studies, Keyboard, Organ and Liturgical Studies, Musicology and Music Theory, Percussion, Strings, Voice, Woodwinds; Master's: Conducting, Music Education with Conducting or Kodály Emphasis or Teaching Licensure, Music Performance and Music Therapy] ¹	⊙	●	
Philosophy [General Philosophy; Philosophy and Religion; Philosophy, Science and Technology]	⊙	●	
Political Science ¹	⊙	●	●
Public Communication and Technology		●	●
Sociology [Criminology and Criminal Justice, Environmental Sociology, General Sociology]	⊙	●	●
Theatre [Dramatic Literature, Directing, Performance, Playwriting]	⊙		
Natural Sciences			
Applied Computing Technology [Computing and Human Factors, Computing Education, Computing Technology]	⊙		
Biochemistry [General Biochemistry, Health and Medical Sciences, Pre-Pharmacy]	⊙	●	●
Biological Science [Biological Science, Botany]	⊙		
Botany		●	●
Cell and Molecular Biology		●	●
Chemistry [Bachelor's: ACS Certified, Non-ACS Certified; Master's: Analytical, Chemical Biology, Inorganic, Organic, Physical, Materials Chemistry]	⊙	●	●
Computer Science	⊙	⊙	●
Ecology		●	●
Mathematics [Actuarial Science, Applied Mathematics, Computational Mathematics, General Mathematics, Mathematics Education, Mathematics of Information, Statistics]	⊙	●	●
Natural Sciences, Agricultural Science and Natural Resources [Biology Education, Biology/Natural Resource Education, Chemistry Education, General Science Education, Geology Education, Physics Education]	⊙		

	BACHELOR'S	MASTER'S	DOCTORATE
Natural Sciences (continued)			
Natural Sciences Education		●	
Neuroscience [Behavior and Cognitive, Cell & Molecular]	⊙		
Physics [Applied Physics, Physics]	⊙	●	●
Psychology [Bachelor's: General Psychology; Mind, Brain and Behavior; Industrial/Organizational Psychology; Master's and Doctoral: Applied Social, Cognitive, Neuroscience, Counseling, Industrial/Organizational Psychology]	⊙	●	●
Statistics [Applied Statistics]	⊙	⊙	●
Zoology ¹	⊙	●	●
Veterinary Medicine and Biomedical Sciences			
Biomedical Sciences ^{1,7}	⊙	●	●
Clinical Sciences		●	●
Environmental Health and Radiological Health Sciences [Master's: Epidemiology, Ergonomics, Health Physics, Industrial Hygiene, Radiation Cancer Biology and Oncology, Radiation Oncology Residency Program, Toxicology, Veterinary Diagnostic Imaging Residency Program]	⊙	●	●
Microbiology, Immunology and Pathology	⊙	●	●
Veterinary Medicine			●
Warner College of Natural Resources			
Conservation Leadership		●	
Ecosystem Science and Sustainability	⊙		
Fish, Wildlife and Conservation Biology [Conservation Biology, Fisheries and Aquatic Sciences, Wildlife Biology]	⊙	●	●
Forest Sciences		●	●
Forestry [Forest Biology, Forest Fire Science, Forest Management, Forest Business]	⊙		
Geology [Environmental Geology, Geology, Geophysics, Hydrogeology]	⊙		
Geosciences [Doctorate: Geosciences, Watershed Sciences]		●	●
Greenhouse Gas Management and Accounting		⊙	
Human Dimensions of Natural Resources [Master's: Conservation Leadership]		●	●
Natural Resource Recreation and Tourism [Environmental Communication, Global Tourism, Natural Resource Tourism, Parks and Protected Area Management]	⊙		
Natural Resources Management	⊙		
Natural Resources Stewardship [Ecological Restoration, Forest Sciences, Rangeland Ecosystems]		●	
Rangeland Ecology [Conservation and Management, Range and Forest Management, Restoration Ecology]	⊙		
Rangeland Ecosystem Science		●	●
Tourism Management		⊙	
Watershed Sciences	⊙	●	

¹ These CSU majors have more competitive entry requirements beyond the requirements established for progression from the Pathway to CSU degree-seeking status. Additional requirements include a higher GPA and/or additional course work. To qualify for a competitive major, Undergraduate Pathway students must satisfy all progression and entry requirements to these programs. While entry into a controlled major cannot be guaranteed, Undergraduate Pathway students will work with our INTO CSU academic advisors to develop plans for progression into CSU admission and into their desired controlled major. View specific entry requirements for these competitive majors at: admissions.colostate.edu/transfercompetitivemajors

² The Biomedical Engineering major must be taken in conjunction with: Chemical and Biological Engineering, Electrical Engineering or Mechanical Engineering. Two BS degrees are awarded upon completion of the program. Biomedical Engineering is a new undergraduate program and is under review for accreditation.

³ For the Apparel Design and Production major, admission is contingent on a successful design portfolio, due in October of the student's sophomore year. The top 25 students are selected based on GPA and their portfolio.

⁴ For the Construction Management major, freshmen and transfer students are admitted as "Pre-Construction Management," and must complete 15 credits at CSU with a minimum 2.75 GPA, completion of CON 101 and CO 150 with a B or better and completion of MATH 125 with a C or better to apply to the CM program.

⁵ For the Art majors, in order to stay on course with the curriculum, students must take ART 110, a fall-only course. They can be admitted via the General Pathway program but would be behind in the curriculum.

⁶ For the Journalism and Media Communication major, admission requirements include JTC 100 and JTC 210 with at least a B in one course and C in the other and a minimum 2.9 cumulative GPA over 12 CSU credits.

⁷ For the Biomedical Sciences major, students must complete LIFE 102 and CHEM 111/112 with a B or better and have a CSU GPA of 3.3 on a minimum of 12 credits but no more than 60 credits.



CSU Colleges

College of Business



Programs are accredited by The Association to Advance Collegiate Schools of Business

biz.colostate.edu

#76 of universities worldwide for business and economics programs

(Academic Ranking of World Universities 2013)

About the College

The College of Business is committed to the highest standards of teaching and business practice. The college provides students with a comprehensive business curriculum, access to innovative companies and networking opportunities with potential employers. Students are active in clubs, organizations and national competitions; receive professional career counseling and advising; and enjoy state-of-the-art, fully wired classrooms. Students also have access to a real-world financial trading room, a high-tech resource that allows students to use Bloomberg trading terminals and to manage the college's highly successful Summit Fund investment portfolio.

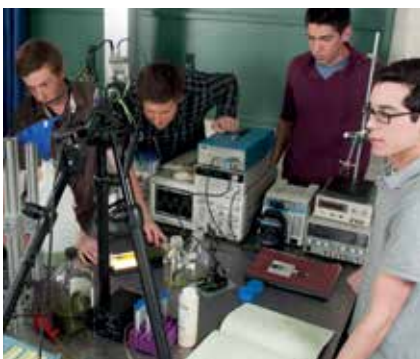
#93 Best Undergraduate Business Program

(U.S. News & World Report 2015)

Faculty

The College of Business faculty is recognized internationally for active research programs that advance business. Their work is widely published and cited in academic journals. Faculty members bring contemporary business issues into their research and the classroom, offering students hands-on learning opportunities as part of the curriculum. Professors are accessible to students and offer personal attention to explain subject matter of the classes. Several faculty members have distinguished themselves among their colleagues around the world.

College of Engineering



Undergraduate programs are accredited by the Undergraduate Accreditation Board of Engineering and Technology

enr.colostate.edu

#71 Best Graduate Engineering School

(U.S. News & World Report 2016)

About the College

The College of Engineering at Colorado State University has a world-class reputation, top-rated faculty, distinguished research programs and outstanding undergraduate and graduate students.

Hands-on Research

All programs in the College combine classroom learning and engineering practice, offering opportunities for collaborative learning in the research laboratories. Student design teams have made discoveries leading to patents, new products and start-up companies.

#1 Department of Atmospheric Science in the nation for departments of atmospheric sciences, meteorology and oceanography

(National Research Council)

Faculty

The College of Engineering has 105 tenured and tenure-track engineering faculty members. The undergraduate student to faculty ratio is 16:1 and the graduate student to faculty ratio is 6:1.

Undergraduate and graduate students work with world-class faculty on research projects that result in new technologies and new knowledge.

All Other Colleges



College of Agricultural Sciences

agsci.colostate.edu

Students take part in cutting-edge research in organic agriculture, molecular biology, ecology, information technology and precision agriculture. With its foundations in key sciences, systems and agricultural specialties, the college provides solutions to societal concerns, including climate change, land and water management, food safety and the need to provide food for a booming global population while conserving natural resources.



College of Health and Human Sciences

chhs.colostate.edu

Whether the field is education, individual and family development, health and human services, design, housing, technology, programs are aimed at improving the quality of life for all people. The college offers two of the most popular majors at CSU, Health and Exercise Science and Human Development and Family Studies.



College of Liberal Arts

libarts.colostate.edu

Programs in the College of Liberal Arts are designed to stimulate intellectual development, sharpen students' communication skills and develop critical thinking and analytical skills. When students graduate, they are well equipped in the fundamentals of knowledge and prepared for a variety of careers. Liberal Arts is the largest college at CSU with over 5,000 undergraduate and graduate students in 13 departments.



Warner College of Natural Resources

warnercnr.colostate.edu

As one of the most comprehensive programs in the country, the Warner College of Natural Resources provides students with the most current training in scientific investigation and management and conservation of land, wildlife, plant, mineral and water resources. Career opportunities in natural resources include research, planning, education, management, recreation, conservation, technology and administration.



College of Natural Sciences

natsci.colostate.edu

The College of Natural Sciences' mission is to train and educate successful scientists, scholars and responsible citizens. Approximately 3,100 undergraduates and 600 graduate students are enrolled in majors within the college. Each of the eight departments has strong graduate programs that offer Master of Science and Doctor of Philosophy degrees. Last year, the college generated approximately \$32 million in research funding.



College of Veterinary Medicine and Biomedical Sciences

cvmb.colostate.edu

The College of Veterinary Medicine and Biomedical Sciences offers programs focused on improving animal and human health and provides students with preparation for graduate studies and medical, veterinary or scientific career opportunities. The veterinary medicine Program is a #3 ranked program and a leader in research and graduate studies in microbiology, pathology, immunology, environmental health, toxicology, reproduction and biomedical sciences.



“At INTO CSU, we are proud to welcome you to a global university committed to offering you an outstanding academic and student experience. In working with our faculty and staff, you will receive excellence in education, research and service. We look forward to welcoming you to INTO CSU and CSU and seeing you succeed!”

Fabiola Ehlers-Zavala, PhD
Center Director
INTO Colorado State University



INTO Colorado State University

The mission of INTO Colorado State University is to provide quality English language and Pathway programs and comprehensive support services to international students interested in learning English for personal, professional or academic purposes and to serve the university and student body at large.

Welcome to INTO CSU

At INTO Colorado State University, international students join a supportive community that is committed to helping them integrate with ease into American university life while preparing for their degree studies. As a student studying at INTO CSU, you have all the benefits and experiences of campus life at an American university. Studying in the heart of the CSU campus, students develop friendships with American and international students and have access to all of the academic, social and cultural resources and activities at CSU.

The INTO CSU Advantage

Take your first steps toward earning a US university degree at one of America's top-ranked research universities

- Study in a friendly small town ranked among the "best places to live" in the US
- Live, learn and have fun with students from all 50 US states and 91 countries
- Enjoy full access to all university resources, services and facilities
- Learn in small classes taught by university instructors
- Earn academic credits that apply toward CSU degree programs
- Receive math, TOEFL, GRE and GMAT test preparation

Pathway Programs

INTO CSU offers academic Pathway programs designed to prepare students to progress with confidence to Colorado State University graduate and undergraduate degree programs. Learn more about Pathway programs on pages 20-49.

English Language Programs

INTO CSU offers English language programs that build upon students' current skills to help meet their academic, professional and personal goals. The English Language Program offers an inspiring learning environment for students to explore and take part in activities, which help develop English skills. Through classroom instruction and opportunities to engage outside of the classroom with domestic and other international students at CSU, students become more comfortable with the English language. Learn more about English language programs on pages 52-53.

State-of-the-art Facilities

INTO CSU facilities are close to other campus resources and are equipped with the latest technology. Some facility highlights include:

- Learning Resource Center, multimedia classrooms, wireless internet, computer terminals and laptops for check-out
- INTO Café and lounge areas for meetings, studying and relaxing
- Close proximity to all campus classrooms, residence halls, recreational facilities, restaurants/dining halls and bus systems

Key Program Facts

Programs Offered

Undergraduate Pathway Programs

- Agricultural Sciences (page 23)
- Business Administration (page 24)
- Computer Science (page 24)
- Engineering (page 25)
- General (page 26)
- Language, Literatures and Cultures (page 27)
- Sciences (page 25)

Graduate Pathway Programs

College of Agricultural Sciences

- Agriculture (page 44)
- Agricultural Extension Education (page 45)

College of Business

- Computer Information Systems (page 34)
- Financial Risk Management (page 35)
- Global Social and Sustainable Enterprise MBA (page 35)
- Master of Business Administration (page 34)

College of Engineering

- Chemical Engineering (page 36)
- Civil Engineering
 - Structural Engineering (page 36)
 - Water Resources (page 37)
- Electrical and Computer Engineering
 - Computer Architecture/Embedded Systems (page 37)
 - Computer Engineering (page 38)
 - Control Systems (page 39)
 - High Performance Computing (page 40)
 - Robotics: Robot Control (page 41)
 - Robotics: Vision (page 42)
 - Semiconductor Devices and Processing (page 43)
 - Telecommunications (page NA)
- Mechanical Engineering (page 43)

College of Health and Human Sciences

- Student Affairs in Higher Education (page 48)

College of Liberal Arts

- English: Teaching English as a Foreign/Second Language (page 49)
- Languages, Literatures and Cultures
 - French (page 48)
 - Spanish (page 49)

College of Natural Sciences

- Applied Statistics (page 46)
- Computer Science (page 46)

Warner College of Natural Resources

- Greenhouse Gas Management and Accounting (page 47)
- Tourism Management (page 47)

English Language Program:

- Academic English (page 52)
- General English (page 53)
- College Year Abroad (page 53)



94%

Students satisfied with the INTO CSU experience



#73 Undergraduate Business
School in the US
(Bloomberg Businessweek 2014)



#73

Best Undergraduate
Engineering Program
(U.S. News & World Report 2015)

Undergraduate



Top 10%

College of Agricultural Sciences programs rank in the top 10% of the world's best universities
(Academic Ranking of World Universities 2013)

#9 in fashion merchandising and #16 in fashion design in the US
(Fashion-Schools.org 2014)

Undergraduate Direct Entry

Students will thrive in CSU's learning environment that is perfect for developing their ideas, knowledge, learning, understanding and skills. 38 percent of bachelor's degrees awarded are in Science, Technology, Engineering and Math majors.

1. Review Admission Requirements

International students applying to CSU as first-year students may be offered direct admission to the university or to an INTO CSU Pathway program.

Strong candidates for freshman admission have a TOEFL composite score of 79* or above (IELTS 6.5 or above) and an equivalent 3.25 GPA on the US 4.0 scale with positive trends in grades in rigorous courses including math, English, science, social science and electives.

Applicants with a cumulative GPA below this level may be considered if they demonstrate consistent success in a rigorous curriculum and have special talents and/or a history of overcoming obstacles. An applicant's ability to contribute to a diverse campus community is important to us, so be sure to note significant activities outside the classroom.

2. Submit Your Application

Complete and submit the online application for admission at:

admissions.colostate.edu/apply

- Requires that you create a login name and password
- Requires use of a credit card to pay the \$50 non-refundable application fee

If you need to submit application materials via mail, please send to:

Colorado State University

Office of Admissions
1062 Campus Delivery
Fort Collins, CO 80523-1062
USA

Estimated Costs

Tuition and Fees	Living Expenses	Books	Miscellaneous Costs	Total Estimated Cost of Attendance
\$28,201	\$11,987	\$1,163	\$2,009	\$43,360

All prices are estimated from 2015-16 and are subject to change.

3. Provide Required Documents

A detailed checklist is available at: admissions.colostate.edu/international

Applicants must submit the following:

- \$50 non-refundable application fee
- An official secondary/high school transcript (or certified copy) in English
- An official transcript from each university attended (if applicable)
- TOEFL or IELTS scores direct from the testing agency (refer to English proficiency details)
- Personal statement of 400 to 500 words
- At least one recommendation (form or letter) from a teacher or school-based counselor

SAT or ACT test results are not required for international applicants educated outside the US. However, they are strongly recommended for applicants seeking to enter degree programs in biomedical sciences, business, computer science, journalism and media communication, art and engineering; and for automatic scholarship consideration. Students who have completed two or more years of study in the US are required to submit SAT scores.

4. Satisfy the CSU English Proficiency Requirement

All applicants seeking direct entry must present evidence of English proficiency to be considered for admission. See page 84 for English Waiver Guidelines. Your scores must be submitted directly from the testing agency.

Students denied direct admission to CSU may be encouraged to submit their application to INTO CSU for Pathway or Academic English programs. Undergraduate Pathway programs are designed for students who require additional training in Academic English AND additional academic preparation. The Academic English program serves students who need more extensive English proficiency support, either because they do not have TOEFL/IELTS scores or because their scores are too low for direct, conditional or Pathway admission. See pages 52-53.

Academic and English Testing Score Codes for CSU

SAT: 4075	TOEFL: 4075
ACT: 0504	IELTS: DIRECT

Start Dates for CSU Undergraduate Degree Programs

Term	First Day of Classes	Application Deadline	Application Fee
Fall 2016	August 22, 2016	December 1, 2015 (Early Action)	\$50
		February 1, 2016 (Regular Decision)	\$50
		May 1, 2016 (Final Deadline)	\$50
Spring 2017	January 17, 2017	November 1, 2016	\$50

5. Apply by the Deadline

Freshman applicants who submit a complete application and all required supporting documents by February 1 (for a Fall semester) may be considered for an admission-based scholarship (with a supporting SAT score). For information about Early Action and Regular Decision deadline options, please visit: admissions.colostate.edu/international

Required Items for Immigration Document Issuance

These items are not required for the application review process but will be required if the student is officially admitted:

- Certified proof of financial support
- Photocopy of passport

If admitted to CSU, you will receive:

- Notification of your admission to CSU
- A CSU I-20 (F-1 visa) or DS-2019 (J-1 visa)

Email copies of required documents to iss@colostate.edu in order to be issued an I-20. For more information, visit: iss.colostate.edu

6. Finalize Your Plans

More information at: admissions.colostate.edu/admitted/international-admits

- Create an eID
- Tell us your plans and submit the enrollment deposit
- Apply for campus housing
- Complete math and composition placement exams
- Participate in orientation and register for classes
- Submit a final, official transcript
- Complete student health records

Third-party Authorization

If a family member or educational counselor is completing the application on your behalf and you would like for CSU to communicate with them regarding your application, submit the third-party release form with your supporting documents.

Key Program Facts**Start Dates**

- Fall: August 22, 2016
- Spring: January 17, 2017

Direct Entry**Academic Entry Requirements**

- Equivalent 3.25 GPA on US 4.0 scale (B or 85% average) preferred
- Completion of core subjects including math, English, science, social science and electives
- ACT or SAT scores for competitive majors preferred

English Language Requirements

- Students seeking direct admission will need English proficiency scores of TOEFL 79 **or** IELTS 6.5 **or** PTEA 53.
- Students whose English proficiency does not meet these standards may be considered for conditional admission, which will require a program of study in the INTO CSU Academic English program. Conditional admission may be offered to students if their overall academic record is consistent with a strong candidate profile.
- Academic English students who intend to apply to CSU can fulfill the English Proficiency requirement by completing the Academic English level 3 with a minimum of 85% in all graded courses.

Transfer Admission Guidelines

- Strong candidates for transfer admission have earned an equivalent 2.7 GPA through completion of the equivalent of one year or 30 credits of academic course work including communications, mathematics, social science, natural sciences and liberal and fine arts.
- CSU will review all course work for academic rigor and trends in academic performance. Applicants who have attended a post-secondary institution in the US also must satisfy the admission requirement in mathematics. Transfer applicants from vocational/technical colleges may not be strong candidates for admission.
- Learn more about requirements at: admissions.colostate.edu/international and admissions.colostate.edu/transfer

For more information about the undergraduate programs offered through CSU, visit:

catalog.colostate.edu

Undergraduate Pathway Programs

INTO CSU’s Undergraduate Pathway program combines intensive language study, academic skills development and academic course work in a carefully constructed program designed to move students successfully through the first semester or year of an undergraduate degree program.

Understand the Pathway Program

Students enrolled in Pathway programs receive the highest level of support during their transition abroad, making the program an ideal choice for international students who are driven to achieve high academic goals.

All Standard Undergraduate Pathway programs are two semesters in length. A student who begins the Pathway program in the Fall semester will complete the Standard Pathway at the end of the Spring semester. A student who begins the Standard Pathway program in the Spring semester will likely complete the Pathway in the Fall semester. All Accelerated Undergraduate Pathway programs are one semester in length and are available to begin in Fall or Spring.

Pathway Courses

The Undergraduate Pathway program is comprised of CSU credit-earning courses in math, sciences, social sciences, humanities and English for academic purposes. From the first day of classes, students in the INTO CSU Pathway program study alongside domestic students in many of the same courses.

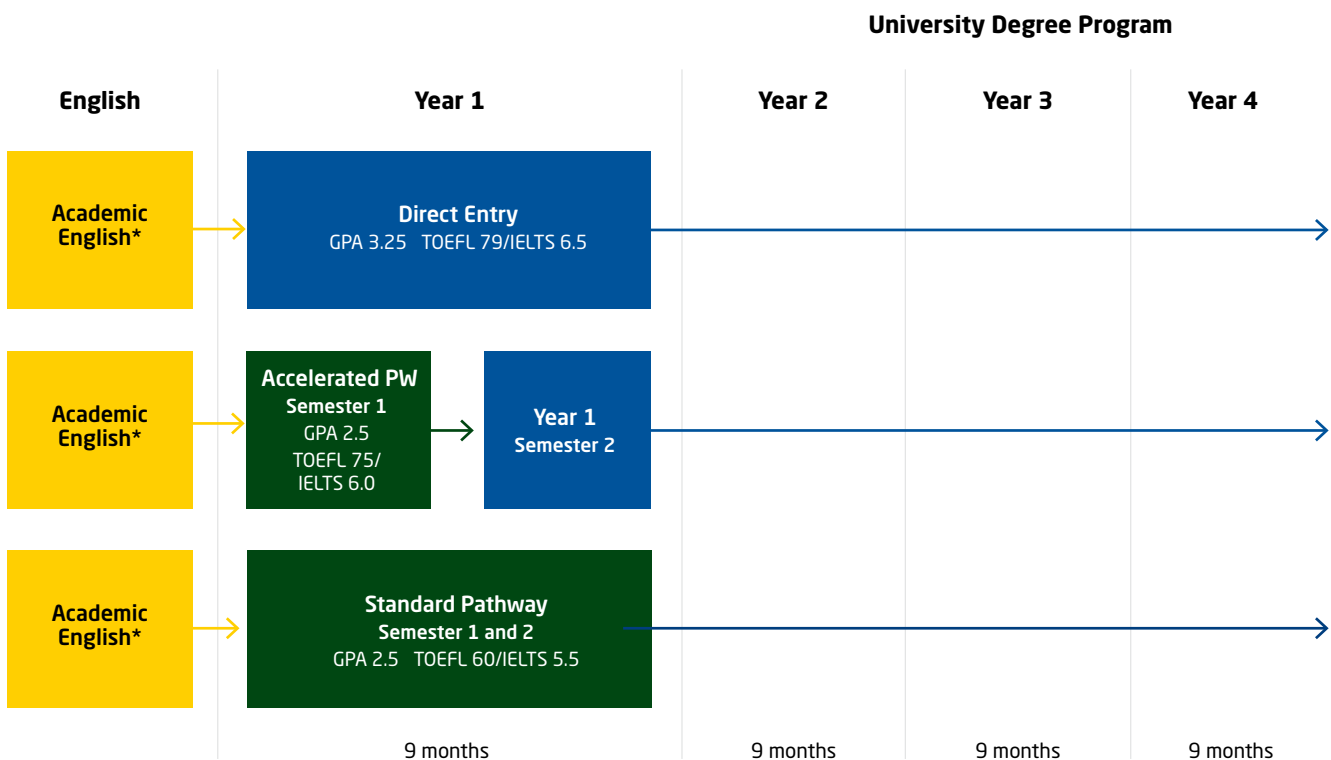
Decide if the Program is Right for You

The program is ideal for students who:

- Want to earn an undergraduate degree in the US
- Desire additional academic, language and cultural support in order to succeed during their first year at a US university
- May need to improve English language skills
- May have lower GPAs than required of direct entry students

Program Benefits

- Guaranteed progression to the second semester or year of a CSU undergraduate program (subject to successful completion of a Pathway program)
- A curriculum consisting of CSU credit-earning courses with tutoring
- Integration with domestic and international students
- Access to all campus facilities and events
- Classrooms and accommodations located in the heart of campus
- Staff members whose primary focus is on student care and support
- Highly trained and experienced instructors
- Academic advising during the program
- Use of a fully-equipped Learning Resource Center with state-of-the-art technology



*The length of your Academic English program depends on your level of English.

Prepare for Success

- Interact comfortably in the US classroom with professors and fellow students
- Understand US values in an academic setting
- Express spoken and written ideas accurately and effectively in English
- Write research papers with proper use of citations and references
- Use the internet and CSU library databases to conduct academic research
- Read, understand and critically evaluate academic texts
- Take notes in academic lectures and presentations
- Develop and deliver oral presentations

Global Village Learning Community

Global Village provides an opportunity for international students to live with domestic and other international students in an integrated community experience. Students in Global Village have higher GPAs than other first-year students at CSU. Global Village is designed to support students with a successful academic and social transition, provide a sense of community, increase academic performance, support matriculation into CSU and help integrate students to the university experience.

Students take 1-2 classes as a group and live near each other so they can study, work on group projects and attend tutoring sessions together. The Global Village community is staffed by Global Village mentors. These mentors are upper-class student teaching assistants who lead study groups and meet weekly with Pathway students in small-group sessions. Pathway students receive academic support and get to study with other students in their community and fields of interest.

Engineering Pathway

Most US students find it difficult to complete all requirements for an undergraduate degree in engineering in just four years of study by attending only two semesters per year. Engineering students in particular are encouraged to enroll in summer courses to stay on track to graduate in four years.

Transfer Students

Qualifying students who have earned fewer than 30 credits at an accredited educational institution are welcomed into our INTO CSU Pathway programs. Because of CSU regulations on transfer credits, information presented in this brochure, including entry and progression requirements, may vary for these students. For more details, please contact your Education Counselor or INTO CSU.

Transfer Eligibility

If students have completed a year or more of full-time, university-level study prior to applying to INTO CSU, they are ineligible for INTO CSU Pathway programs. However, they may be eligible for conditional or direct admission to a CSU degree program as a transfer student.

Credit amounts vary by educational system, so each student is considered on a case-by-case basis. Students are encouraged to apply for INTO CSU Pathway programs. INTO CSU will determine if the number of university-level credits the student is currently enrolled in or has completed exceeds the INTO CSU Pathway credit limit of 30 credits. If the number of credits does exceed the limit, we will inform the student of his/her potential eligibility for direct or conditional admission to CSU and offer our assistance in guiding the student through this process.

Key Program Facts**Start Dates**

- Fall: August 15, 2016
- Spring: January 9, 2017

* Students must arrive at least one day prior to the program start dates.

Program Duration

Standard Pathway programs: two semesters
Accelerated Pathway programs: one semester

Academic Entry Requirements

- Satisfactory completion of high school diploma
- 2.5 GPA
- SAT not required

English Language Entry Requirements**Standard Pathway**

- Completion of the Academic English level 3 with a minimum 75% in all graded classes or
- TOEFL 60 iBT **or** IELTS 5.5 **or** PTEA 44 **or** Password 6

Accelerated Pathway

- Completion of the Academic English level 3 with a minimum 80% in all graded classes **or**
- TOEFL 75 iBT **or** IELTS 6.0 **or** PTEA 50 **or** Password 7

Mathematics Testing

All undergraduate students should take the online, proctored version of the Mathematics Placement Exam (MPE) prior to arrival. Pathway classes may differ slightly from listings if students do not score the minimums needed for each class.

Age Requirement

- 16 years old and above

Housing Requirement

All Undergraduate Pathway students are required to live on campus in the designated suite rooms for their first two consecutive semesters and are required to participate in the Global Village Learning Community.

Minimum Progression Requirements to Undergraduate Semester 2 or Year 2

See progression requirements on pages 22-27.

Summer Courses

Upon meeting Pathway progression requirements after the Spring semester, students have the option of taking further courses in the summer term in order to strengthen their start of a second year of academic study. All summer credits incur additional CSU tuition costs.

Program Notes

Students who start the Standard Pathway in the Spring semester will typically complete the Standard Pathway in the following Fall semester. If a student demonstrates a strong academic record in semester one, then they may be eligible to complete the Pathway in the Summer semester.

Students will be required to complete math tutoring.

All University Core Curriculum (AUCC) courses are general education courses whose credits count toward every CSU undergraduate degree.

Students are advised to take the composition placement examination early in the second semester. Students must complete the composition requirement within the first 60 credits.

Undergraduate Progression Routes

After successful completion of a Pathway program, students have an extensive choice of undergraduate degrees.

	BS	BA
Agricultural Sciences		
Agricultural Business	●	
Agricultural Education	●	
Animal Science	●	
Environmental Horticulture	●	
Equine Science	●	
Horticulture	●	
Soil and Crop Sciences	●	
Business Administration		
Applied Computing Technology	●	
Business Administration	●	
Economics		●
Computer Science		
Computer Science	●	
Engineering		
Biomedical Engineering ¹	●	
Chemical and Biological Engineering	●	
Civil Engineering	●	
Computer Engineering	●	
Electrical Engineering	●	
Engineering Science	●	
Environmental Engineering	●	
Mechanical Engineering	●	
General		
Anthropology		●
Apparel and Merchandising ²	●	
Art ³		●
Communication Studies		●
Construction Management ⁴	●	
Dance		●
Early Childhood Education	●	
English		●
Ethnic Studies		●
Family and Consumer Sciences	●	
Fermentation Science and Technology	●	
Fine Arts ³		●
Forestry	●	
History		●
Hospitality Management	●	
Human Development and Family Studies	●	
International Studies		●
Journalism and Media Communication ^{5,6}		●
Liberal Arts		●
Mathematics	●	
Music ⁵		●
Natural Resources Management	●	

	BS	BA
General (continued)		
Natural Resource Recreation and Tourism	●	
Philosophy		●
Political Science ⁵		●
Rangeland Ecology	●	
Social Work	●	
Sociology		●
Statistics	●	
Teacher Licensure		●
Theatre		●
Languages, Literatures and Cultures		
Language, Literature and Cultures: French, German, Spanish		●
Sciences		
Biochemistry	●	
Biological Science	●	
Biomedical Sciences ^{5,7}	●	
Chemistry	●	
Ecosystem Science and Sustainability	●	
Environmental Health	●	
Fish, Wildlife and Conservation Biology	●	
Geology	●	
Health and Exercise Science	●	
Microbiology	●	
Natural Sciences	●	
Neuroscience	●	
Nutrition and Food Sciences	●	
Physics	●	
Psychology	●	
Watershed Sciences	●	
Zoology ⁵	●	

¹ The Biomedical Engineering major must be taken in conjunction with: Chemical and Biological Engineering, Electrical Engineering or Mechanical Engineering. Two BS degrees are awarded upon completion of the program. Biomedical Engineering is a new undergraduate program and is under review for accreditation.

² For the Apparel Design and Production major, admission is contingent on a successful design portfolio, due in October of the student's sophomore year. The top 25 students are selected based on GPA and their portfolio.

³ For the Art majors, in order to stay on course with the curriculum, students must take ART 110, a fall-only course. They can be admitted via the General Pathway program but would be behind in the curriculum.

⁴ For the Construction Management major, freshmen and transfer students are admitted as "Pre-Construction Management" and must complete 15 credits at CSU with a minimum 2.75 GPA, completion of CON 101 and CO 150 with a B or better and MATH 125 with a C or better to apply to the CM program.

⁵ These CSU majors have more competitive entry requirements beyond the requirements established for progression from the Pathway to CSU degree-seeking status. Additional requirements include a higher GPA and/or additional course work. To qualify for a competitive major, Undergraduate Pathway students must satisfy all progression and entry requirements to these programs. While entry into a controlled major cannot be guaranteed, Undergraduate Pathway students will work with our INTO CSU academic advisors to develop plans for progression into CSU admission and into their desired controlled major. View specific entry requirements for these competitive majors at: admissions.colostate.edu/transfer/competitive/majors

⁶ For the Journalism and Media Communication major, admission requirements include JTC 100 and JTC 210 with at least a B in one course and C in the other and a minimum 2.9 cumulative GPA over 12 CSU credits.

⁷ For the Biomedical Sciences major, students must complete LIFE 102 and CHEM 111/112 with a B or better and have a CSU GPA of 3.3 on a minimum of 12 credits but no more than 60 credits.

Note: Some of the Pathway courses will count as electives instead of major requirements and it may take longer than four years to graduate in some of the majors.

Undergraduate Pathway Programs

Agricultural Sciences																																																					
Standard Pathway - 2 Semesters Fall: August 15, 2016 Spring: January 9, 2017	Degree Program Components 120 credit hour program 25-32 credit hours apply from Pathway 88-95 credits remaining toward degree	Program Information																																																			
Entry Requirements <ul style="list-style-type: none"> High school diploma with 2.5 GPA Language requirements: <ul style="list-style-type: none"> TOEFL iBT 60 OR IELTS 5.5 OR PTEA 44 OR Password 6 OR completion of the Academic English Level 3 with a minimum 75% in all graded courses <p>All students should take the online proctored version of the CSU Mathematics Placement Examination (MPE) before arrival.</p>	<table border="1"> <thead> <tr> <th>Semester 1</th> <th>Course Title</th> <th>Credit Hours</th> </tr> </thead> <tbody> <tr> <td>EAP 150</td> <td>English for International Students I</td> <td>6</td> </tr> <tr> <td>AREC 202</td> <td>Agriculture and Resource Economics</td> <td>3</td> </tr> <tr> <td>MATH¹</td> <td>Math Course</td> <td>1-3</td> </tr> <tr> <td></td> <td>Agriculture Introduction Course²</td> <td>3-4</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total</td> <td>13-16</td> </tr> <tr> <th>Semester 2</th> <th>Course Title</th> <th>Credit Hours</th> </tr> <tr> <td>EAP 151</td> <td>English for International Students II</td> <td>3</td> </tr> <tr> <td>AGRI 116³</td> <td>Plants and Civilization AND</td> <td>3</td> </tr> <tr> <td>KEY 192A³</td> <td>Seminar</td> <td>1</td> </tr> <tr> <td>MATH¹</td> <td>Math Course</td> <td>1-3</td> </tr> <tr> <td>LIFE 102</td> <td>Living Systems OR</td> <td>4</td> </tr> <tr> <td>BZ 120</td> <td>Plant Biology OR</td> <td>4</td> </tr> <tr> <td>CHEM⁴</td> <td>Chemistry Course</td> <td>3-5</td> </tr> <tr> <td>AGRI 192</td> <td>Orientation to Agricultural Systems OR</td> <td>1</td> </tr> <tr> <td>AGRI 292</td> <td>Transfer Seminar (Agriculture)</td> <td>1</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total</td> <td>12-16</td> </tr> </tbody> </table>	Semester 1	Course Title	Credit Hours	EAP 150	English for International Students I	6	AREC 202	Agriculture and Resource Economics	3	MATH ¹	Math Course	1-3		Agriculture Introduction Course ²	3-4	Total		13-16	Semester 2	Course Title	Credit Hours	EAP 151	English for International Students II	3	AGRI 116 ³	Plants and Civilization AND	3	KEY 192A ³	Seminar	1	MATH ¹	Math Course	1-3	LIFE 102	Living Systems OR	4	BZ 120	Plant Biology OR	4	CHEM ⁴	Chemistry Course	3-5	AGRI 192	Orientation to Agricultural Systems OR	1	AGRI 292	Transfer Seminar (Agriculture)	1	Total		12-16	Progression Requirements <ul style="list-style-type: none"> Cumulative CSU GPA of 2.5 No grade lower than a C in all Pathway classes No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam Submit a Pathway progression application Notes <ol style="list-style-type: none"> Course depends on Math Placement results and major requirement. Depending upon the student's background and interests, s/he will choose among the following courses: ANEQ 101, ANEQ 102, FTEC 110, HORT 100 and SOCR 100. If students are eligible to complete the second semester of their Pathway during the summer, this course is not required during the Summer semester. Students who begin in the Spring semester and plan to finish during the Summer semester will take fewer than the stated number of credit hours for semester two. Depending upon the student's background and interests, s/he will choose among the following courses: CHEM 103, CHEM 107, CHEM 108, CHEM 111 and CHEM 112.
Semester 1	Course Title	Credit Hours																																																			
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Accelerated Pathway - 1 Semester Fall: August 15, 2016 Spring: January 9, 2017	Degree Program Components 120 credit hour program 13-16 credit hours apply from Pathway 104-107 credits remaining toward degree	These courses are generally delivered through the INTO CSU Center and are for Pathway students only.																																																			
Entry Requirements <ul style="list-style-type: none"> High school diploma with 2.5 GPA Language requirements: <ul style="list-style-type: none"> TOEFL iBT 75 OR IELTS 6.0 OR PTEA 50 OR Password 7 OR completion of the Academic English Level 3 with a minimum 80% in all graded courses Math 117 (College Algebra in Context I) or passed the Mathematics Placement Examination (MPE) at the equivalent level <p>All students should take the online proctored version of the CSU Mathematics Placement Examination (MPE) before arrival.</p>	<table border="1"> <thead> <tr> <th>Semester 1</th> <th>Course Title</th> <th>Credit Hours</th> </tr> </thead> <tbody> <tr> <td>EAP 151</td> <td>English for International Students II</td> <td>3</td> </tr> <tr> <td>AREC 202</td> <td>Agriculture and Resource Economics</td> <td>3</td> </tr> <tr> <td>LIFE 102</td> <td>Living Systems OR</td> <td>4</td> </tr> <tr> <td>BZ 120</td> <td>Plant Biology OR</td> <td>4</td> </tr> <tr> <td>CHEM⁴</td> <td>Chemistry Course</td> <td>3-5</td> </tr> <tr> <td></td> <td>Agriculture Introduction Course²</td> <td>3-4</td> </tr> <tr> <td>AGRI 192</td> <td>Orientation to Agricultural Systems OR</td> <td>1</td> </tr> <tr> <td>AGRI 292</td> <td>Transfer Seminar (Agriculture)</td> <td>1</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total</td> <td>13-16</td> </tr> </tbody> </table>	Semester 1	Course Title	Credit Hours	EAP 151	English for International Students II	3	AREC 202	Agriculture and Resource Economics	3	LIFE 102	Living Systems OR	4	BZ 120	Plant Biology OR	4	CHEM ⁴	Chemistry Course	3-5		Agriculture Introduction Course ²	3-4	AGRI 192	Orientation to Agricultural Systems OR	1	AGRI 292	Transfer Seminar (Agriculture)	1	Total		13-16																						
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Total		13-16																																																			

Business Administration**Standard Pathway - 2 Semesters**

Fall: August 15, 2016
Spring: January 9, 2017

Degree Program Components

120 credit hour program
30-32 credit hours apply from Pathway
88-90 credits remaining toward degree

Program Information**Entry Requirements**

- High school diploma with 2.5 GPA
- Language requirements:
 - TOEFL iBT 60 **OR** IELTS 5.5 **OR** PTEA 44 **OR** Password 6 **OR** completion of the Academic English Level 3 with a minimum 75% in all graded courses

All students should take the online proctored version of the CSU Mathematics Placement Examination (MPE) before arrival.

Semester 1	Course Title	Credit Hours
EAP 150	English for International Students I	6
MATH ¹	MATH 117, 118 or 141	1-3
SPCM 100	Introduction to Popular Culture AND	3
KEY 192C	Seminar	3
BUS 100	Introduction to Business	1
Total		14-16

Semester 2	Course Title	Credit Hours
EAP 151	English for International Students II	3
	AUCC General Education Course ² AND	3
KEY 192A ³	Seminar	1
ECON 202	Microeconomics	3
SPCM 200	Public Speaking	3
MATH 141 ⁴	Calculus	3
Total		16

Progression Requirements

- Cumulative CSU GPA of 3.0
- B- or better in MATH 141²
- B- or better in ECON 202²
- No grade lower than a C in all Pathway classes
- No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam
- Submit a Pathway progression application

Notes

- Course depends on Math Placement results.
- Students who plan to major in Business Administration with a concentration in Accounting, Computer Information Systems, Finance, Human Resource Management, Marketing, Organization and Innovation Management, Real Estate or Supply Chain Management must meet these progression requirements.
- If students are eligible to complete the second semester of their Pathway during the summer, this course is not required during the Summer semester. Students who begin in the Spring semester and plan to finish during the Summer semester will take fewer than the stated number of credit hours for semester two.
- If MATH 141 was taken semester 1, student can take a major or AUCC class.

These courses are generally delivered through the INTO CSU Center and are for Pathway students only.

Accelerated Pathway - 1 Semester

Fall: August 15, 2016
Spring: January 9, 2017

Degree Program Components

120 credit hour program
16 credit hours apply from Pathway
104 credits remaining toward degree

Entry Requirements

- High school diploma with 2.5 GPA
- Language requirements:
 - TOEFL iBT 75 **OR** IELTS 6.0 **OR** PTEA 50 **OR** Password 7 **OR** completion of the Academic English Level 3 with a minimum 80% in all graded courses
- Student must test out of MATH 118 (College Algebra in Context II) on the Math Placement Exam

All students should take the online proctored version of the CSU Mathematics Placement Examination (MPE) before arrival.

Semester 1	Course Title	Credit Hours
EAP 151	English for International Students II	3
MATH 141	Calculus	3
ECON 202	Microeconomics	3
SPCM 100	Introduction to Popular Culture AND	3
KEY 192C	Seminar	3
BUS 100	Introduction to Business	1
Total		16

Computer Science**Standard Pathway - 2 Semesters**

Fall: August 15, 2016
Spring: January 9, 2017

Degree Program Components

120 credit hour degree programs
26-30 credit hours apply from Pathway
90-94 credits remaining toward degree

Program Information**Entry Requirements**

- High school diploma with 2.5 GPA
- Language requirements:
 - TOEFL iBT 60 **OR** IELTS 5.5 **OR** PTEA 44 **OR** Password 6 **OR** completion of the Academic English Level 3 with a minimum 75% in all graded courses

All students should take the online proctored version of the CSU Mathematics Placement Examination (MPE) before arrival.

Semester 1	Course Title	Credit Hours
EAP 150	English for International Students I	6
SPCM 100	Introduction to Popular Culture	3
MATH ¹	Subset of MATH 117, 118, 124, 125, 126 or 160	1-5
CS 192	First-Year Seminar in Computer Science	2
Total		12-16

Semester 2	Course Title	Credit Hours
EAP 151	English for International Students II	3
	AUCC General Education Course ³ OR	3
SPCM 200 ³	Public Speaking	3
MATH ⁴	MATH 160 or MATH 161	4
CS 160 ²	Foundations in Programming	4
Total		14

Progression Requirements

- Cumulative CSU GPA of 2.5
- No grade lower than a C in all Pathway classes
- No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam
- Submit a Pathway progression application

Notes

- Course depends on Math Placement results.
- If CS 160 is not offered during the Summer semester at CSU, students who begin in the Spring semester and are eligible to finish during the Summer semester must take CSC 240 online from Front Range Community College.
- If students are eligible to complete the second semester of their Pathway during the summer, this course is not required during the Summer semester. Students who begin in the Spring semester and plan to finish during the Summer semester will take fewer than the stated number of credit hours for semester two.
- Course depends on Math taken in semester 1.

These courses are generally delivered through the INTO CSU Center and are for Pathway students only.

Engineering							
Standard Pathway - 2 Semesters	Degree Program Components				Program Information		
Fall: August 15, 2016 Spring: January 9, 2017	125-159 credit hour degree programs 18-22 credit hours apply from Pathway ^{1,2} 103-141 credits remaining toward degree ¹						
Entry Requirements <ul style="list-style-type: none"> High school diploma with 2.5 GPA Language requirements: <ul style="list-style-type: none"> TOEFL iBT 60 OR IELTS 5.5 OR PTEA 44 OR Password 6 OR completion of the Academic English Level 3 with a minimum 75% in all graded courses <p>All students should take the online proctored version of the CSU Mathematics Placement Examination (MPE) before arrival.</p>	Semester 1	Course Title	Prerequisites	Credit Hours	Progression Requirements		
	EAP 150	English for International Students I		6	<ul style="list-style-type: none"> Cumulative CSU GPA of 3.0 B or better in MATH 160 or 161 B or better in PH 141 or CHEM 111 C or better in CHEM 112 No grade lower than a C in all Pathway classes, including those in mathematics, science and engineering No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam Submit a Pathway progression application 		
	SPCM 100	Introduction to Popular Culture		3			
	MATH 160 ^{3,4}	Calculus for Physical Scientists I	See notes 3 and 4	1-5			
	ENGR 102	Engineering Problem Solving		3			
	Total						13-17
		Semester 2	Course Title	Prerequisites	Credit Hours	Notes <ol style="list-style-type: none"> Total credits remaining toward degree depend on specific engineering program of study. CHEM 111/112 may not apply toward graduation in some engineering programs. Prerequisites are (a) earned transferable Calculus credit, (b) MPE results with MATH 160 placement or (c) MATH 117, 118, 124, 125, 126. Students not starting in MATH 160 may not be able to complete the Pathway program in two semesters. If students are eligible to complete the second semester of their Pathway during the summer, this course is not required during the Summer semester. Students who begin in the Spring semester and plan to finish during the Summer semester will take fewer than the stated number of credit hours for semester two. <p>These courses are generally delivered through the INTO CSU Center and are for Pathway students only.</p>	
	EAP 151	English for International Students II		3			
		AUCC General Education Course ⁵		3			
	MATH 161	Calculus for Physical Scientists II	MATH 160	4			
	CHEM 111 ²	General Chemistry I AND	MPE or MATH 118	4			
	CHEM 112 ²	General Chemistry Laboratory I OR	CHEM 111 or concurrent registration	1			
	PH 141	Physics for Scientists and Engineers	MATH 160 or concurrent registration	5			
	Total				15		

Sciences							
Standard Pathway - 2 Semesters	Degree Program Components				Program Information		
Fall: August 15, 2016 Spring: January 9, 2017	120 credit hour degree programs 26-32 credit hours apply from Pathway 88-94 credits remaining toward degree						
Entry Requirements <ul style="list-style-type: none"> High school diploma with 2.5 GPA Language requirements: <ul style="list-style-type: none"> TOEFL iBT 60 OR IELTS 5.5 OR PTEA 44 OR Password 6 OR completion of the Academic English Level 3 with a minimum 75% in all graded courses <p>All students should take the online proctored version of the CSU Mathematics Placement Examination (MPE) before arrival.</p>	Semester 1	Course Title	Prerequisites	Credit Hours	Progression Requirements		
	EAP 150	English for International Students I		6	<ul style="list-style-type: none"> Cumulative CSU GPA of 2.5 No grade lower than a C in all Pathway classes No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam Submit a Pathway progression application 		
	SPCM 100	Introduction to Popular Culture AND		3			
	KEY 192C	Seminar		3			
	MATH ¹	MATH 124, 125 and/or 126 or MATH 155 or 160		1-4			
	Total						13-16
		Semester 2	Course Title	Prerequisites	Credit Hours	Notes <ol style="list-style-type: none"> Course depends on MPE and requirements for major. Course depends on requirements for major. If students are eligible to complete the second semester of their Pathway during the summer, this course is not required during the Summer semester. Students who begin in the Spring semester and plan to finish during the Summer semester will take fewer than the stated number of credit hours for semester two. <p>These courses are generally delivered through the INTO CSU Center and are for Pathway students only.</p>	
	EAP 151	English for International Students II		3			
		AUCC General Education Course ³ AND		3			
	KEY 192A ³	Seminar OR		1			
	SPCM 200 ³	Public Speaking		3			
	MATH or STAT ²	MATH 155, 160 or 161 or STAT 301, 307 or 311		3-4			
	SCIENCE ²	LIFE 102, CHEM 111/112, PH 121 or PH 141		4-5			
	Total				13-16		

General

Standard Pathway - 2 Semesters	Degree Program Components	Program Information																																										
Fall: August 15, 2016 Spring: January 9, 2017	120 credit hour program 29-35 credit hours apply from Pathway 85-91 credits remaining toward degree																																											
Entry Requirements <ul style="list-style-type: none"> High school diploma with 2.5 GPA Language requirements: <ul style="list-style-type: none"> TOEFL iBT 60 OR IELTS 5.5 OR PTEA 44 OR Password 6 OR completion of the Academic English Level 3 with a minimum 75% in all graded courses <p>All students should take the online proctored version of the CSU Mathematics Placement Examination (MPE) before arrival.</p>	<table border="1"> <thead> <tr> <th>Semester 1</th> <th>Course Title</th> <th>Credit Hours</th> </tr> </thead> <tbody> <tr> <td>EAP 150</td> <td>English for International Students I</td> <td>6</td> </tr> <tr> <td>SPCM 100</td> <td>Introduction to Popular Culture AND</td> <td>3</td> </tr> <tr> <td>KEY 192C</td> <td>Seminar</td> <td>3</td> </tr> <tr> <td>MATH</td> <td>Course determined by placement testing</td> <td>1-5</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total</td> <td>13-17</td> </tr> <tr> <th>Semester 2</th> <th>Course Title</th> <th>Credit Hours</th> </tr> <tr> <td>EAP 151</td> <td>English for International Students II</td> <td>3</td> </tr> <tr> <td></td> <td>AUCC General Education Course² AND</td> <td>3</td> </tr> <tr> <td>KEY 192A²</td> <td>Seminar</td> <td>1</td> </tr> <tr> <td>SPCM 200</td> <td>Public Speaking</td> <td>3</td> </tr> <tr> <td></td> <td>AUCC General Education Course or Major Course TBD¹</td> <td>3</td> </tr> <tr> <td></td> <td>AUCC General Education Course or Major Course TBD¹</td> <td>3-5</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total</td> <td>16-18</td> </tr> </tbody> </table>	Semester 1	Course Title	Credit Hours	EAP 150	English for International Students I	6	SPCM 100	Introduction to Popular Culture AND	3	KEY 192C	Seminar	3	MATH	Course determined by placement testing	1-5	Total		13-17	Semester 2	Course Title	Credit Hours	EAP 151	English for International Students II	3		AUCC General Education Course ² AND	3	KEY 192A ²	Seminar	1	SPCM 200	Public Speaking	3		AUCC General Education Course or Major Course TBD ¹	3		AUCC General Education Course or Major Course TBD ¹	3-5	Total		16-18	Progression Requirements <ul style="list-style-type: none"> Cumulative CSU GPA of 2.5 No grade lower than a C in all Pathway classes No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam Submit a Pathway progression application Notes <ol style="list-style-type: none"> Courses depend upon the requirements of the student's intended major. If students are eligible to complete the second semester of their Pathway during the summer, this course is not required during the Summer semester. Students who begin in the Spring semester and plan to finish during the Summer semester will take fewer than the stated number of credit hours for semester two. <p>These courses are generally delivered through the INTO CSU Center and are for Pathway students only.</p>
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Accelerated Pathway - 1 Semester Fall: August 15, 2016 Spring: January 9, 2017	120 credit hour program 8-17 credit hours apply from Pathway 103-112 credits remaining toward degree																																											
Entry Requirements <ul style="list-style-type: none"> High school diploma with 2.5 GPA Language requirements: <ul style="list-style-type: none"> TOEFL iBT 75 OR IELTS 6.0 OR PTEA 50 OR Password 7 OR completion of the Academic English Level 3 with a minimum 80% in all graded courses <p>All students should take the online proctored version of the CSU Mathematics Placement Examination (MPE) before arrival.</p>	<table border="1"> <thead> <tr> <th>Semester 1</th> <th>Course Title</th> <th>Credit Hours</th> </tr> </thead> <tbody> <tr> <td>EAP 151</td> <td>English for International Students II</td> <td>3</td> </tr> <tr> <td>MATH</td> <td>Course determined by placement testing</td> <td>1-5</td> </tr> <tr> <td>AGRI 116</td> <td>Plants and Civilization AND</td> <td>3</td> </tr> <tr> <td>KEY 192A</td> <td>Seminar</td> <td>1</td> </tr> <tr> <td></td> <td>AUCC General Education Course or Major Course TBD¹</td> <td>4-5</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total</td> <td>12-17</td> </tr> </tbody> </table>	Semester 1	Course Title	Credit Hours	EAP 151	English for International Students II	3	MATH	Course determined by placement testing	1-5	AGRI 116	Plants and Civilization AND	3	KEY 192A	Seminar	1		AUCC General Education Course or Major Course TBD ¹	4-5	Total		12-17																						
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Total		12-17																																										

NEW: Languages, Literatures and Cultures - French, German or Spanish

Standard Pathway - 2 Semesters	Degree Program Components	Program Information
Fall: August 15, 2016 Spring: January 9, 2017	120 credit hour program 25-32 credit hours apply from Pathway 88-95 credits remaining toward degree	

<p>Entry Requirements</p> <ul style="list-style-type: none"> High school diploma with 2.5 GPA Language requirements: <ul style="list-style-type: none"> TOEFL iBT 60 OR IELTS 5.5 OR PTEA 44 OR Password 6 OR completion of the Academic English Level 3 with a minimum 75% in all graded courses <p>All students should take the online proctored version of the CSU Mathematics Placement Examination (MPE) before arrival.</p> <p>All students in this Pathway should take the online CSU Language Placement Examination (LPE) before arrival in order to place them in their appropriate course level.</p>	<p>Semester 1</p> <table border="1"> <thead> <tr> <th>Course Title</th> <th>Credit Hours</th> </tr> </thead> <tbody> <tr> <td>EAP 150 English for International Students I</td> <td>6</td> </tr> <tr> <td>MATH Course determined by placement testing</td> <td>3</td> </tr> <tr> <td>LSPA/LFRE/LGER 105^a First Year Language I OR</td> <td>5</td> </tr> <tr> <td>LSPA/LFRE/LGER 107^a First Year Language II OR</td> <td>5</td> </tr> <tr> <td>LSPA/LFRE/LGER 200^a Second Year Language I OR</td> <td>3</td> </tr> <tr> <td>LSPA/LFRE/LGER 201^a Second Year Language II OR</td> <td>3</td> </tr> <tr> <td>LSPA/LFRE/LGER 300^a Reading and Writing for Communication OR</td> <td>3</td> </tr> <tr> <td>LSPA/LFRE/LGER 3xx^{1,4} Upper Division Course</td> <td>3</td> </tr> <tr> <td style="text-align: right;">Total</td> <td>12-14</td> </tr> </tbody> </table>	Course Title	Credit Hours	EAP 150 English for International Students I	6	MATH Course determined by placement testing	3	LSPA/LFRE/LGER 105 ^a First Year Language I OR	5	LSPA/LFRE/LGER 107 ^a First Year Language II OR	5	LSPA/LFRE/LGER 200 ^a Second Year Language I OR	3	LSPA/LFRE/LGER 201 ^a Second Year Language II OR	3	LSPA/LFRE/LGER 300 ^a Reading and Writing for Communication OR	3	LSPA/LFRE/LGER 3xx ^{1,4} Upper Division Course	3	Total	12-14	<p>Progression Requirements</p> <ul style="list-style-type: none"> Cumulative CSU GPA of 2.5 No grade lower than a C in all Pathway classes No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam Submit a Pathway progression application <p>Notes</p> <ol style="list-style-type: none"> Depending on the student's background and interests, s/he will choose among the following courses: LSPA/LFRE/LGER 301 (Oral Communication), LSPA/LFRE/LGER 335 (Issues in Culture), LSPA/LFRE/LGER 345 (Business Language), LSPA 346 (Spanish for Healthcare), LSPA/LFRE/LGER 326 (Phonetics) If students are eligible to complete the second semester of their Pathway during the summer, this course is not required during the Summer semester. Students who begin in the Spring semester and plan to finish during the Summer semester will take fewer than the stated number of credit hours for semester two. Students can choose a course that fulfills an AUCC requirement, which could include a 200-level language course in a language other than the one the student plans to major in. Students will take a minimum of 3-5 credits in Foreign Languages and Literatures, in a language other than their native language. Course or course combination depends on language placement results and the student's language background. <p>These courses are generally delivered through the INTO CSU Center and are for Pathway students only.</p>
	Course Title	Credit Hours																				
EAP 150 English for International Students I	6																					
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Total	11-12																					

Accelerated Pathway - 1 Semester	Degree Program Components
Fall: August 15, 2016 Spring: January 9, 2017	120 credit hour program 8-17 credit hours apply from Pathway 103-112 credits remaining toward degree

<p>Entry Requirements</p> <ul style="list-style-type: none"> High school diploma with 2.5 GPA Language requirements: <ul style="list-style-type: none"> TOEFL iBT 75 OR IELTS 6.0 OR PTEA 50 OR Password 7 OR completion of the Academic English Level 3 with a minimum 80% in all graded courses <p>All students should take the online proctored version of the CSU Mathematics Placement Examination (MPE) before arrival.</p> <p>All students in this Pathway should take the online CSU Language Placement Examination (LPE) before arrival in order to place them in their appropriate course level.</p>	<p>Semester 1</p> <table border="1"> <thead> <tr> <th>Course Title</th> <th>Credit Hours</th> </tr> </thead> <tbody> <tr> <td>EAP 151 English for International Students II</td> <td>3</td> </tr> <tr> <td>HIST 1XX Approved History Course</td> <td>3</td> </tr> <tr> <td>LSPA/LFRE/LGER 105^a First Year Language I OR</td> <td>5</td> </tr> <tr> <td>LSPA/LFRE/LGER 107^a First Year Language II OR</td> <td>5</td> </tr> <tr> <td>LSPA/LFRE/LGER 200^a Second Year Language I AND</td> <td>3</td> </tr> <tr> <td>AUCC General Education Course³ OR</td> <td>3</td> </tr> <tr> <td>LSPA/LFRE/LGER 201^a Second Year Language II AND</td> <td>3</td> </tr> <tr> <td>AUCC General Education Course³ OR</td> <td>3</td> </tr> <tr> <td>LSPA/LFRE/LGER 300^a Reading and Writing for Communication AND</td> <td>3</td> </tr> <tr> <td>LSPA/LFRE/LGER 3xx^{1,4} Upper Division Course</td> <td>3</td> </tr> <tr> <td style="text-align: right;">Total</td> <td>11-12</td> </tr> </tbody> </table>	Course Title	Credit Hours	EAP 151 English for International Students II	3	HIST 1XX Approved History Course	3	LSPA/LFRE/LGER 105 ^a First Year Language I OR	5	LSPA/LFRE/LGER 107 ^a First Year Language II OR	5	LSPA/LFRE/LGER 200 ^a Second Year Language I AND	3	AUCC General Education Course ³ OR	3	LSPA/LFRE/LGER 201 ^a Second Year Language II AND	3	AUCC General Education Course ³ OR	3	LSPA/LFRE/LGER 300 ^a Reading and Writing for Communication AND	3	LSPA/LFRE/LGER 3xx ^{1,4} Upper Division Course	3	Total	11-12
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#3

"Best Administered"
Business Schools in the US
(The Princeton Review 2015)



Top university with
strong engineering,
technical and
environmental programs
(Fiske Guide 2015)

Graduate



#48

Part-time MBA
program in the US
(U.S. News & World Report 2016)

#129

Best Education Schools
(U.S. News & World Report 2016)

Graduate Direct Entry

The CSU Graduate School promotes high quality education, provides specialized training and furthers scholarly research and creative artistry. CSU offers 80 master’s degrees, 46 PhD programs and one Doctor of Veterinary Medicine program. CSU has more than 1,780 faculty in eight colleges and 53 academic departments.

1. Review Admission Requirements

Review the university’s minimum admission and country requirements to determine whether you meet the minimum requirements for admission to a graduate program at CSU:

www.graduateschool.colostate.edu/for-prospective-students

Some departments have pre-admission requirements; please check with your program of interest to understand if you satisfy those requirements.

2. Submit Your Application

Complete and submit the online application for admission at: www.graduateschool.colostate.edu/apply-now

- Requires that you create a login name and password
- Requires use of a credit card to pay the \$70 non-refundable application fee

Estimated Costs

Tuition and Fees	Living Expenses	Books	Miscellaneous Costs	Total Estimated Cost of Attendance
\$25,672	\$9,988	\$698	\$2,009	\$38,367

All prices are estimated from 2015-16 and are subject to change.

3. Provide Required Documents

Submit the following supporting documents:

- Official transcripts/credentials from each college or university attended regardless of length. Certified English translations must accompany all documents issued in languages other than English.
- Statement of purpose
- GRE/GMAT scores (if required by department)
- TOEFL/IELTS/PTEA scores for applicants whose first language is not English
- Three letters of recommendation (verify format with department)
- Official documents must be mailed to CSU directly from the registrar or equivalent official office at your university (scanned/ emailed copies will not be accepted).
- Additional information as requested by your proposed department

4. Satisfy the CSU English Proficiency Requirement

All applicants must present evidence of English proficiency to be considered for admission. Students are exempted from the TOEFL/IELTS/PTEA requirement if the official language of their country is English or if they have recently earned a degree at an American University. Your scores must be submitted directly from the testing agency.

International students applying to CSU as graduate students will be considered for direct admission to the University. The standard for direct admission to CSU is a TOEFL composite score of 80 or above (IELTS 6.5 or above or PTEA 58 or above). Many departments have more stringent requirements for English proficiency. Please check with the department you are applying to for departmental admission requirements.

Students who require both additional academic and English language preparation should apply to an INTO CSU Pathway program. The INTO CSU Academic English option is available to students who may need more extensive English proficiency support, either because they do not have TOEFL/ IELTS/PTEA scores or because their scores are too low for direct, conditional or Pathway admission.

Academic and English Testing Score Codes for CSU

GMAT: DIRECT	TOEFL: 4075
GRE: 4075	IELTS: DIRECT



Start Dates for CSU Graduate Degree Programs*

Term	First Day of Classes	Application Deadline	Application Fee
Fall 2016	August 22, 2016	April 1, 2016	\$70
Spring 2017	January 17, 2017	September 1, 2016	\$70

*Individual departments may have different deadlines for certain programs. Visit the academic department website for deadlines: graduateschool.colostate.edu/programs

5. Apply by the Deadline

Students who wish to be considered for fellowships, assistantships or other forms of merit- or competency-based financial support may be subject to earlier deadlines.

Required Items for Immigration Document Insurance

These items are not required for the application review process, but will be required if the student is officially admitted:

- Certified proof of financial support
- Photocopy of passport

If admitted to CSU, you will receive:

- Notification of your admission to CSU
- A CSU I-20 (F-1 visa) or DS-2019 (J-1 visa)

6. Check Your Application Status

The graduate admission process involves review and approval by both the department and Graduate School. Processing times will vary. Please consult with your prospective department regarding their timeline for making admission decisions.

7. Finalize Your Plans

To confirm your intent to attend CSU:

- Review your GS2A Notice of Graduate Admissions and submit any documents that are checked
- Create an eID
- Log in to RamWeb using your eID to let us know if you are accepting or rejecting your offer of admission
- Contact the Office of International Programs regarding your immigration status requirements
- If you have been offered a graduate assistantship and wish to accept the offer, be sure to review and sign the contract sent to you
- No advance tuition deposit is required

If you wish to live on campus, submit your application for housing as soon as possible at: wsnet.colostate.edu/cwis10/HousingApps

Key Program Facts**Start Dates**

- Fall: August 22, 2016
- Spring: January 17, 2017

Direct Entry**Academic Entry Requirements**

Student must be able to provide proof of the following:

- Combined GPA of 3.00 at a minimum
- Four-year bachelor's degree from a regionally accredited university or equivalent of a US bachelor's degree from an institution of recognized standing

Additional Entry Requirements

- A statement of purpose
- Three letters of professional reference
- Additional information as requested by your proposed department
- GRE or GMAT scores - contact the academic department to verify whether the GRE/GMAT is required.

English Language Requirements

- TOEFL score of 80 iBT, 550+ PBT
or IELTS 6.5+ or PTEA 58
- Certain programs have higher minimum requirements

For more information about the graduate programs offered through CSU, visit:

catalog.colostate.edu

Third-party Authorization

If a family member or educational counselor is completing the application on your behalf and you would like for CSU to communicate with them regarding your application, submit the third-party release form with your supporting documents.

Top CSU Graduate Programs

- #3 Veterinary Medicine
- #6 Occupational Therapy
- #27 Biological Engineering
- #31 Public Health
- #37 Civil Engineering
- #38 Environmental Engineering
- #42 Statistics
- #49 Chemistry
- #60 Social Work
- #62 Chemical Engineering
- #62 Computer Engineering
- #63 Biomedical Engineering
- #66 Electrical Engineering
- #67 Systems Engineering
- #70 Computer Science
- #70 Physics
- #72 Mechanical Engineering
- #73 Math
- #75 Biological Sciences
- #77 Earth Sciences
- #84 Sociology
- #101 Psychology
- #127 Fine Arts

As ranked by U.S. News & World Report 2016

Graduate Pathway Programs

The innovative Graduate Pathway programs offered at INTO CSU are designed to develop students' academic knowledge and strengthen their language ability and study skills, enabling them to successfully progress to a CSU graduate program.

Program Description

The academic courses included in the Graduate Pathway programs are carefully chosen to ensure success in graduate-level studies. The exact program structure and the combination of classes taken will depend upon a student's previous academic record and future study plan. Students will be advised during their academic orientation regarding which courses to take.

Student work is monitored by the INTO CSU Pathway advisors, who provide additional academic support for students who have difficulty in classes. The advisors also assist students by working with academic department authorities to obtain official approval of any changes that students may need to make to their study plans.

Program Benefits

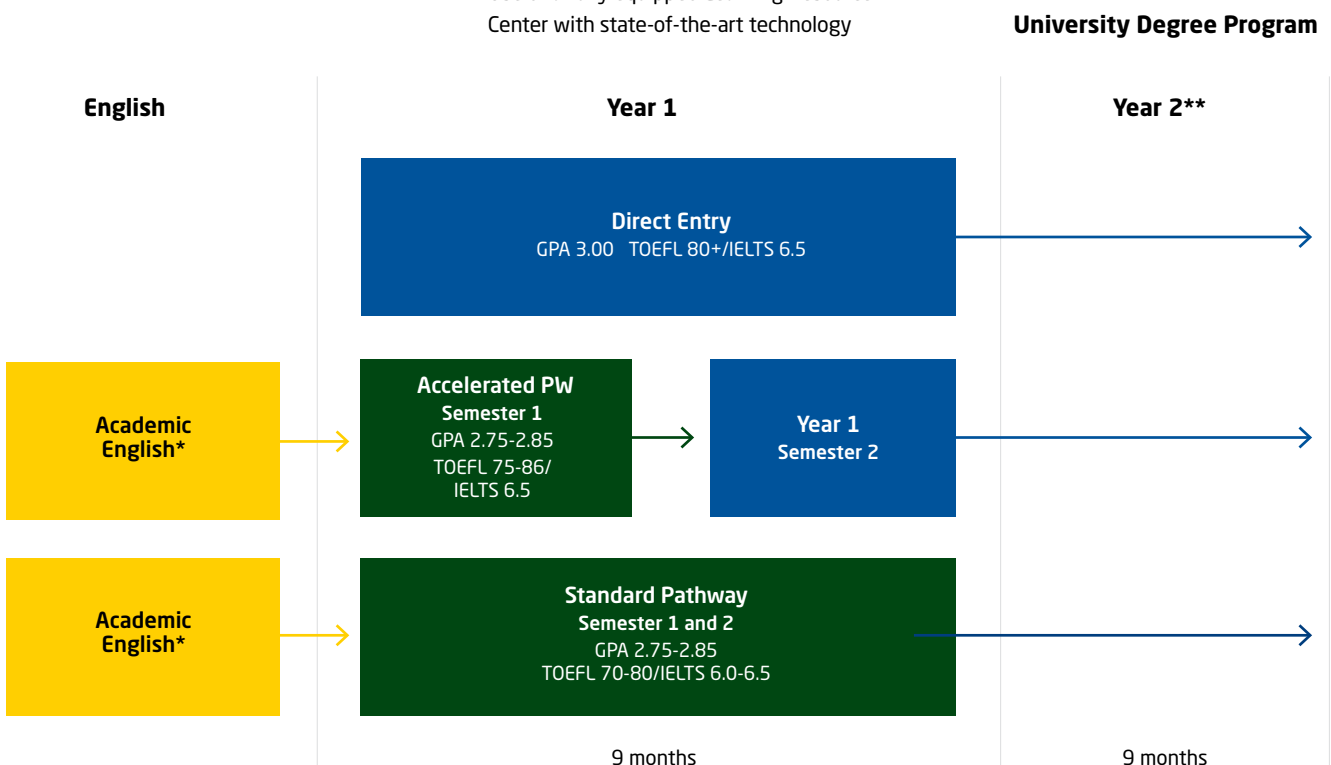
- Assured progression to a CSU graduate program upon successful completion of a Pathway program, achievement of required test scores and sub-scores if applicable and submission of additional application materials
- A curriculum including, in many cases, CSU credit-bearing courses that count toward the CSU degree
- Integration with domestic and international students
- Access to all CSU campus facilities and resources
- Classrooms located in the heart of campus
- Staff members whose primary focus is on student care and support
- Highly trained and experienced instructors
- Tutoring for every subject
- Academic advising throughout the program
- Use of a fully equipped Learning Resource Center with state-of-the-art technology

Progression Requirements

Depending on the degree program selected, students may need to meet minimum TOEFL, GMAT or GRE scores and other requirements as explained on pages 34-49.

Students will receive grades for each of their courses. Assessment is accomplished using both quantitative and qualitative evaluation. The purpose of the assessment process is not simply to pass or fail students but to help them understand how to improve and build on success. The final grade for each course is based on a combination of course work and end-of-course examinations.

Assessment methods include reviews of essays, reports, field notebooks, creative writing, practical and laboratory activities, group and individual research projects, portfolios, bibliographical searches, oral and video presentations, subject quizzes, seminar skills, exams and problem-solving exercises.



NOTE: The number of credit hours toward degree vary by Pathway program. *The length of the Academic English program before Pathway depends on level of English. **Length of graduate degree program depends on the academic area of study and the intended degree type and may take longer than two years to complete.

Agriculture Graduate Pathway Programs

These Pathway programs are designed to help students prepare to study in CSU's Master of Agriculture program to deepen their understanding of agricultural issues and how to communicate them.

Applied Statistics Graduate Pathway Program

This leads to the Master of Applied Statistics degree, which emphasizes the practical application of statistics.

Business Graduate Pathway Programs

The Global Social and Sustainable Enterprises MBA focuses on creating global social entrepreneurs with the experience necessary to create and operate for-profit and nonprofit startups or nongovernmental organizations and to work in multinational companies that have social and environmental objectives while delivering solid returns on investment. The Master of Business Administration Pathway leads to the Early Career MBA-specialization and will instill a broad base of knowledge about the foundations of business, along with the study of communications and cultural changes in the business environment. The research-focused MSBA in Financial Risk Management is a rigorous program in which students study the principles, processes and practices of integrated corporate risk management. The Master of Computer Information Systems is one of the first CIS degrees in the country.

Computer Science Graduate Pathway Program

This Pathway will lead to a degree where students will learn and research artificial intelligence, software engineering, networks and security, high performance computing, distributed systems, bioinformatics, computer vision, big data and human-computer interaction.

Engineering Graduate Pathway Programs

The Master of Engineering degree is a course work-only master's degree without the research requirement. The emphasis is on learning specific job-related knowledge and skills presented in graduate-level courses. INTO CSU offers multiple Graduate Pathway study options, including Chemical Engineering, Civil Engineering, Electrical and Computer Engineering and Mechanical Engineering.

Greenhouse Gas Management and Accounting Graduate Pathway Program

The Pathway leads to a degree that enables students from a wide variety of academic backgrounds to develop the skills needed for emerging professions associated with agriculture and forestry systems.

Languages, Literature and Cultures Graduate Pathway Programs

These Pathway programs lead to French and Spanish graduate degrees where students will continue expanding their knowledge of the language as well as the literature and cultures associated with the language.

Student Affairs in Higher Education Graduate Pathway Program

CSU's Student Affairs in Higher Education Master of Science degree is designed for students seeking careers in student affairs and higher education administration in a college setting.

Teaching English as a Foreign/Second Language Graduate Pathway Program

The TEFL/TESL degree gives students practical, theoretical and critical knowledge of methods for teaching the English language in various social and academic settings.

Tourism Management Graduate Pathway Program

The Graduate Pathway in Tourism Management is designed to prepare students for graduate-level degree studies and professional opportunities in the dynamic field of sustainable tourism management, one of the world's fastest-growing economic segments.

Key Program Facts**Start Dates**

- Fall: August 15, 2016
- Spring: January 9, 2017

* Students must arrive at least one day prior to the program start dates.

Program Duration

Standard Pathway programs: two semesters
Accelerated Pathway programs: one semester

Academic Entry Requirements

- Satisfactory completion of a bachelor's degree comparable to a 4-year US bachelor's degree with 2.75-2.85 GPA

English Language Entry Requirements Standard Pathway (2 Semesters)

- TOEFL iBT 70-80 **or**
- IELTS 6.0-6.5 **or**
- PTEA 48-53 **or**
- INTO Password 6.5 **or**
- Completion of Academic English Level 3 with a minimum of 75% in all graded courses

English Language Entry Requirements - Accelerated Pathway (1 Semester)

- TOEFL iBT 75-86 **or**
- IELTS 6.5 **or**
- PTEA 50-58 **or**
- INTO Password 7 **or**
- Completion of Academic English Level 3 with a minimum of 85% in all graded courses

Housing Requirement

Graduate Pathway students are not required to live on campus. See housing options on page 66-67.

Minimum Progression Requirements

See progression requirements on pages 34-49.

GRE and GMAT Entry Requirements

- GRE or GMAT are not required to enter Graduate Pathway programs, but are required to progress to particular graduate degrees.
- Students are required to take GRE or GMAT preparation courses while studying a Pathway program with a GRE or GMAT progression requirement.

Graduate Pathway Programs

Business

Master of Business Administration

Standard Pathway - 2 Semesters

Fall: August 15, 2016

Degree Program Components

This Pathway leads to the Early Career MBA specialization 52 credit hour degree program
The courses in this Pathway are undergraduate credits that do not contribute to the degree program. These courses are not part of the degree completion requirements; they serve as pre-degree foundation requirements.

Program Information

Entry Requirements

- Undergraduate degree with 2.75 GPA out of 4.0
- Language requirements:
 - TOEFL iBT 76 OR IELTS 6.0 OR PTEA 51 OR Password 6.5 OR completion of the Academic English Level 3 with minimum 75% in all graded courses
- 1 Semester College Algebra with the equivalent of a US C or better or equivalent placement on the online proctored CSU Mathematics Placement Examination (MPE) which should be taken before arrival
- 1 Semester College Microeconomics with the equivalent of a US C or better. Students may choose to take ECON 202 (Microeconomics) during Semester 1 of the Pathway and take a total of 15 credits.
- No work experience required

Semester 1	Course Title	Credit Hours
AEEP 8592	GMAT Test Preparation	0
EAP 150	English for International Students I	6
ACT 205	Fundamentals of Accounting	3
ECON 204	Macroeconomics	3
Total		12

Semester 2	Course Title	Credit Hours
EAP 152	English for International Graduate Students	6
BUS 300	Business Communication Processes	3
MGT 305	Fundamentals of Management	3
FIN 305	Fundamentals of Finance	3
Total		15

Progression Requirements

- 3.25 CSU GPA
- 500 GMAT score
- No grade lower than a B in any EAP class
- No grade lower than a B in any graduate-level class
- No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam or the GMAT preparation course
- 3 professional recommendation letters
- Current résumé and cover letter
- Statement of purpose
- Business applicant data sheet

Notes

- BUS 601 is only available online.
- If a student does not choose to take BUS 601, the student may elect to take a second upper-division Business elective worth three credit hours for a total of 12 credits for the semester.

These courses are generally delivered through the INTO CSU Center and are for Pathway students only.

Accelerated Pathway - 1 Semester

Spring: January 9, 2017

Degree Program Components

This Pathway leads to the Early Career MBA specialization 52 credit hour degree program
2 credit hours apply from the Pathway
50 credit hours remaining toward degree
500-600 level graduate credits will apply toward the degree. Undergraduate credits do not count toward the degree; they serve as pre-degree foundation requirements.

Entry Requirements

- Undergraduate business degree with 2.75 GPA out of 4.0
- Language requirements:
 - TOEFL iBT 86 OR IELTS 6.5 OR PTEA 58 OR Password 7 OR completion of the Academic English Level 3 with minimum 85% in all graded courses
- No work experience required

Semester 1	Course Title	Credit Hours
AEEP 8592	GMAT Test Preparation	0
EAP 153	Writing for International Graduate Students	3
BUS 300	Business Communication Processes	3
BUS 3xx or 4xx	Upper-division Business Elective	3
BUS 601 ^{1,2}	Quantitative Business Analysis	2
Total		11

www.biz.colostate.edu/ecmba

Master of Computer Information Systems

Standard Pathway - 2 Semesters

Fall: August 15, 2016
Spring: January 9, 2017¹

Degree Program Components

33 credit hour degree program
6 credit hours apply from the Pathway
27 credit hours remaining toward degree
500-600 level graduate credits will apply toward the degree. Undergraduate credits do not count toward the degree; they serve as pre-degree foundation requirements.

Program Information

Entry Requirements

- Undergraduate degree with 2.75 GPA out of 4.0
- Language requirements:
 - TOEFL iBT 76 OR IELTS 6.0 OR PTEA 51 OR Password 6.5 OR completion of the Academic English Level 3 with minimum 75% in all graded courses
- 1 Semester College Algebra OR equivalent placement on the online proctored CSU Mathematics Placement Examination (MPE) which should be taken before arrival
- No work experience required

Semester 1	Course Title	Credit Hours
AEEP 8591/ AEEP 8592	GMAT/GRE Test Preparation	0
EAP 150	English for International Students I	6
CIS 210	Information Technology in Business	3
ECON 202	Microeconomics	3
Total		12

Semester 2	Course Title	Credit Hours
EAP 152	English for International Graduate Students	6
ECON 204	Macroeconomics	3
CIS 600	Information Technology & Project Management	3
CIS 606	Application Software Infrastructure	3
Total		15

Progression Requirements

- 3.0 CSU GPA
- 550 GMAT score or 304 GRE score
- No grade lower than a B in any EAP class
- No grade lower than a B in any graduate-level class
- No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam or the GMAT/GRE preparation course
- 3 professional recommendation letters
- Current résumé and cover letter/statement of purpose
- Business applicant data sheet

Notes

- Students who start the Standard Pathway in the Spring semester will typically complete the Standard Pathway in the following Fall semester.

These courses are generally delivered through the INTO CSU Center and are for Pathway students only.

Accelerated Pathway - 1 Semester

Fall: August 15, 2016
Spring: January 9, 2017

Degree Program Components

33 credit hour degree program
6 credit hours apply from the Pathway
27 credit hours remaining toward degree
500-600 level graduate credits will apply toward the degree. Undergraduate credits do not count toward the degree; they serve as pre-degree foundation requirements.

Entry Requirements

- Undergraduate degree with 2.75 GPA out of 4.0
- Language requirements:
 - TOEFL iBT 86 OR IELTS 6.5 OR PTEA 58 OR Password 7 OR completion of the Academic English Level 3 with minimum 85% in all graded courses
- No work experience required

Semester 1	Course Title	Credit Hours
AEEP 8591/ AEEP 8592	GMAT/GRE Test Preparation	0
EAP 153	Writing for International Graduate Students	3
BUS 300	Business Communication Processes	3
CIS 600	Information Technology & Project Management	3
CIS 606	Application Software Infrastructure	3
Total		12

www.biz.colostate.edu/cismaster

MSBA of Financial Risk Management

Standard Pathway - 2 Semesters Fall: August 15, 2016	Degree Program Components 32 credit hour degree program The courses in this Pathway are undergraduate credits that do not contribute to the degree program. These courses are not part of the degree completion requirements; they serve as pre-degree foundation requirements.	Program Information
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Entry Requirements <ul style="list-style-type: none">Undergraduate degree with 2.75 GPA out of 4.0Language requirements:<ul style="list-style-type: none">TOEFL iBT 76 OR IELTS 6.0 OR PTEA 51 OR Password 6.5 OR completion of the Academic English Level 3 with minimum 75% in all graded courses1 Semester College Algebra or equivalent placement on the online proctored CSU Mathematics Placement Examination (MPE) which should be taken before arrivalNo work experience required	Semester 1	Credit Hours	Progression Requirements <ul style="list-style-type: none">3.2 CSU GPA600 GMAT score or 309 GRE scoreNo grade lower than a B in any EAP classNo I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam or the GMAT/GRE preparation course3 professional recommendation lettersCurrent résumé and cover letter/statement of purposeBusiness applicant data sheet
	Course Title	Credit Hours	
	AEEP 8591/ AEEP 8592 GMAT/GRE Test Preparation	0	Notes 1 Students are allowed to take FIN 4xx instead of FIN 305 if they have taken Introduction to Finance or Principles of Finance in their undergraduate curriculum. These courses are generally delivered through the INTO CSU Center and are for Pathway students only.
	EAP 150 English for International Students I	6	
	FIN 305 ¹ Fundamentals of Finance	3	
	ECON 202 Microeconomics	3	
	MATH 160 Calculus for Physical Scientists I	4	
	Total	16	
	Semester 2	Credit Hours	
	Course Title	Credit Hours	
	EAP 152 English for International Graduate Students	6	
	FIN 470 Financial Risk Management	3	
	STAT 301 Introduction to Statistical Methods	3	
	Total	12	

Accelerated Pathway - 1 Semester Spring: January 9, 2017	Degree Program Components 32 credit hour degree program The courses in this Pathway are undergraduate credits that do not contribute to the degree program. These courses are not part of the degree completion requirements; they serve as pre-degree foundation requirements.	
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Entry Requirements <ul style="list-style-type: none">Undergraduate degree with 2.75 GPA out of 4.0Language requirements:<ul style="list-style-type: none">TOEFL iBT 86 OR IELTS 6.5 OR PTEA 58 OR Password 7 OR completion of the Academic English Level 3 with minimum 85% in all graded coursesStatistics or Calculus I OR equivalent undergraduate courseMicroeconomicsMacroeconomicsNo work experience required	Semester 1	Credit Hours	
	Course Title	Credit Hours	
	AEEP 8591/ AEEP 8592 GMAT/GRE Test Preparation	0	
	EAP 153 Writing for International Graduate Students	3	
	FIN 470 Financial Risk Management	3	
	BUS 300 Business Communication Processes	3	
	Total	9	

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Global Social and Sustainable Enterprise MBA

Standard Pathway - 2 Semesters Fall: August 15, 2016	Degree Program Components 40 credit hour degree program Program capped at 40 students The courses in this Pathway are undergraduate credits that do not contribute to the degree program. These courses are not part of the degree completion requirements; they serve as pre-degree foundation requirements.	Program Information
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Entry Requirements <ul style="list-style-type: none">Undergraduate degree with 2.75 GPA out of 4.0Language requirements:<ul style="list-style-type: none">TOEFL iBT 76 OR IELTS 6.0 OR PTEA 51 OR Password 6.5 OR completion of the Academic English Level 3 with minimum 75% in all graded courses3 to 5 years of post-graduate job experience focused on entrepreneurship, international enterprises or socially conscious work	Semester 1	Credit Hours	Progression Requirements <ul style="list-style-type: none">3.25 CSU GPA600 GMAT score or equivalent GRE scoreNo grade lower than a B in any EAP classNo I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam or the GMAT/GRE preparation course3 professional recommendation lettersCurrent résumé and cover letterFormal essay addressing a GSSE topicGSSE applicant data sheetGSSE program survey
	Course Title	Credit Hours	
	AEEP 8591/ AEEP 8592 GMAT/GRE Test Preparation	0	Notes These courses are generally delivered through the INTO CSU Center and are for Pathway students only.
	EAP 150 English for International Students I	6	
	ACT 205 Fundamentals of Accounting	3	
	ECON 204 Macroeconomics	3	
	Total	12	
	Semester 2	Credit Hours	
	Course Title	Credit Hours	
	EAP 152 English for International Graduate Students	6	
	BUS 300 Business Communication Processes	3	
	MGT 305 Fundamentals of Management	3	
	FIN 305 Fundamentals of Finance	3	
	Total	15	

Accelerated Pathway - 1 Semester Spring: January 9, 2017	Degree Program Components 40 credit hour degree program Program capped at 40 students The courses in this Pathway are undergraduate credits that do not contribute to the degree program. These courses are not part of the degree completion requirements; they serve as pre-degree foundation requirements.	
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Entry Requirements <ul style="list-style-type: none">Undergraduate degree with 2.75 GPA out of 4.0Language requirements:<ul style="list-style-type: none">TOEFL iBT 86 OR IELTS 6.5 OR PTEA 58 OR Password 7 OR completion of the Academic English Level 3 with minimum 85% in all graded courses3 to 5 years post-graduate job experience focused on entrepreneurship, international enterprises or socially conscious work	Semester 1	Credit Hours	
	Course Title	Credit Hours	
	AEEP 8591/ AEEP 8592 GMAT/GRE Test Preparation	0	
	EAP 153 Writing for International Graduate Students	3	
	BUS 300 Business Communication Processes	3	
	BUS 3xx or 4xx Upper-division Business Elective	3	
	BUS 3xx or 4xx Upper-division Business Elective	2	
	Total	11	

www.biz.colostate.edu/gsse

Graduate Pathway Programs

Engineering

ME in Chemical Engineering				
Standard Pathway - 2 Semesters	Degree Program Components		Program Information	
Fall: August 15, 2016	30 credit hour degree program The courses in this Pathway are undergraduate credits that do not contribute to the degree program. These courses are not part of the degree completion requirements; they serve as pre-degree foundation requirements.			
Entry Requirements <ul style="list-style-type: none"> Undergraduate degree in Chemical Engineering or closely related engineering discipline Minimum 2.75 cumulative undergraduate GPA in math, sciences and technical courses Language requirements: <ul style="list-style-type: none"> TOEFL iBT 70 OR IELTS 6.0 OR PTEA 48 OR Password 6.5 OR completion of the Academic English Level 3 with minimum 75% in all graded courses 	Semester 1	Course Title	Credit Hours	Progression Requirements <ul style="list-style-type: none"> Minimum 3.0 CSU GPA No grade lower than a B in all Pathway classes No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam 3 professional recommendation letters Personal statement indicating the applicant's background and areas of interest Notes <ol style="list-style-type: none"> Courses will be prescribed for each student by the Graduate Committee in the Department of Chemical and Biological Engineering, depending upon the student's background. The example shown here contains undergraduate course work that will not count toward the graduate degree. Some students may be eligible to take graduate course work during the Pathway program.
	EAP 150	English for International Students I	6	
	CBE 310 ^{1,2}	Molecular Concepts and Applications	3	
	CBE 331 ^{1,2}	Momentum Transfer and Mechanical Separations	3	
	Total		12	
	Semester 2	Course Title	Credit Hours	
	EAP 152	English for International Graduate Students	6	
	CBE 320 ^{1,2}	Chemical and Biological Reactor Design	3	
	CBE 332 ^{1,2}	Heat and Mass Transfer Fundamentals	3	
Total		12		
Accelerated Pathway - 1 Semester	Degree Program Components			
Fall: August 15, 2016	30 credit hour degree program 10 credit hours may apply from Pathway 20 credit hours remaining toward degree			
Entry Requirements <ul style="list-style-type: none"> Undergraduate degree in Chemical Engineering or closely related engineering discipline Minimum 2.75 cumulative undergraduate GPA in math, sciences and technical courses Language requirements: <ul style="list-style-type: none"> TOEFL iBT 79 OR IELTS 6.5 OR PTEA 52 OR Password 7 OR completion of the Academic English Level 3 with minimum 85% in all graded courses 	Semester 1	Course Title	Credit Hours	These courses are generally delivered through the INTO CSU Center and are for Pathway students only.
	EAP 153	Writing for International Graduate Students	3	
	MATH 530 ¹	Mathematics for Scientists and Engineers	4	
	CBE 501 ¹	Chemical Engineering Thermodynamics	3	
	CBE 502 ¹	Advanced Reactor Design	3	
Total		13		

www.engr.colostate.edu/cheme

ME in Civil Engineering - Structural Engineering				
Standard Pathway - 2 Semesters	Degree Program Components		Program Information	
Fall: August 15, 2016 Spring: January 9, 2017 ¹	30 credit hour degree program 12 credit hours apply from Pathway 18 credit hours remaining toward degree			
Entry Requirements <ul style="list-style-type: none"> Undergraduate degree in Civil Engineering OR closely related engineering discipline Minimum 2.75 cumulative undergraduate GPA Language requirements: <ul style="list-style-type: none"> TOEFL iBT 70 OR IELTS 6.0 OR PTEA 48 OR Password 6.5 OR completion of the Academic English Level 3 with minimum 75% in all graded courses 	Semester 1	Course Title	Credit Hours	Progression Requirements <ul style="list-style-type: none"> Minimum 3.0 CSU GPA No grade lower than a B in all Pathway classes No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam Current résumé Statement of purpose 3 professional recommendation letters Notes <ol style="list-style-type: none"> Students who start the Standard Pathway in the Spring semester will typically complete the Standard Pathway in the following Fall semester.
	EAP 150	English for International Students I	6	
	CIVE 560	Advanced Mechanics of Materials	3	
	CIVE 566	Intermediate Structural Analysis	3	
	Total		12	
	Semester 2	Course Title	Credit Hours	
	EAP 152	English for International Graduate Students	6	
	CIVE 565	Finite Element Method	3	
	CIVE 562	Fundamentals of Vibrations	3	
Total		12		
These courses are generally delivered through the INTO CSU Center and are for Pathway students only.				

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ME in Civil Engineering - Water Resources																																
Standard Pathway - 2 Semesters	Degree Program Components		Program Information																													
Fall: August 15, 2016 Spring: January 9, 2017 ¹	30 credit hour degree program 12 credit hours apply from Pathway 18 credit hours remaining toward degree																															
Entry Requirements <ul style="list-style-type: none"> Undergraduate degree in Civil Engineering or closely related engineering discipline Minimum 2.75 cumulative undergraduate GPA Language requirements: <ul style="list-style-type: none"> TOEFL iBT 70 OR IELTS 6.0 OR PTEA 48 OR Password 6.5 OR completion of the Academic English Level 3 with minimum 75% in all graded courses 	<table border="1"> <thead> <tr> <th>Semester 1</th> <th>Course Title</th> <th>Credit Hours</th> </tr> </thead> <tbody> <tr> <td>EAP 150</td> <td>English for International Students I</td> <td>6</td> </tr> <tr> <td>CIVE 544</td> <td>Water Resources Planning and Management</td> <td>3</td> </tr> <tr> <td>CIVE 520</td> <td>Physical Hydrology</td> <td>3</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total</td> <td>12</td> </tr> <tr> <th>Semester 2</th> <th>Course Title</th> <th>Credit Hours</th> </tr> <tr> <td>EAP 152</td> <td>English for International Graduate Students</td> <td>6</td> </tr> <tr> <td>CIVE 577</td> <td>GIS in Civil and Environmental Engineering</td> <td>3</td> </tr> <tr> <td>CIVE 571</td> <td>Pipe Systems Engineering and Hydraulics</td> <td>3</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total</td> <td>12</td> </tr> </tbody> </table>	Semester 1	Course Title	Credit Hours	EAP 150	English for International Students I	6	CIVE 544	Water Resources Planning and Management	3	CIVE 520	Physical Hydrology	3	Total		12	Semester 2	Course Title	Credit Hours	EAP 152	English for International Graduate Students	6	CIVE 577	GIS in Civil and Environmental Engineering	3	CIVE 571	Pipe Systems Engineering and Hydraulics	3	Total		12	Progression Requirements <ul style="list-style-type: none"> Minimum 3.0 CSU GPA No grade lower than a B in all Pathway classes No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam Current résumé Statement of purpose 3 professional recommendation letters Notes <p>1 Students who start the Standard Pathway in the Spring semester will typically complete the Standard Pathway in the following Fall semester.</p> <p>These courses are generally delivered through the INTO CSU Center and are for Pathway students only.</p>
Semester 1	Course Title	Credit Hours																														
EAP 150	English for International Students I	6																														
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CIVE 520	Physical Hydrology	3																														
Total		12																														
Semester 2	Course Title	Credit Hours																														
EAP 152	English for International Graduate Students	6																														
CIVE 577	GIS in Civil and Environmental Engineering	3																														
CIVE 571	Pipe Systems Engineering and Hydraulics	3																														
Total		12																														

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NEW: ME in Electrical and Computer Engineering - Computer Architecture/Embedded Systems																																												
Standard Pathway - 2 Semesters	Degree Program Components		Program Information																																									
Fall: August 15, 2016 Spring: January 9, 2017 ¹	30 credit hour degree program 15 credit hours may apply from Pathway 15 credit hours remaining toward degree In addition to graduate credits earned from the ECE 5xx courses, up to six credits of the ECE 4xx courses will apply toward the degree.																																											
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www.engr.colostate.edu/ece

Graduate Pathway Programs

Engineering

NEW: ME in Electrical and Computer Engineering - Computer Engineering																					
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NEW: ME in Electrical and Computer Engineering - Control Systems

Standard Pathway - 2 Semesters Fall: August 15, 2016 Spring: January 9, 2017 ¹	Degree Program Components 30 credit hour degree program 14 credit hours may apply from Pathway 16 credit hours remaining toward degree In addition to graduate credits earned from the ECE 5xx courses, up to six credits of the ECE 4xx courses will apply toward the degree.	Program Information
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Entry Requirements	Semester 1	Course Title	Credit Hours	Progression Requirements	
<ul style="list-style-type: none"> Undergraduate degree in Electrical Engineering, Computer Engineering, Computer Science or closely related engineering discipline Minimum 2.75 cumulative undergraduate GPA in math, sciences and technical courses Language requirements: <ul style="list-style-type: none"> TOEFL iBT 71 OR IELTS 6.0 OR PTEA 49 OR Password 6.5 OR completion of the Academic English Level 3 with minimum 75% in all graded courses 	EAP 150	English for International Students I	6	<ul style="list-style-type: none"> Minimum 3.0 CSU GPA No grade lower than a B in all Pathway classes No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam 3 recommendation letters from ECE faculty (2 letters for the Accelerated Pathway) Current résumé and cover letter 	
	ECE 411	Control Systems	4		
	MATH 560	Linear Algebra	3		
	Total				13
	Semester 2	Course Title	Credit Hours		
EAP 152	English for International Graduate Students	6			
ECE 555	Robot Motion Planning	3			
MATH 561	Numerical Analysis I	4			
Total			13		

Accelerated Pathway - 1 Semester Fall: August 15, 2016 Spring: January 9, 2017	Degree Program Components 30 credit hour degree program 7 credit hours may apply from Pathway 23 credit hours remaining toward degree In addition to graduate credits earned from the ECE 5xx courses, up to six credits of the ECE 4xx courses will apply toward the degree.	Program Information
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Entry Requirements	Fall Start	Course Title	Credit Hours	Notes	
<ul style="list-style-type: none"> Undergraduate degree in Electrical Engineering, Computer Engineering, Computer Science or closely related engineering discipline Minimum 2.75 cumulative undergraduate GPA in math, sciences and technical courses Language requirements: <ul style="list-style-type: none"> TOEFL iBT 79 OR IELTS 6.5 OR PTEA 52 OR Password 7 OR completion of the Academic English Level 3 with minimum 85% in all graded courses 	EAP 153	Writing for International Graduate Students	3	<p>¹ Students who start the Standard Pathway in the Spring semester will typically complete the Standard Pathway in the following Fall semester.</p> <p>These courses are generally delivered through the INTO CSU Center and are for Pathway students only.</p>	
	ECE 411	Control Systems	4		
	MATH 560	Linear Algebra	3		
	Total				10
	Spring Start	Course Title	Credit Hours		
EAP 153	Writing for International Graduate Students	3			
ECE 555	Robot Motion Planning	3			
MATH 561	Numerical Analysis I	4			
Total			10		

Graduate Pathway Programs

Engineering

NEW: ME in Electrical and Computer Engineering - High Performance Computing

Standard Pathway - 2 Semesters

Fall: August 15, 2016
Spring: January 9, 2017¹

Degree Program Components

30 credit hour degree program
14-15 credit hours may apply from Pathway
15-16 credit hours remaining toward degree
In addition to graduate credits earned from the ECE 5xx courses, up to six credits of the ECE 4xx courses will apply toward the degree.

Program Information

Entry Requirements

- Undergraduate degree in Electrical Engineering, Computer Engineering, Computer Science or closely related engineering discipline
- Minimum 2.75 cumulative undergraduate GPA in math, sciences and technical courses
- Language requirements:
 - TOEFL iBT 71 OR IELTS 6.0 OR PTEA 49 OR Password 6.5 OR completion of the Academic English Level 3 with minimum 75% in all graded courses

Semester 1	Course Title	Credit Hours
EAP 150	English for International Students I	6
ECE/CS 561	Hardware/Software Design of Embedded Systems	4
CS 420	Introduction to Analysis of Algorithms	4
Total		14
Semester 2	Course Title	Credit Hours
EAP 152	English for International Graduate Students	6
ECE 554	Computer Architecture	3
ECE/CS 560	Foundations of Fine-grain Parallelism OR	4
ECE 555	Robot Motion Planning OR	3
CS 575	Parallel Processing OR	4
CS 530	Fault-Tolerant Computing	4
Total		12-13

Progression Requirements

- Minimum 3.0 CSU GPA
- No grade lower than a B in all Pathway classes
- No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam
- 3 recommendation letters from ECE faculty (2 letters for the Accelerated Pathway)
- Current résumé and cover letter

Notes

- Students who start the Standard Pathway in the Spring semester will typically complete the Standard Pathway in the following Fall semester.

These courses are generally delivered through the INTO CSU Center and are for Pathway students only.

Accelerated Pathway - 1 Semester

Fall: August 15, 2016
Spring: January 9, 2017

Degree Program Components

30 credit hour degree program
6-8 credit hours may apply from Pathway
22-24 credit hours remaining toward degree
In addition to graduate credits earned from the ECE 5xx courses, up to six credits of the ECE 4xx courses will apply toward the degree.

Entry Requirements

- Undergraduate degree in Electrical Engineering, Computer Engineering, Computer Science or closely related engineering discipline
- Minimum 2.75 cumulative undergraduate GPA in math, sciences and technical courses
- Language requirements:
 - TOEFL iBT 79 OR IELTS 6.5 OR PTEA 52 OR Password 7 OR completion of the Academic English Level 3 with minimum 85% in all graded courses

Fall Start		
Semester 1	Course Title	Credit Hours
EAP 153	Writing for International Graduate Students	3
ECE/CS 561	Hardware/Software Design of Embedded Systems	4
CS 420	Introduction to Analysis of Algorithms	4
Total		11
Spring Start		
Semester 1	Course Title	Credit Hours
EAP 153	Writing for International Graduate Students	3
ECE 554	Computer Architecture	3
ECE/CS 560	Foundations of Fine-grain Parallelism OR	4
ECE 555	Robot Motion Planning OR	3
CS 575	Parallel Processing OR	4
CS 530	Fault-Tolerant Computing	4
Total		9-10

NEW: ME in Electrical and Computer Engineering - Robotics: Robot Control

Standard Pathway - 2 Semesters Fall: August 15, 2016 Spring: January 9, 2017 ¹	Degree Program Components 30 credit hour degree program 13-14 credit hours may apply from Pathway 16-17 credit hours remaining toward degree In addition to graduate credits earned from the ECE 5xx courses, up to six credits of the ECE 4xx courses will apply toward the degree.	Program Information
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Entry Requirements <ul style="list-style-type: none"> Undergraduate degree in Electrical Engineering, Computer Engineering, Computer Science or closely related engineering discipline Minimum 2.75 cumulative undergraduate GPA in math, sciences and technical courses Language requirements: <ul style="list-style-type: none"> TOEFL iBT 71 OR IELTS 6.0 OR PTEA 49 OR Password 6.5 OR completion of the Academic English Level 3 with minimum 75% in all graded courses 	Semester 1	Course Title	Credit Hours	Progression Requirements <ul style="list-style-type: none"> Minimum 3.0 CSU GPA No grade lower than a B in all Pathway classes No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam 3 recommendation letters from ECE faculty (2 letters for the Accelerated Pathway) Current résumé and cover letter
	EAP 150	English for International Students I	6	
	Choose two courses from the following ECE or MATH courses:			
	ECE 411	Control Systems	4	
	ECE 481A2	Introduction to Robot Programming and Simulation	3	
	ECE 514	Applications of Random Processes	3	
	ECE 520	Optimization Methods-Control and Communication	3	
	MATH 560	Linear Algebra	3	
	Total		12-13	
	Semester 2	Course Title	Credit Hours	Notes 1 Students who start the Standard Pathway in the Spring semester will typically complete the Standard Pathway in the following Fall semester. These courses are generally delivered through the INTO CSU Center and are for Pathway students only.
	EAP 152	English for International Graduate Students	6	
	ECE 555	Robot Motion Planning	3	
	MATH 561	Numerical Analysis I	4	
	Total		13	

Accelerated Pathway - 1 Semester Fall: August 15, 2016 Spring: January 9, 2017	Degree Program Components 30 credit hour degree program 6-7 credit hours may apply from Pathway 23-24 credit hours remaining toward degree In addition to graduate credits earned from the ECE 5xx courses, up to six credits of the ECE 4xx courses will apply toward the degree.
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EAP 153	Writing for International Graduate Students	3	
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	ECE 411	Control Systems	4
	ECE 481A2	Introduction to Robot Programming and Simulation	3
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	Total		9-10
	Spring Start		
	Semester 1	Course Title	Credit Hours
EAP 153	Writing for International Graduate Students	3	
	ECE 555	Robot Motion Planning	3
	MATH 561	Numerical Analysis I	4
	Total		10

Graduate Pathway Programs

Engineering

NEW: ME in Electrical and Computer Engineering - Robotics: Vision

Standard Pathway - 2 Semesters

Fall: August 15, 2016
Spring: January 9, 2017¹

Degree Program Components

30 credit hour degree program
13 credit hours may apply from Pathway
17 credit hours remaining toward degree
In addition to graduate credits earned from the ECE 5xx courses, up to six credits of the ECE 4xx courses will apply toward the degree.

Program Information

Entry Requirements

- Undergraduate degree in Electrical Engineering, Computer Engineering, Computer Science or closely related engineering discipline
- Minimum 2.75 cumulative undergraduate GPA in math, sciences and technical courses
- Language requirements:
 - TOEFL iBT 71 **OR** IELTS 6.0 **OR** PTEA 49 **OR** Password 6.5 **OR** completion of the Academic English Level 3 with minimum 75% in all graded courses

Semester 1

Course Title	Credit Hours
EAP 150 English for International Students I	6
Choose two courses from the following CS or ECE or MATH courses:	
CS 410 Introduction to Computer Graphics	3
ECE 481A2 Introduction to Robot Programming and Simulation	3
ECE 512 Digital Signal Processing	3
ECE 520 Optimization Methods-Control and Communication	3
MATH 560 Linear Algebra	3
Total	12

Semester 2

Course Title	Credit Hours
EAP 152 English for International Graduate Students	6
ECE 555 Robot Motion Planning	3
ECE 513 Digital Image Processing OR	3
CS 510 Image Computation	4
Total	13

Progression Requirements

- Minimum 3.0 CSU GPA
- No grade lower than a B in all Pathway classes
- No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam
- 3 recommendation letters from ECE faculty (2 letters for the Accelerated Pathway)
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- Students who start the Standard Pathway in the Spring semester will typically complete the Standard Pathway in the following Fall semester.

These courses are generally delivered through the INTO CSU Center and are for Pathway students only.

Accelerated Pathway - 1 Semester

Fall: August 15, 2016
Spring: January 9, 2017

Degree Program Components

30 credit hour degree program
6-7 credit hours may apply from Pathway
23-24 credit hours remaining toward degree
In addition to graduate credits earned from the ECE 5xx courses, up to six credits of the ECE 4xx courses will apply toward the degree.

Entry Requirements

- Undergraduate degree in Electrical Engineering, Computer Engineering, Computer Science or closely related engineering discipline
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Fall Start

Semester 1	Course Title	Credit Hours
EAP 153 Writing for International Graduate Students	3	
Choose two courses from the following CS or ECE or MATH courses:		
CS 410 Introduction to Computer Graphics		3
ECE 481A2 Introduction to Robot Programming and Simulation		3
ECE 512 Digital Signal Processing		3
ECE 520 Optimization Methods-Control and Communication		3
MATH 560 Linear Algebra		3
Total		9

Spring Start

Semester 1	Course Title	Credit Hours
EAP 153 Writing for International Graduate Students	3	
ECE 555 Robot Motion Planning		3
ECE 513 Digital Image Processing OR		3
CS 510 Image Computation		4
Total		9-10

NEW: ME in Electrical and Computer Engineering - Semiconductor Devices and Processing																									
Standard Pathway - 2 Semesters Fall: August 15, 2016 Spring: January 9, 2017 ¹	Degree Program Components 30 credit hour degree program 10 credit hours may apply from Pathway 20 credit hours remaining toward degree In addition to graduate credits earned from the ECE 5xx courses, up to six credits of the ECE 4xx courses will apply toward the degree.		Program Information																						
Entry Requirements <ul style="list-style-type: none"> Undergraduate degree in Electrical Engineering, Computer Engineering, Computer Science or closely related engineering discipline Minimum 2.75 cumulative undergraduate GPA in math, sciences and technical courses Language requirements: <ul style="list-style-type: none"> TOEFL iBT 71 OR IELTS 6.0 OR PTEA 49 OR Password 6.5 OR completion of the Academic English Level 3 with minimum 75% in all graded courses 	<table border="1"> <thead> <tr> <th>Semester 1</th> <th>Course Title</th> <th>Credit Hours</th> </tr> </thead> <tbody> <tr> <td>EAP 150</td> <td>English for International Students I</td> <td>6</td> </tr> <tr> <td>ECE 404</td> <td>Experiments in Optical Electronics</td> <td>2</td> </tr> <tr> <td>ECE 441</td> <td>Optical Electronics</td> <td>3</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total</td> <td>11</td> </tr> </tbody> </table>	Semester 1	Course Title	Credit Hours	EAP 150	English for International Students I	6	ECE 404	Experiments in Optical Electronics	2	ECE 441	Optical Electronics	3	Total		11	Progression Requirements <ul style="list-style-type: none"> Minimum 3.0 CSU GPA No grade lower than a B in all Pathway classes No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam 3 recommendation letters from ECE faculty (2 letters for the Accelerated Pathway) Current résumé and cover letter 								
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Total		9																							

www.engr.colostate.edu/ece

ME in Mechanical Engineering																				
Standard Pathway - 2 Semesters Fall: August 15, 2016	Degree Program Components 30 credit hour degree program 9 credit hours may apply from Pathway 21 credit hours remaining toward degree 500-600 level graduate credits will apply toward the degree. Undergraduate credits do not count toward the degree; they serve as pre-degree foundation requirements		Program Information																	
Entry Requirements <ul style="list-style-type: none"> Undergraduate degree in Mechanical Engineering or closely related engineering discipline Minimum 2.75 cumulative undergraduate GPA Language requirements: <ul style="list-style-type: none"> TOEFL iBT 71 OR IELTS 6.0 OR PTEA 49 OR Password 6.5 OR completion of the Academic English Level 3 with minimum 75% in all graded courses CSU Course Requirements or Equivalent: <ul style="list-style-type: none"> MATH 160 (Calculus for Physical Scientists I), MATH 161 (Calculus for Physical Scientists II), MATH 261 (Calculus III) and MATH 340 (Introduction to Ordinary Differential Equations) PH 141 (Physics for Scientists and Engineers I) and PH 142 (Physics for Scientists and Engineers II) CHEM 111 (General Chemistry I) CIVE 360 (Mechanics of Solids) MECH 307 (Mechatronics and Measurement Systems), MECH 325 (Machine Design), MECH 331 (Introduction to Engineering Materials), MECH 337 (Thermodynamics), MECH 342 (Mechanics and Thermodynamics of Flow Processes) and MECH 344 (Heat and Mass Transfer) 	<table border="1"> <thead> <tr> <th>Semester 1</th> <th>Course Title</th> <th>Credit Hours</th> </tr> </thead> <tbody> <tr> <td>AEEP 8591</td> <td>GRE Test Preparation</td> <td>0</td> </tr> <tr> <td>EAP 150</td> <td>English for International Students I</td> <td>6</td> </tr> <tr> <td>EAP 153</td> <td>Writing for International Graduate Students</td> <td>3</td> </tr> <tr> <td></td> <td>Technical Course¹</td> <td>3</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total</td> <td>12</td> </tr> </tbody> </table>	Semester 1	Course Title	Credit Hours	AEEP 8591	GRE Test Preparation	0	EAP 150	English for International Students I	6	EAP 153	Writing for International Graduate Students	3		Technical Course ¹	3	Total		12	Progression Requirements <ul style="list-style-type: none"> Minimum 3.0 CSU GPA GRE score of 160 Verbal, 155 Quantitative, 4.0+ Analytical Writing No grade lower than a B in all Pathway classes No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam or the GRE preparation course Mechanical Engineering Department application 3 professional recommendation letters Current résumé and cover letter
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	Notes 1 Technical Courses to be prescribed by Mechanical Engineering Graduate Affairs Committee based on the student's background.		These courses are generally delivered through the INTO CSU Center and are for Pathway students only.																	

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Graduate Pathway Programs

Agricultural Sciences

Master of Agriculture			
Standard Pathway - 2 Semesters Fall: August 15, 2016	Degree Program Components This Pathway leads to a degree that requires either a thesis or professional paper Minimum 30 credit hour degree program 14 credit hours apply from Pathway 16 credit hours remaining toward degree		Program Information
Entry Requirements <ul style="list-style-type: none"> Undergraduate degree with 2.75 GPA out of 4.0 Language requirements: <ul style="list-style-type: none"> TOEFL iBT 76 OR IELTS 6.0 OR PTEA 51 OR Password 6.5 OR completion of the Academic English Level 3 with minimum 75% in all graded courses 	Semester 1	Course Title	Credit Hours
	EAP 150 English for International Students I 6		
	AGRI 546	Principles of Cooperative Extension	4
	AGRI 550	Capacity Building	3
Total			13
Entry Requirements <ul style="list-style-type: none"> Undergraduate degree with 2.75 GPA out of 4.0 Language requirements: <ul style="list-style-type: none"> TOEFL iBT 80 OR IELTS 6.5 OR PTEA 53 OR Password 7 OR completion of the Academic English Level 3 with minimum 85% in all graded courses 	Semester 2	Course Title	Credit Hours
	EAP 152 English for International Graduate Students 6		
	AGRI 547	Delivery of Cooperative Extension Programs	3
	AGRI 692	Seminar - Exploring Agriculture	1
Total			13
Accelerated Pathway - 1 Semester Spring: January 9, 2017	Degree Program Components This Pathway leads to a degree that requires either a thesis or professional paper Minimum 30 credit hour degree program 10 credit hours apply from Pathway 20 credit hours remaining toward degree		
Entry Requirements <ul style="list-style-type: none"> Undergraduate degree with 2.75 GPA out of 4.0 Language requirements: <ul style="list-style-type: none"> TOEFL iBT 80 OR IELTS 6.5 OR PTEA 53 OR Password 7 OR completion of the Academic English Level 3 with minimum 85% in all graded courses 	Semester 1	Course Title	Credit Hours
	EAP 153 Writing for International Graduate Students 3		
	AGRI 547	Delivery of Cooperative Extension Programs	3
	AGRI 500	Advanced Issues in Agriculture	3
Total			13

Progression Requirements

- 3.0 CSU GPA
- No grade lower than a B in all Pathway classes
- No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam
- 3 professional recommendation letters

Notes

These courses are generally delivered through the INTO CSU Center and are for Pathway students only.

Master of Agricultural Extension Education			
Standard Pathway - 2 Semesters Fall: August 15, 2016	Degree Program Components This Pathway leads to a degree that requires course work only Minimum 36 credit hour degree program 14 credit hours apply from Pathway 22 credit hours remaining toward degree		Program Information
Entry Requirements <ul style="list-style-type: none"> Undergraduate degree with 2.75 GPA out of 4.0 Language requirements: <ul style="list-style-type: none"> TOEFL iBT 76 OR IELTS 6.0 OR PTEA 51 OR Password 6.5 OR completion of the Academic English Level 3 with minimum 75% in all graded courses 	Semester 1	Course Title	Credit Hours
	EAP 150 English for International Students I 6		
	AGRI 546	Principles of Cooperative Extension	4
	AGRI 550	Capacity Building	3
	Total		13
Progression Requirements <ul style="list-style-type: none"> 3.0 CSU GPA No grade lower than a B in all Pathway classes No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam 3 professional recommendation letters 	Semester 2	Course Title	Credit Hours
	EAP 152 English for International Graduate Students 6		
	AGRI 547	Delivery of Cooperative Extension Programs	3
	AGRI	Elective with Advisor Approval	3
	AGRI 692	Seminar - Exploring Agriculture	1
Total		13	
Notes These courses are generally delivered through the INTO CSU Center and are for Pathway students only.			
Accelerated Pathway - 1 Semester Spring: January 9, 2017	Degree Program Components This Pathway leads to a degree that requires course work only Minimum 36 credit hour degree program 10 credit hours apply from Pathway 26 credit hours remaining toward degree		
Entry Requirements <ul style="list-style-type: none"> Undergraduate degree with 2.75 GPA out of 4.0 Language requirements: <ul style="list-style-type: none"> TOEFL iBT 80 OR IELTS 6.5 OR PTEA 53 OR Password 7 OR completion of the Academic English Level 3 with minimum 85% in all graded courses 	Semester 1	Course Title	Credit Hours
	EAP 153 Writing for International Graduate Students 3		
	AGRI 547	Delivery of Cooperative Extension Programs	3
	AGRI 550	Capacity Building	3
	AGRI 500	Advanced Issues in Agriculture	3
	AGRI 692	Seminar - Exploring Agriculture	1
Total		13	

studentacademic.agsci.colostate.edu/masters-of-ag/

Graduate Pathway Programs

Natural Sciences

Master of Applied Statistics																																
Standard Pathway - 2 Semesters Fall: August 15, 2016	Degree Program Components 31 credit hour degree program The courses in this Pathway are entry-level credits that do not contribute to the degree program. These courses are not part of the degree completion requirements; they serve as pre-degree foundation requirements.	Program Information																														
Entry Requirements <ul style="list-style-type: none"> Undergraduate degree with minimum cumulative 2.75 GPA out of 4.0 in technical courses and minimum cumulative 2.85 GPA out of 4.0 in math courses Language requirements: <ul style="list-style-type: none"> TOEFL iBT 80 OR IELTS 6.5 OR PTEA 53 OR Password 6.5 OR completion of the Academic English Level 3 with minimum 75% in all graded courses Calculus II or equivalent 	<table border="1"> <thead> <tr> <th>Semester 1</th> <th>Course Title</th> <th>Credit Hours</th> </tr> </thead> <tbody> <tr> <td>EAP 150</td> <td>English for International Students I</td> <td>6</td> </tr> <tr> <td>STAT 511</td> <td>Design and Data Analysis for Researchers I</td> <td>4</td> </tr> <tr> <td>MATH 261</td> <td>Calculus for Physical Scientists III</td> <td>4</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total</td> <td>14</td> </tr> <tr> <th>Semester 2</th> <th>Course Title</th> <th>Credit Hours</th> </tr> <tr> <td>EAP 152</td> <td>English for International Graduate Students</td> <td>6</td> </tr> <tr> <td>STAT 512</td> <td>Design and Data Analysis for Researchers II</td> <td>4</td> </tr> <tr> <td>MATH 369</td> <td>Linear Algebra I</td> <td>3</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total</td> <td>13</td> </tr> </tbody> </table>	Semester 1	Course Title	Credit Hours	EAP 150	English for International Students I	6	STAT 511	Design and Data Analysis for Researchers I	4	MATH 261	Calculus for Physical Scientists III	4	Total		14	Semester 2	Course Title	Credit Hours	EAP 152	English for International Graduate Students	6	STAT 512	Design and Data Analysis for Researchers II	4	MATH 369	Linear Algebra I	3	Total		13	Progression Requirements <ul style="list-style-type: none"> 3.0 CSU GPA No grade lower than a B in all Pathway courses No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam 3 professional recommendation letters Notes These courses are generally delivered through the INTO CSU Center and are for Pathway students only.
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Accelerated Pathway - 1 Semester Spring: January 9, 2017	Degree Program Components 31 credit hour degree program The courses in this Pathway are entry-level credits that do not contribute to the degree program. These courses are not part of the degree completion requirements; they serve as pre-degree foundation requirements.																															
Entry Requirements <ul style="list-style-type: none"> Undergraduate degree with minimum cumulative 2.85 GPA out of 4.0 in all math, statistics and technical courses Language requirements: <ul style="list-style-type: none"> TOEFL iBT 86 OR IELTS 6.5 OR PTEA 58 OR Password 7 OR completion of the Academic English Level 3 with minimum 85% in all graded courses Linear Algebra OR Calculus III or equivalent At least one upper-division statistics course 	<table border="1"> <thead> <tr> <th>Semester 1</th> <th>Course Title</th> <th>Credit Hours</th> </tr> </thead> <tbody> <tr> <td>EAP 153</td> <td>Writing for International Graduate Students</td> <td>3</td> </tr> <tr> <td>STAT 512</td> <td>Design and Data Analysis for Researchers II</td> <td>4</td> </tr> <tr> <td>MATH 369</td> <td>Linear Algebra I OR</td> <td>3</td> </tr> <tr> <td>MATH 261</td> <td>Calculus for Physical Scientists III</td> <td>4</td> </tr> <tr> <td colspan="2" style="text-align: right;">Total</td> <td>10-11</td> </tr> </tbody> </table>	Semester 1	Course Title	Credit Hours	EAP 153	Writing for International Graduate Students	3	STAT 512	Design and Data Analysis for Researchers II	4	MATH 369	Linear Algebra I OR	3	MATH 261	Calculus for Physical Scientists III	4	Total		10-11													
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www.stat.colostate.edu

NEW: MS in Computer Science																																																																										
Accelerated Pathway - 1 Semester Fall: August 15, 2016 Spring: January 9, 2017	Degree Program Components Minimum 35 credit hour degree program 8 credit hours apply from Pathway 27 credit hours remaining toward degree	Program Information																																																																								
Entry Requirements <ul style="list-style-type: none"> Undergraduate degree with 2.75 GPA out of 4.0 Undergraduate degree in Computer Science, closely related discipline with a minor in Computer Science or having taken the following courses or their equivalent: <ul style="list-style-type: none"> CS 160 (Foundations in Programming), CS 161 (Object-Oriented Problem Solving), CS 200 (Algorithms and Data Structures), CS 253 (Problem Solving with C++), CS 270 (Computer Organization), CS 314 (Software Engineering), CS 320 (Algorithms—Theory and Practice) and CS 370 (Operating Systems) MATH 160 (Calculus for Physical Scientists I), MATH 161 (Calculus for Physical Scientists II) and MATH 229 (Matrices and Linear Equations) STAT 301 (Introduction to Statistical Methods) or STAT 315 (Statistics for Engineers and Scientists) Language requirements: <ul style="list-style-type: none"> TOEFL iBT 79 OR IELTS 6.5 OR PTEA 52 OR Password 7 OR completion of the Academic English Level 3 with minimum 85% in all graded courses 	<table border="1"> <thead> <tr> <th>Fall Start</th> <th>Semester 1</th> <th>Course Title</th> <th>Credit Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>AEEP 8591</td> <td>GRE Test Preparation</td> <td>0</td> </tr> <tr> <td></td> <td>EAP 153</td> <td>Writing for International Graduate Students</td> <td>3</td> </tr> <tr> <td colspan="4">Choose two courses from the following CS courses:</td> </tr> <tr> <td></td> <td>CS 414¹</td> <td>Object-Oriented Design</td> <td>4</td> </tr> <tr> <td></td> <td>CS 430¹</td> <td>Database Systems</td> <td>4</td> </tr> <tr> <td></td> <td>CS 440¹</td> <td>Introduction to Artificial Intelligence</td> <td>4</td> </tr> <tr> <td></td> <td>CS 475¹</td> <td>Parallel Programming</td> <td>4</td> </tr> <tr> <td colspan="3" style="text-align: right;">Total</td> <td>11</td> </tr> <tr> <th>Spring Start</th> <th>Semester 1</th> <th>Course Title</th> <th>Credit Hours</th> </tr> <tr> <td></td> <td>AEEP 8591</td> <td>GRE Test Preparation</td> <td>0</td> </tr> <tr> <td></td> <td>EAP 153</td> <td>Writing for International Graduate Students</td> <td>3</td> </tr> <tr> <td colspan="4">Choose two courses from the following CS courses:</td> </tr> <tr> <td></td> <td>CS 430¹</td> <td>Database Systems</td> <td>4</td> </tr> <tr> <td></td> <td>CS 451¹</td> <td>Operating Systems</td> <td>4</td> </tr> <tr> <td></td> <td>CS 464¹</td> <td>Principles of Human-Computer Interaction</td> <td>4</td> </tr> <tr> <td></td> <td>CS 470¹</td> <td>Computer Architecture</td> <td>4</td> </tr> <tr> <td colspan="3" style="text-align: right;">Total</td> <td>11</td> </tr> </tbody> </table>	Fall Start	Semester 1	Course Title	Credit Hours		AEEP 8591	GRE Test Preparation	0		EAP 153	Writing for International Graduate Students	3	Choose two courses from the following CS courses:					CS 414 ¹	Object-Oriented Design	4		CS 430 ¹	Database Systems	4		CS 440 ¹	Introduction to Artificial Intelligence	4		CS 475 ¹	Parallel Programming	4	Total			11	Spring Start	Semester 1	Course Title	Credit Hours		AEEP 8591	GRE Test Preparation	0		EAP 153	Writing for International Graduate Students	3	Choose two courses from the following CS courses:					CS 430 ¹	Database Systems	4		CS 451 ¹	Operating Systems	4		CS 464 ¹	Principles of Human-Computer Interaction	4		CS 470 ¹	Computer Architecture	4	Total			11	Progression Requirements <ul style="list-style-type: none"> 3.0 Cumulative CSU GPA GRE score of 150 Verbal and 160 Quantitative No grade lower than a B in all Pathway classes No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam or the GRE preparation course Current professional résumé 3 professional recommendation letters Notes 1 Students will consult with an INTO CSU advisor to choose two of the four courses listed. Students can consider alternate course options in conjunction with an academic advisor from the following three categories: AI and Theory, Systems and Software Engineering & Information Assurance. These courses are generally delivered through the INTO CSU Center and are for Pathway students only.
Fall Start	Semester 1	Course Title	Credit Hours																																																																							
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Total			11																																																																							

www.cs.colostate.edu

Natural Resources

Master of Tourism Management			
Standard Pathway - 2 Semesters Fall: August 15, 2016	Degree Program Components Minimum 30 credit hour degree program 4-6 credit hours apply from Pathway 24-26 credit hours remaining toward degree 500-600 level graduate credits will apply toward the degree. Undergraduate credits do not count toward the degree; they serve as pre-degree foundation requirements.		Program Information
Entry Requirements <ul style="list-style-type: none"> Undergraduate degree with 2.75 GPA out of 4.0 Language requirements: <ul style="list-style-type: none"> TOEFL iBT 71 OR IELTS 6.0 OR PTEA 49 OR Password 6.5 OR completion of the Academic English Level 3 with minimum 75% in all graded courses 	Semester 1	Course Title	Credit Hours
	EAP 150	English for International Students I	6
	NRRT 270	Principles of Natural Resource Tourism OR	3
	5xx or 6xx	Approved Graduate Credit Elective	2-3
			Total 11-12
	Semester 2	Course Title	Credit Hours
	EAP 152	English for International Graduate Students	6
	NRRT 320	International Issues in Recreation and Tourism OR	3
	NRRT 3xx or 4xx	Approved Course	3
	5xx or 6xx	Approved Graduate Credit Elective	2-3
			Total 11-12
Accelerated Pathway - 1 Semester Spring: January 9, 2017	Degree Program Components Minimum 30 credit hour degree program 2-3 credit hours apply from Pathway 27-28 credit hours remaining toward degree 500-600 level graduate credits will apply toward the degree. Undergraduate credits do not count toward the degree; they serve as pre-degree foundation requirements.		Progression Requirements <ul style="list-style-type: none"> 3.0 CSU GPA No grade lower than a B in any EAP class No grade lower than a B in any graduate-level class No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam 3 professional recommendation letters
Entry Requirements <ul style="list-style-type: none"> Undergraduate degree with 2.75 GPA out of 4.0 Language requirements: <ul style="list-style-type: none"> TOEFL iBT 79 OR IELTS 6.5 OR PTEA 52 OR Password 7 OR completion of the Academic English Level 3 with minimum 85% in all graded courses 	Semester 1	Course Title	Credit Hours
	EAP 152	English for International Graduate Students	6
	NRRT 320	International Issues in Recreation and Tourism OR	3
	NRRT 3xx or 4xx	Approved Course	3
	5xx or 6xx	Approved Graduate Credit Elective	2-3
			Total 11-12
Notes These courses are generally delivered through the INTO CSU Center and are for Pathway students only.			

www.warnercnr.colostate.edu/masters-in-tourism

NEW: Master of Greenhouse Gas Management and Accounting			
Standard Pathway - 2 Semesters Fall: August 15, 2016	Degree Program Components Minimum 37 credit hour degree program 6 credit hours apply from Pathway 31 credit hours remaining toward degree 500-600 level graduate credits will apply toward the degree. Undergraduate credits do not count toward the degree; they serve as pre-degree foundation requirements.		Program Information
Entry Requirements <ul style="list-style-type: none"> Undergraduate degree with 2.75 GPA out of 4.0 Language requirements: <ul style="list-style-type: none"> TOEFL iBT 76 OR IELTS 6.0 OR PTEA 51 OR Password 6.5 OR completion of the Academic English Level 3 with minimum 75% in all graded courses 	Semester 1	Course Title	Credit Hours
	EAP 150	English for International Students I	6
	ESS 311	Ecosystem Ecology	3
	5xx or 6xx	Approved Graduate Credit Elective	3
			Total 12
	Semester 2	Course Title	Credit Hours
	EAP 152	English for International Graduate Students	6
	ESS 330	Quantitative Reasoning for Ecosystem Science	3
	5xx or 6xx	Approved Graduate Credit Elective	3
			Total 12
Accelerated Pathway - 1 Semester Spring: January 9, 2017	Degree Program Components Minimum 37 credit hour degree program 3 credit hours apply from Pathway 34 credit hours remaining toward degree 500-600 level graduate credits will apply toward the degree. Undergraduate credits do not count toward the degree; they serve as pre-degree foundation requirements.		Progression Requirements <ul style="list-style-type: none"> 3.0 CSU GPA No grade lower than a B in any EAP class No grade lower than a B in any graduate-level class No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam Current résumé/CV Cover Letter Statement of Purpose Students are expected to file a GS-6 Graduate Program of Study form in their first regularly admitted semester
Entry Requirements <ul style="list-style-type: none"> Undergraduate degree with 2.75 GPA out of 4.0 Language requirements: <ul style="list-style-type: none"> TOEFL iBT 79 OR IELTS 6.5 OR PTEA 52 OR Password 7 OR completion of the Academic English Level 3 with minimum 85% in all graded courses 	Semester 1	Course Title	Credit Hours
	EAP 153	Writing for International Graduate Students	3
	ESS 330	Quantitative Reasoning for Ecosystem Science	3
	5xx or 6xx	Approved Graduate Credit Elective	3
			Total 9
Notes These courses are generally delivered through the INTO CSU Center and are for Pathway students only.			

www.warnercnr.colostate.edu/mgma

Graduate Pathway Programs

Health and Human Sciences

MS in Student Affairs in Higher Education

Standard Pathway - 2 Semesters	Degree Program Components ¹	Program Information																								
Fall: August 15, 2016	Minimum 45 credit hour degree program 8-9 credit hours apply from Pathway 36-37 credit hours remaining toward degree																									
Entry Requirements	Semester 1	Progression Requirements																								
<ul style="list-style-type: none"> Undergraduate degree with 2.75 GPA out of 4.0 Language requirements: <ul style="list-style-type: none"> TOEFL iBT 76 OR IELTS 6.0 OR PTEA 51 OR Password 6.5 OR completion of the Academic English Level 3 with minimum 75% in all graded courses Submission of a résumé listing relevant student leadership experience or other co-curricular activities 	<table border="1"> <thead> <tr> <th>Course Title</th> <th>Credit Hours</th> </tr> </thead> <tbody> <tr> <td>EAP 150 English for International Students I</td> <td>6</td> </tr> <tr> <td>EDUC 686A Practicum - SAHE</td> <td>2</td> </tr> <tr> <td>EDHE 590 Workshop - Student Affairs</td> <td>1</td> </tr> <tr> <td>Total</td> <td>9</td> </tr> <tr> <th>Semester 2</th> <th>Credit Hours</th> </tr> <tr> <td>EAP 152 English for International Graduate Students</td> <td>6</td> </tr> <tr> <td>EDUC 502 Human Relations OR</td> <td>3</td> </tr> <tr> <td>EDHE 676 Organizational Behavior</td> <td>3</td> </tr> <tr> <td>EDUC 686A Practicum - SAHE</td> <td>2</td> </tr> <tr> <td>EDHE 590 Workshop - Student Affairs</td> <td>1</td> </tr> <tr> <td>Total</td> <td>12</td> </tr> </tbody> </table>	Course Title	Credit Hours	EAP 150 English for International Students I	6	EDUC 686A Practicum - SAHE	2	EDHE 590 Workshop - Student Affairs	1	Total	9	Semester 2	Credit Hours	EAP 152 English for International Graduate Students	6	EDUC 502 Human Relations OR	3	EDHE 676 Organizational Behavior	3	EDUC 686A Practicum - SAHE	2	EDHE 590 Workshop - Student Affairs	1	Total	12	<ul style="list-style-type: none"> 3.0 CSU GPA No grade lower than a B in all Pathway classes No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam 3 professional recommendation letters Submit a Statement of Interest for a Career in the Student Affairs Profession
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EAP 150 English for International Students I	6																									
EDUC 686A Practicum - SAHE	2																									
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EDUC 686A Practicum - SAHE	2																									
EDHE 590 Workshop - Student Affairs	1																									
Total	12																									
		Notes																								
		1 Students may be eligible to take additional graduate elective credits, as approved by program coordinator and academic advisor, based on student's interest and experience.																								
		These courses are generally delivered through the INTO CSU Center and are for Pathway students only.																								

www.sahe.colostate.edu

Liberal Arts

NEW: MA in Languages, Literatures and Cultures - French

Standard Pathway - 2 Semesters	Degree Program Components	Program Information																						
Fall: August 15, 2016	Minimum 34 credit hour degree program 10 credit hours apply from Pathway 24 credit hours remaining toward degree																							
Entry Requirements	Semester 1	Progression Requirements																						
<ul style="list-style-type: none"> Undergraduate degree with 2.75 GPA out of 4.0 Language requirements: <ul style="list-style-type: none"> TOEFL iBT 71 OR IELTS 6.0 OR PTEA 49 OR Password 6.5 OR completion of the Academic English Level 3 with minimum 75% in all graded courses Statement of purpose in French Biographical statement in English 	<table border="1"> <thead> <tr> <th>Course Title</th> <th>Credit Hours</th> </tr> </thead> <tbody> <tr> <td>EAP 150 English for International Students I</td> <td>6</td> </tr> <tr> <td>LGEN 510 Research Methods</td> <td>1</td> </tr> <tr> <td>LFRE 500 Language Analysis/Stylistics-French</td> <td>3</td> </tr> <tr> <td>Total</td> <td>10</td> </tr> <tr> <th>Semester 2</th> <th>Credit Hours</th> </tr> <tr> <td>EAP 152 English for International Graduate Students</td> <td>6</td> </tr> <tr> <td>LGEN 530 Literary and Cultural Theory</td> <td>3</td> </tr> <tr> <td>LFRE 4xx or 55x Approved French Course OR</td> <td>3</td> </tr> <tr> <td>LFRE 692 Seminar-French</td> <td>3</td> </tr> <tr> <td>Total</td> <td>12</td> </tr> </tbody> </table>	Course Title	Credit Hours	EAP 150 English for International Students I	6	LGEN 510 Research Methods	1	LFRE 500 Language Analysis/Stylistics-French	3	Total	10	Semester 2	Credit Hours	EAP 152 English for International Graduate Students	6	LGEN 530 Literary and Cultural Theory	3	LFRE 4xx or 55x Approved French Course OR	3	LFRE 692 Seminar-French	3	Total	12	<ul style="list-style-type: none"> 3.0 CSU GPA No grade lower than a B in all Pathway classes No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam Current résumé 3 professional recommendation letters Writing sample in French
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Total	13																							

www.languages.colostate.edu

NEW: MA in Languages, Literatures and Cultures - Spanish

Standard Pathway - 2 Semesters	Degree Program Components	Program Information																																																												
Fall: August 15, 2016 Spring: January 9, 2017 ¹	Minimum 34 credit hour degree program 7-10 credit hours apply from Pathway 24-27 credit hours remaining toward degree																																																													
Entry Requirements <ul style="list-style-type: none"> Undergraduate degree with 2.75 GPA out of 4.0 Language requirements: <ul style="list-style-type: none"> TOEFL iBT 71 OR IELTS 6.0 OR PTEA 49 OR Password 6.5 OR completion of the Academic English Level 3 with minimum 75% in all graded courses Statement of purpose in Spanish Biographical statement in English 	Fall Start <table border="1"> <thead> <tr> <th>Semester 1</th> <th>Course Title</th> <th>Credit Hours</th> </tr> </thead> <tbody> <tr> <td>EAP 150</td> <td>English for International Students I</td> <td>6</td> </tr> <tr> <td>LGEN 510</td> <td>Research Methods</td> <td>1</td> </tr> <tr> <td>LSPA 500</td> <td>Language Analysis/Stylistics-Spanish</td> <td>3</td> </tr> <tr> <td colspan="2"></td> <td>Total 10</td> </tr> <tr> <th>Semester 2</th> <th>Course Title</th> <th>Credit Hours</th> </tr> <tr> <td>EAP 152</td> <td>English for International Graduate Students</td> <td>6</td> </tr> <tr> <td>LGEN 530</td> <td>Literary and Cultural Theory</td> <td>3</td> </tr> <tr> <td>LSPA 536</td> <td>Topics in Spanish Linguistics OR</td> <td>3</td> </tr> <tr> <td>LSPA 692</td> <td>Seminar-Spanish</td> <td>3</td> </tr> <tr> <td colspan="2"></td> <td>Total 12</td> </tr> </tbody> </table> Spring Start <table border="1"> <thead> <tr> <th>Semester 1</th> <th>Course Title</th> <th>Credit Hours</th> </tr> </thead> <tbody> <tr> <td>EAP 150</td> <td>English for International Students I</td> <td>6</td> </tr> <tr> <td>LSPA 536</td> <td>Topics in Spanish Linguistics</td> <td>3</td> </tr> <tr> <td colspan="2"></td> <td>Total 9</td> </tr> <tr> <th>Semester 2</th> <th>Course Title</th> <th>Credit Hours</th> </tr> <tr> <td>EAP 152</td> <td>English for International Graduate Students</td> <td>6</td> </tr> <tr> <td>LGEN 510</td> <td>Research Methods</td> <td>1</td> </tr> <tr> <td>LSPA 500</td> <td>Language Analysis/Stylistics-Spanish</td> <td>3</td> </tr> <tr> <td colspan="2"></td> <td>Total 10</td> </tr> </tbody> </table>	Semester 1	Course Title	Credit Hours	EAP 150	English for International Students I	6	LGEN 510	Research Methods	1	LSPA 500	Language Analysis/Stylistics-Spanish	3			Total 10	Semester 2	Course Title	Credit Hours	EAP 152	English for International Graduate Students	6	LGEN 530	Literary and Cultural Theory	3	LSPA 536	Topics in Spanish Linguistics OR	3	LSPA 692	Seminar-Spanish	3			Total 12	Semester 1	Course Title	Credit Hours	EAP 150	English for International Students I	6	LSPA 536	Topics in Spanish Linguistics	3			Total 9	Semester 2	Course Title	Credit Hours	EAP 152	English for International Graduate Students	6	LGEN 510	Research Methods	1	LSPA 500	Language Analysis/Stylistics-Spanish	3			Total 10	Progression Requirements <ul style="list-style-type: none"> 3.0 CSU GPA No grade lower than a B in all Pathway classes No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam Current résumé 3 professional recommendation letters Writing sample in Spanish Notes <p>1 Students who start the standard Pathway in the Spring semester will typically complete the Standard Pathway in the following Fall semester.</p> <p>These courses are generally delivered through the INTO CSU Center and are for Pathway students only.</p>
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Accelerated Pathway - 1 Semester	Degree Program Components	Program Information																																	
Fall: August 15, 2016 Spring: January 9, 2017	Minimum 34 credit hour degree program 6-7 credit hours apply from Pathway 27-28 credit hours remaining toward degree																																		
Entry Requirements <ul style="list-style-type: none"> Undergraduate degree with 2.75 GPA out of 4.0 Language requirements: <ul style="list-style-type: none"> TOEFL iBT 79 OR IELTS 6.5 OR PTEA 52 OR Password 7 OR completion of the Academic English Level 3 with minimum 85% in all graded courses Statement of purpose in Spanish Biographical statement in English 	Fall Start <table border="1"> <thead> <tr> <th>Semester 1</th> <th>Course Title</th> <th>Credit Hours</th> </tr> </thead> <tbody> <tr> <td>EAP 153</td> <td>Writing for International Graduate Students</td> <td>3</td> </tr> <tr> <td>LGEN 510</td> <td>Research Methods</td> <td>1</td> </tr> <tr> <td>LSPA 500</td> <td>Language Analysis/Stylistics-Spanish</td> <td>3</td> </tr> <tr> <td>LGEN 516</td> <td>Theory/Methods-Foreign Language Instruction</td> <td>3</td> </tr> <tr> <td colspan="2"></td> <td>Total 10</td> </tr> <tr> <th>Semester 2</th> <th>Course Title</th> <th>Credit Hours</th> </tr> <tr> <td>EAP 153</td> <td>Writing for International Graduate Students</td> <td>3</td> </tr> <tr> <td>LSPA 536</td> <td>Topics in Spanish Linguistics</td> <td>3</td> </tr> <tr> <td>LSPA 692</td> <td>Seminar-Spanish</td> <td>3</td> </tr> <tr> <td colspan="2"></td> <td>Total 9</td> </tr> </tbody> </table>	Semester 1	Course Title	Credit Hours	EAP 153	Writing for International Graduate Students	3	LGEN 510	Research Methods	1	LSPA 500	Language Analysis/Stylistics-Spanish	3	LGEN 516	Theory/Methods-Foreign Language Instruction	3			Total 10	Semester 2	Course Title	Credit Hours	EAP 153	Writing for International Graduate Students	3	LSPA 536	Topics in Spanish Linguistics	3	LSPA 692	Seminar-Spanish	3			Total 9	Progression Requirements <ul style="list-style-type: none"> 3.0 CSU GPA No grade lower than a B in all Pathway classes No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam Current résumé/CV and cover letter Statement of purpose Notes <p>1 The tutoring on study skills course is required.</p> <p>These courses are generally delivered through the INTO CSU Center and are for Pathway students only.</p>
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		Total 9																																	

www.languages.colostate.edu

NEW: MA in English - Teaching English as a Foreign/Second Language (TEFL/TESL)

Accelerated Pathway - 1 Semester	Degree Program Components	Program Information												
Fall: August 15, 2016	Minimum 33 credit hour degree program 6 credit hours apply from Pathway 27 credit hours remaining toward degree													
Entry Requirements <ul style="list-style-type: none"> Undergraduate degree with 2.75 GPA out of 4.0 Language requirements: <ul style="list-style-type: none"> TOEFL iBT 75 OR IELTS 6.5 (with at least 6.5 on writing test) OR PTEA 50 OR Password 7 OR completion of the Academic English Level 3 with minimum 85% in all graded courses 	Semester 1 <table border="1"> <thead> <tr> <th>Course Title</th> <th>Credit Hours</th> </tr> </thead> <tbody> <tr> <td>EAP 153</td> <td>Writing for International Graduate Students</td> </tr> <tr> <td>E 514</td> <td>Phonology/Morphology - ESL/EFL</td> </tr> <tr> <td>E 526</td> <td>Teaching English as a Foreign/Second Language</td> </tr> <tr> <td></td> <td>Tutoring on Study Skills¹</td> </tr> <tr> <td colspan="2">Total 9</td> </tr> </tbody> </table>	Course Title	Credit Hours	EAP 153	Writing for International Graduate Students	E 514	Phonology/Morphology - ESL/EFL	E 526	Teaching English as a Foreign/Second Language		Tutoring on Study Skills ¹	Total 9		Progression Requirements <ul style="list-style-type: none"> 3.0 CSU GPA No grade lower than a B in all Pathway classes No I or U grades; no unresolved W grade in a required Pathway course; no S grades, except in cases of credit earned by exam Current résumé/CV and cover letter Statement of purpose Notes <p>1 The tutoring on study skills course is required.</p> <p>These courses are generally delivered through the INTO CSU Center and are for Pathway students only.</p>
Course Title	Credit Hours													
EAP 153	Writing for International Graduate Students													
E 514	Phonology/Morphology - ESL/EFL													
E 526	Teaching English as a Foreign/Second Language													
	Tutoring on Study Skills ¹													
Total 9														

www.english.colostate.edu/teftesl



#2

Best university for language support
(International Student Barometer 2013)



CSU's Academic English program was established in 1978

English Language Program

The mission of the English Language Program at INTO Colorado State University is both to provide quality English language training and academic support programs to help international students make significant and consistent progress toward their academic, professional and personal language goals and to serve the needs of the university at large, including the provision of teacher training to prospective teachers of English as a Foreign/Second Language.



CSU's Academic English Program has been accredited by the Commission on English Language Program Accreditation since 2009

Academic English and General English have CEA accreditation

Academic English

At INTO CSU, the English Language Program offers an inspiring learning environment for students to explore and take part in activities which help develop English skills.

Program Description

The Academic English program prepares international students for university study in the US. The academically rigorous program provides students with high-quality English language instruction and the academic skills to succeed by developing:

- Listening
- Speaking
- Reading
- Writing
- Grammar
- Academic study skills

Program Highlights

- Intensive academic English to prepare for university study
- Access to CSU facilities and events
- Academic advising throughout the program
- Small class sizes
- Highly trained and experienced instructors
- Conversation partner program
- Tutoring available
- Use of a fully-equipped learning resource center with state-of-the-art technology

Program Outcomes

After the program, students are able to:

- Interact comfortably in the US classroom with professors and fellow students
- Understand and follow US academic values
- Develop and deliver oral presentations
- Present their spoken and written ideas accurately and effectively in English
- Write academic papers with proper use of citations and references
- Critically read, understand and evaluate academic texts
- Understand and use vocabulary common to specific academic disciplines
- Take useful and accurate notes in academic lectures and presentations

Pre-Academic Program

This four-week program is specifically designed for students who have been directly admitted to a Pathway program or directly admitted to a CSU degree program for the Fall semester. This program allows students to strengthen their English language skills and become oriented to US academic culture and expectations prior to starting their Pathway or degree program. Students will attend 20-25 class hours per week, with instruction in academic listening, speaking, reading and writing.

Key Program Facts

Start Dates

- Fall: August 15, 2016
- Fall II: October 3, 2016**
- Spring: January 9, 2017
- Summer: May 8, 2017
- Pre-Academic Program: July 10, 2017

* Students must arrive at least one day prior to the start date above for mandatory orientation.

** The Fall II intake is designed for beginning English speakers who will place at the Foundations Level. Students who arrive for this intake and place at a higher level have the option to take Foundations Level 3 or two terms of General English.

Program Duration

- Two 15-week terms in Fall and Spring, including one week of orientation
- One 13-week term in Summer, including one week of orientation
- One four-week Pre-Academic term in Summer, including one day of orientation

Academic Entry Requirement

- High school diploma

English Language Entry Requirement

- None. Students will be assessed and placed upon arrival.

Age Requirement

- 16 years old and above

Program Structure

- Includes Academic English and Foundations of Academic English
- 21 instructional hours per week of classes covering the core skills of reading, writing, listening, speaking and grammar

Levels

- High Beginning, Intermediate and Advanced. At the Advanced Level, undergraduate and graduate students are in separate sections.
- A Foundations Level for students who have minimal English language skills, but wish to eventually pursue study in the Academic English program. The Foundations Level includes two levels with 7-week terms of instruction plus orientation.

Progression Requirements from Academic English

To Undergraduate Standard Pathway

- Completion of Academic English level 3 with a minimum 75% in all graded courses

To Undergraduate Accelerated Pathway

- Completion of Academic English level 3 with a minimum 80% in all graded courses

To Direct Undergraduate Admission

- Completion of Academic English level 3 with a minimum 85% in all graded courses

To Graduate Standard Pathway

- Completion of Academic English level 3 with a minimum 75% in all graded courses

To Graduate Accelerated Pathway

- Completion of Academic English level 3 with a minimum 85% in all graded courses

To Direct Graduate Admission

- Departments generally request a TOEFL or IELTS score, although individual program entry requirements vary

General English

Program Description

The General English program consists of four-week sessions with multiple entry points designed for students of all levels of English who want to develop communication skills in many social and professional situations while learning about American culture. Courses focus on developing English abilities through activities, projects and real-world tasks that utilize speaking, listening, reading, writing, grammar and vocabulary skills. In this content-based, integrated-skills program, students take both core and non-core classes.

Program Highlights

- English instruction for personal or employment applications
- Multiple entry dates
- Flexible duration of study
- Access to all CSU campus facilities and events
- Small class sizes
- Use of a fully-equipped Learning Resource Center with state-of-the-art technology

Program Outcomes

At the conclusion of the program, successful students will be able to:

- Talk with native speakers using real-world conversational skills such as greeting, initiating a conversation, asking for information, interrupting and agreeing/disagreeing
- Understand basic cultural values and behaviors of Americans
- Expand career prospects through improved language skills
- Transfer to Academic English for further study at INTO CSU and CSU
- Academic English, Pathway and CSU students may add a term of General English before their academic program begins.

College Year Abroad

The College Year Abroad program is a long-term extended General English program for students who wish to improve their language skills for everyday living in a campus-based program. Students will spend six to nine months developing listening, speaking, reading and writing skills while learning about American culture and experiencing life on a US university campus.

The College Year Abroad program is the same as the General English program, with a structured start and end date (a 24- or 36-week program).

Key Program Facts

Start Dates: General English

- August 22, 2016
- September 19, 2016
- October 17, 2016
- November 14, 2016
- January 17, 2017
- February 13, 2017
- March 20, 2017
- April 17, 2017
- May 15, 2017
- June 12, 2017
- July 10, 2017

* Students must arrive at least one day prior to the program start date.

Start Dates: College Year Abroad

- August 22, 2016
- January 17, 2017

* Students must arrive at least one day prior to the program start date.

Program Duration: General English

- 4-48 weeks

Program Duration: College Year Abroad

- 24 or 36 weeks

Program Structure

- Three levels of instruction: Beginning, Intermediate and Advanced
- 21 instructional hours per week of classes (3 classes per day) covering the core skills of reading, writing, listening, speaking and grammar
- Four weeks per session
- Four sessions in each level; students who successfully complete all four sessions of a level may progress to the next level

Academic Entry Requirement

- None

English Language Entry Requirement

- None. Students will be assessed and placed upon arrival.

Levels

- 1-3

Age Requirement

- 16 years old and above





Colorado is the 5th best state for
business and careers (*Forbes* 2014)



91%

of students were satisfied with
INTO CSU student services in 2014

Student Life



#3

Most impressive student
recreation center
(Best Value Schools 2013)



One of the "Top 227 Schools"
(Alumni Factor 2015)



▼ Students have full access to the library, study areas and labs across campus.



#1

Greenest College
(BestColleges.com 2015)



Academic Resources

From tutoring and writing help to research opportunities, CSU offers a wide range of services and resources to help students achieve their academic goals.

Morgan Library

lib.colostate.edu

The library gives students access to databases and full-text resources, research help, laptops, iPads, study areas and presentation rooms.

The Cube at Morgan Library

The Cube is open 24 hours each day. There are lounges, overnight laptop checkout, study tables and study group seating.

The Institute for Learning and Teaching

tilt.colostate.edu

TILT offers support through tutoring, study groups, workshops and short courses that sharpen academic and critical-thinking skills.

Office for Undergraduate Research and Artistry

tilt.colostate.edu/oura

OURA provides opportunities for students to collaborate with a faculty mentor on groundbreaking research or work with industry leaders on global projects.

The Writing Center

writingcenter.colostate.edu

CSU students may bring in composition papers, lab reports, dissertations, posters, websites and other materials for writing advice.

Global Village Learning Community

Global Village provides an opportunity for undergraduate international students to live with domestic students in an integrated community experience.

Academic Computing and Networking Services

acns.colostate.edu

ACNS provides training and technical assistance with advanced technology in classrooms, computer labs, offices and residence halls. ACNS also can help students if they have computer issues.

Bookstore

The CSU Bookstore carries all books and materials required for classes, as well as everyday reading books, CSU clothing and gift items.

Computer Labs

There are over 50 computer labs at CSU—some for all students and others for students studying toward specific degrees.

Center for Advising and Student Achievement

casa.colostate.edu

CASA helps students choose a major, find an advisor, participate in a learning community, and connect students to the campus resources they need to succeed.



“The Pathway program helped me to improve my English skills. I also had some business classes that helped me prepare for the main program that I attended in the Fall.”

Thang Nguyen, Vietnam

Graduate Pathway
Financial Risk Management

#11

Coollest School

(Sierra Magazine 2014)



▼ CSU offers many support services to help students.



#12

Best Recreation Center
(Best College Reviews 2013)

University Student Services

CSU provides many academic resources, facilities and services to help students be successful. CSU gives students access to award-winning facilities including a renovated Student Center, state-of-the-art technology in classrooms and activities to get involved.

Lory Student Center

Nearly 25,000 people visit the LSC each weekday to eat, shop, meet friends, study and participate in events or activities. There are many resources for students at the recently renovated student center.

Transportation on Campus

The CSU campus is a pedestrian and bicycle-friendly campus and students have free access to the new CSU campus shuttle and the city's rapid transit and bus system.

CSU Student Identification Card (RamCard)

ramcard.colostate.edu

RamCard is the student identification card. It allows access to many services and gives students the ability to buy food on campus and use the buses and library.

Campus Activities

Campus Activities offers many exciting ways to get involved outside the classroom and opportunities to volunteer in the community. They also host large events such as concerts and guest speakers.

Spiritual Life at CSU

There are over 55 spiritual and religious groups on campus as well as a Quiet Reflection Room available in Alder Hall.

CSU Health Network

health.colostate.edu

The CSU Health Network is accredited and provides a full range of medical, mental health, health education and preventative care for students on campus.

Safety, CSU Police and Safewalk

The CSU Police provides 24-hour service on campus and Campus Service Officers are available to walk with students around campus.

Student Legal Services

Attorneys offer free, confidential legal assistance to full-time students about criminal charges, accidents and other issues.

Student Case Management

Student Case Management supports students with personal incidents and minimizes the impact of those incidents or behavior on her/himself, faculty, staff and other students.

Conflict Resolution and Student Conduct Services

This resource supports students as they overcome mistakes and engage in character development by helping them resolve conflict.

#2

Best university for student union, campus safety and social activities

(International Student Barometer 2013)

9th

Best Bike City

(Bicycling Magazine September 2014)



▲ INTO CSU students can visit the Welcome Desk with any questions they have.



INTO CSU Student Services

INTO CSU Student Services creates an empowering student experience that promotes learning, engagement and success, while helping students transition to CSU.

Housing

The Housing and Arrivals Coordinator answers questions about housing options, room types, roommate selection or meal plans.

Global Village Learning Community

Undergraduate Pathway students are required to participate in the Global Village Learning Community. INTO CSU students receive two levels of support in the residence halls. Pathway students have an upper-class CSU student as their Global Village Mentor, who organizes small groups every week to participate in community dinners, intramural sports and campus events together. Global Village Resident Assistants are live-in student staff who create social and cultural programs so Pathway students in the hall can become involved on campus and meet other international and domestic students. Each hall has a 24-hour desk for convenience and a large community lobby with table games and a public television to encourage students to gather together. Overall, Global Village students have an opportunity to make friends and learn about US culture while also becoming leaders on the CSU campus.

Airport Transfers

INTO CSU can arrange for transportation to meet students at Denver International Airport and take them directly to their accommodation.

Orientation Program

Students will take placement exams, meet with an academic advisor, make connections with other students and connect with campus resources during the first days of their program.

24-Hour Support

Students are given an emergency telephone number to use at any time, day or night.

Social Activity Programs

Getting involved will help students adjust to life in the US, so INTO CSU organizes activities, including sporting events, outdoor activities and trips within Colorado.

Student Ambassadors

Student Ambassadors answer questions and help students better understand classmates or roommates, communicate with teachers and navigate daily life.

Link INTO CSU Mentor Program

Link Leaders help students integrate and understand American culture by connecting them to campus and social activities. Link INTO CSU is required for first-term Academic English and General English students.

Wellness

The Student Care Coordinator connects students to resources for questions about health care, resources for families or counseling for difficult situations.

Visa and Immigration Support

The immigration staff is available to answer immigration questions and help students maintain their student visa status while they study in the US.



"I enjoyed all outdoor activities. For example when I went to Horsetooth Reservoir, I love that place. I think that it's beautiful that the city is close to the mountains."

Eddy Roberto Carpio Sam, Guatemala

Academic English

INTO CSU Academic Services

INTO CSU provides a variety of resources to help you be successful while you are studying.

Academic Advisors

Academic Advisors are a key resource for questions about students' classes, attendance, academic performance and adapting to a university environment.

Conversation Partner Program

This program gives English Language Program students the opportunity to meet with fluent English speakers each week of their classes to practice speaking and listening skills.

Test Preparation Classes

Classes prepare students for the TOEFL and Math Placement Exam and for the GRE and GMAT graduate school entrance exams. These classes are required for students who are in a Graduate Pathway where the GMAT or GRE is required for progression into the degree program.

Tutors for Pathway Students

Academic tutors are available to help students understand course content and develop study strategies for their courses.

Tutors for English Language Program Students

Our English language tutors at the Academic Success Center are English as a Second Language professionals who can help students with grammar, pronunciation, speaking, reading and writing.

Learning Resource Center

INTO CSU has a dedicated space for students to check out laptops, study, meet for group projects and obtain English resources.



First university in the world to earn a STARS Platinum rating for sustainability



60%

of seniors have participated in clubs or sports

Clubs and Organizations

Students who get involved with clubs and organizations across campus will meet more friends, improve English proficiency and more easily integrate into life in the US.

Student Leadership, Involvement and Community Engagement

With a variety of leadership and community engagement programs, SLICE brings together student organizations, leaders and volunteers to help enrich students' academic and social experience at CSU.

Student Diversity Programs and Services

Student Diversity Programs and Services aims to enhance all students' learning experiences by creating a sense of shared community, providing cultural education and leadership opportunities and fostering efforts to promote social justice as members of a global society. These programs and services provide support and encouragement for academic, professional, cultural and personal development to promote the retention, graduation and success of students. Below is a listing of these programs and services:

- Asian/Pacific American Cultural Center
- Black/African American Cultural Center
- El Centro
- Gay, Lesbian, Bisexual, Transgender, Queer, Questioning and Ally Resource Center
- Native American Cultural Center
- Women and Gender Advocacy Center
- Resources for Disabled Students

CSU offers over 620 student clubs and organizations, including:

- Africans United
- Biochemistry Student Association
- Biomedical Engineering Society
- Black Student Alliance
- Business Diversity and Leadership Alliance
- Campus Feminist Alliance
- Chemistry Club
- Chinese Students and Scholars Association
- Computer Information Systems Club
- Council for International Student Affairs
- Engineering without Borders
- Entrepreneurship Club
- Environmental Engineering Society
- Finance Club
- Fraternity and Sorority Life
- Global Ambassadors Program
- Indian Student Association
- Institute of Electrical and Electronics Engineers
- Japanese Student Association
- Kuwaiti Club
- La Raza
- Libyan Student Association
- Management Club
- Marketing Club
- Mathematics Club
- Microbiology Student Association
- Pakistan Rams Society
- Salam
- Saudi Student House
- Society of Hispanic Professional Engineers
- Society of Women Engineers
- Summit Investment Group
- Supply Chain Club
- Taiwanese Student Association
- Thai Student Association
- United Women of Color
- Women's Business Association

#6

Best Animal Mascot Traditions
in Sports (*Bleacher Report 2015*)

66%

of seniors have volunteered
in community service



▼ The CSU Student Rec Center is free for students.



▼ Students can participate with friends in intramural sports.



Sports and Recreation

Students can cheer for CSU Division I athletics teams, participate in intramural and sport clubs or visit the recreation center.

Campus Recreation

Campus Recreation offers a variety of resources and activities, including the Student Recreation Center, fitness classes, Outdoor Programs, Challenge Course, Intramural Sports and Sport Clubs.

Student Recreation Center

All students have access to the Student Recreation Center activity areas for free with their student ID card, including:

- Exercise and cycling studios
- Cardio and weight equipment
- Weight room
- Running track
- Two 11.5-meter tall climbing towers, a bouldering wall and a cave
- Martial arts room
- Volleyball and basketball courts
- Aquatic center with lap lanes, 35-person spa, 3.65-meter tall rock wall, sauna and steam room
- Drop-in sports and activities including basketball, volleyball, badminton, racquetball, table tennis and indoor soccer

Fitness Classes

There are more than 100 free group fitness classes offered each week, including:

- Hip-hop and Zumba
- Kickboxing
- Step aerobics and core workouts
- Strength and weight lifting

For a small additional fee, there are other services available such as massage therapy, martial arts, dance, etc.

Intramural Sports

The Intramural Sports program offers opportunities to participate in structured, inclusive recreational sporting activities throughout the academic year.

Activities include:

- Badminton
- Basketball
- Bench Press
- Bowling
- Dodgeball
- Fantasy Sports
- Flag Football
- Floor Hockey
- Futsal
- Golf
- Kickball
- Paintball
- Pumpkin Carving
- Racquetball
- Sand Volleyball
- Soccer
- Softball
- Table Tennis
- Tennis
- Tube Water Polo
- Ultimate Frisbee
- Video Game Tournaments
- Volleyball
- Wiffleball

Sport Clubs

The Sport Clubs Program allows students to compete against other universities in over 30 sports.

Outdoor Program

The Outdoor Program provides quality outdoor experiences, events and resources. The program also offers guided wilderness trips, clinics and classes. This program aims to provide students with the skills and resources to experience outdoor recreation opportunities throughout Colorado. Classes and trips include rock climbing, backpacking, biking, fishing, snowshoeing, skiing and camping.

Challenge Course

The Challenge Course, located on an 8,100-square meter outdoor site on CSU's South Campus, challenges individuals and groups physically, mentally and emotionally.

Intercollegiate Athletics

Sports fans, students and athletes enjoy being part of the CSU Ram community that enthusiastically supports the university's athletic teams by wearing CSU colors, which are green and gold. CSU is in NCAA Division I and is a part of the Mountain West Conference. Access to sporting events is free for students with their student ID.

CSU athletics has a winning tradition

- The football team won the New Mexico Bowl in 2008 and 2013 and played in a 2014 bowl game.
- The women's volleyball team was ranked #6 nationally in 2014, has won 12 Mountain West Conference championships and has made 26 NCAA appearances—20 of those in consecutive years.
- The men's basketball team had a record-breaking season in 2014-15 and participated in the 2012 and 2013 NCAA Tournaments.
- The women's basketball team won the 2014 and 2015 Mountain West Conferences.
- The track and field team won the 2015 Mountain West Championship and sent 28 athletes to the 2015 NCAA regional competition.
- Athlete selection and scholarships are determined by coaching staff and are highly competitive. NCAA eligibility rules apply.

Men's Teams

- Basketball
- Cross Country
- Football
- Golf
- Track and Field

Women's Teams

- Basketball
- Cross Country
- Golf
- Soccer
- Softball
- Swimming and Diving
- Tennis
- Track and Field
- Volleyball



▲ **Double Suite Room.** Two twin-size beds. Students share a bedroom, sink and vanity area with a roommate. Students also share a bathroom with two other people in the adjacent room.

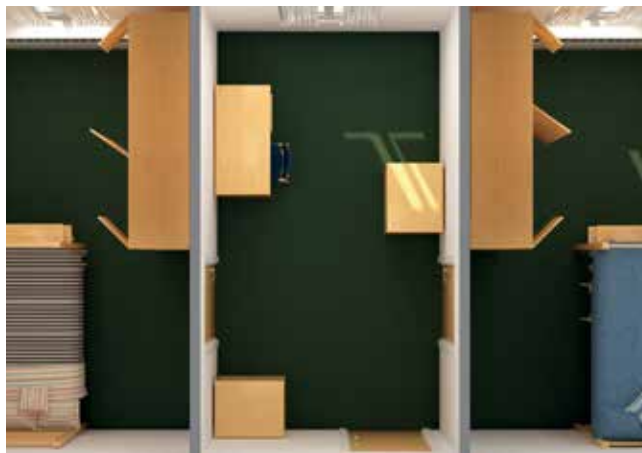


▲ **Designed Single Room.** One twin-size bed. Students have their own private bedroom without a roommate. Separate male and female community bathrooms on each floor.



▲ **Standard Double Room.** Two twin-size beds. Students share a bedroom with a roommate. Separate male and female community bathrooms on each floor.

▲ **Extended Single Room.** One twin-size bed. Same size as a double bedroom with only one bed so students have their own private bedroom without a roommate. Separate male and female community bathrooms on each floor.



▲ **Corner Double Room.** Two twin-size beds. Two separate, individual bedrooms with a shared common room in between. Separate male and female community bathrooms on each floor.

On-campus Housing

Residence hall living offers students the resources and support in order to study and socialize. In addition to meeting students from across the US and the world, students are able to take part in various activities.

Global Village: Undergraduate Pathway Housing

Undergraduate Standard Pathway students are required to live on campus in designated suite rooms and participate in the Global Village Learning Community during their first two consecutive semesters.

Undergraduate Accelerated Pathway students are required to live on campus during their first two consecutive semesters and participate in Global Village during the Pathway.

Students are automatically assigned to on-campus housing. Fall semester students are placed specifically on a Global Village floor and Spring students will be placed on the Global Village floors as space is available or on nearby floors.

Academic English, General English and Graduate Pathway Housing

Students have the option to live on campus in the residence halls. Living in traditional residence halls provides an opportunity to experience US campus life and integrate with their peers from around the US and the world. In addition to live-in Resident Assistants on each floor, INTO CSU also provides dedicated programming and support staff to assist students with social and academic transition, activities organization and help answer any questions.

Housing During Breaks

Housing in the residence halls is available year-round. However, some dates are restricted for certain halls in which case students may move to an alternative location. Students can move in the Sunday before the start of their program and must move out the Saturday after their program end date.

- Fall and Spring Breaks are included in the on-campus housing cost for students.
- Winter Breaks are included in the housing cost for Undergraduate Pathway students only. Students in other INTO CSU programs obtain their housing over Winter Break for an additional fee.
- Summer Break housing is available.

Other Housing Options

Students interested in family housing through CSU Apartment Life should contact INTO CSU for a referral.

For more information, email: intohousing@colostate.edu

Off-campus Life offers many services for students who are not living in CSU Housing, including events to find roommates and housing. For more information, visit: ocl.colostate.edu

Features of Residence Hall Living

- Convenient locations on campus close to classrooms, library and recreation center
- Supportive and involved live-in staff, including Resident Assistants
- Securely locked doors on the exterior and interior of the buildings
- Free high-speed internet and cable TV service
- Student kitchens, laundry facilities, study rooms and lounges with TVs and games such as billiards and table tennis
- Alcohol-, drug- and smoke-free buildings

Items that Come in Your Room

- Adjustable bed frame that can be raised or lowered with extra-long twin mattress
- Bed linens including sheet set, pillow and comforter
- Bath towels including large towel, hand towel and wash cloth
- Desk, desk chair, closet, curtains, trash can and recycling bin

Features of Suite-style Residence Halls

- Suite-style residence hall with two people per room
- Each room has a sink and vanity
- Two rooms share a connecting bathroom with a shower and toilet
- Co-ed floors with four women in one suite and four men in the next suite (men and women do not share bathrooms)

Features of Community-style Halls

- Options for individual or shared bedrooms
- Two large community bathrooms (with multiple sinks, toilets and showers) are shared by all residents of one gender on each floor
- Single-gender floors available upon request
- Graduate students and students over age 23 will be prioritized for the adult-learner floor in the residence hall with other graduate and adult students and scholars

Learn more about INTO CSU Housing: intohigher.com/csu/housing



▼ Campus dining is a great option for students so that they do not have to cook their own meals.



▲ Many places across campus offer food, snacks and coffee.

#1

Ranked university for dining satisfaction
(International Student Barometer 2014)



#12

Top Green College
(Princeton Review 2015)



Dining

Dining options on campus are very convenient. Students with campus meal plans have access to six dining halls. There also are a variety of restaurants across campus.

Campus Dining

Benefits of campus dining include:

- No need to cook, wash dishes or shop for groceries
- All-you-care-to-eat meals including fresh fruit and salad bars, pizza, pasta, deli sandwiches and many other options
- No need to carry cash—meal plans are on your student ID card (RamCard)
- Maximum flexibility—eat at any of the six dining centers on campus as well as the two express facilities
- Dining options are available from 7 am to 1 am

Nutrition and Special Dining Needs

CSU's dining centers offer a wide variety of options, including American, international, vegetarian, vegan, kosher and halal menu options. Gluten, lactose, nut, soy and shellfish-free options also are available. Dining Services has a registered dietitian who can work with students with special dietary needs.

Dining During Breaks

Dining centers will be closed for Fall, Spring and Winter breaks, but students will receive RamCash to use at campus restaurants and convenience stores.

Learn more about campus dining:
intohigher.com/csu/dining

On-campus Meal Plans

INTO CSU students living in the residence halls are required to choose one of the following meal plans:

Any 21: Includes 21 meals a week—best if students plan to regularly eat 3 meals a day. Any 21 meal plans can be upgraded to Any Meal, Any Time (virtually unlimited dining with up to 10 meals per day) for an additional fee per semester

Any 14: Includes 14 meals a week—best if students plan to eat 2-3 meals a day in the dining centers and eat out several times a week. This is the default meal plan for INTO CSU students, but it may be changed upon arrival

Any 10: Includes 10 meals a week—best if students plan to eat 1-2 meals a day in the dining centers

On-campus meal plans do not roll over from week to week but do include 20 bonus meals that students can use for friends, family or themselves. Meal plan changes can be made during the first two weeks of each semester.

Off-campus Meal Plans

Dining options for students living in apartments or off campus are available. Students who live off campus may purchase an Off-campus Meal Plan in blocks of 32, 48 or 80 meals. Off-campus meal plans do not include RamCash, but RamCash can be purchased and added to student accounts for an additional cost. Off-campus meal plans roll over continuously as long as the student is enrolled at CSU.

RamCash

RamCash can be loaded on any student ID and can be used to buy food and services across campus. Each on-campus meal plan comes with \$150 RamCash per semester. Students without on-campus meal plans can purchase RamCash separately. For more information, visit:

ramcash.colostate.edu

INTO Café

Students can use RamCash or money to purchase food and drinks at the INTO Café, which is in the same building as many of the INTO CSU classrooms.

Restaurants Available on Campus

- Aspen Grille
- Bagel Place
- Bean Counter
- Cache La Crepes
- Cam's Lobby Shop
- Carl's Jr.
- Intermissions Cafe
- Lake Street Market
- Morgan's Grind
- Panda Express
- Ramskeller
- Spoons
- Subway
- Sweet Sensations
- Sweet Temptations
- Taco Bell
- That's A Wrap
- University Club

For more information, visit:

housing.colostate.edu/student-meal-plans

90%

Students were satisfied
with campus dining facilities



▲ The Career Center offers career fairs, on-campus interviews and career advice and training.



#5

Fort Collins best place for business and careers in US (*Forbes 2014*)



81%

of CSU graduates secured their future plans within 6 months after graduation

Internships and Working

55% of graduating seniors have participated in a practicum, internship, cooperative experience, field experience or clinical assignment. CSU offers career services to students. Internships and graduate assistantships are available and recommended for many degrees. There are also options for working during the pursuit of your studies.

Work Opportunities

International students on either F-1 or J-1 student visas are allowed to work on the CSU campus on a part-time basis (20 hours/week or less) while school is in session and full-time (40 hours/week) during breaks, as long as they maintain their F-1/J-1 status. For details, please consult the Student Employment Office at: ses.colostate.edu

Internships

Internships are an invaluable way for students to gain real-world experience while making connections in industry. An academic internship is a form of experiential education that integrates knowledge and theory learned in the classroom with practical application and skill development in a professional setting.

Graduate Research or Teaching Assistantships

International graduate students may qualify for a Graduate Research or Teaching Assistantship if one is available. Please consult CSU department websites for criteria and application deadlines.

Engineering Co-op Program

The cooperative education program is an academic program that allows CSU students to work at least three semesters, two of which are fall or spring, in a position related to their major. Co-ops gain a year's worth of experience with an employer and earn a competitive salary while working. The co-op program allows participants to explore their chosen engineering discipline, build a résumé and develop a network of professional contacts.

College of Engineering Professional Opportunities

The College's Professional Learning Institute teaches aspects of an engineering career typically not covered in the classroom. These highly respected programs prepare students for careers in engineering, medicine, law, education and business. This is accomplished through interactive workshops in areas including diversity, leadership, civic responsibility, innovation and ethics. This program offers our students a professional advantage and opportunities for networking.

Career Services

The CSU Career Center provides students with career and job-search education and encourages students to investigate employment opportunities with consideration of their skills, goals and values. Resources available include career counseling, interests/skills/personality assessments, web-based career resources, résumé and cover letter assistance, career fairs, workshops, recruiting events, on-campus career interviews and an online job and internship listing service. The Career Center also provides a valuable link in the university/employer network, including several career fairs each semester, where employers such as Hewlett-Packard, John Deere and Raytheon are present. career.colostate.edu

Working After Graduation

Depending on the visa, students may be eligible for Optional Practical Training (OPT) or Academic Training. These opportunities generally provide work authorization for 12-18 months after graduation from a degree program. There is also an opportunity for an OPT STEM Extension for students who studied in the fields of science, technology, engineering or mathematics. There is also Curricular Practical Training (CPT) for students with required or optional employment that is an integral part of the student's curriculum.

For more information about employment in the US, visit: iss.colostate.edu/resources

Student Success

Over 70% of CSU students secured their future plans by the time of graduation. Some of those students work at these prestigious companies:

- Lockheed Martin
- Siemens
- Pixar
- JPMorgan Chase
- U.S. Department of Agriculture
- Wells Fargo
- ESPN X Games
- John Deere
- Hewlett Packard
- Target

Top 10

State where US businesses
are being created the fastest
(Bloomberg Business 2015)



▲ INTO CSU helps students be successful at Colorado State University.



Alumni and Parents

CSU has over 200,000 living alumni from all 50 states and 135 countries. Among these are heads of corporations, researchers, Olympic gold medalists, state governors, teachers, artists and many other leaders in society.

Successful Alumni

Richard Jagoda, BA Art, 1960,
Internationally Renowned Artist
and Sculptor

Ibrahim Al-Asaf, PhD Economics, 1982,
Minister of Finance, Saudi Arabia

Joe Stackhouse, BS Psychology, 1984,
Former Vice President, AT&T

Steve Wick, BA History, 1973,
Pulitzer Prize in Journalism

Francisco Luiz Gomide, PhD
Hydrology and Water Resources, 1975,
President of Paranaense de Energia

College of Business

John Schaible, BS Business Administration,
1992, CEO, NexTrade

Gary Salomon, BS Business-Finance, 1979,
CEO, Fastsigns International

Kent Anderson, BS Finance and Real Estate,
1977, CEO, Macys.com

Mark Driscoll, BS Business Administration,
1976 and MS, 1988, President, First National
Bank

College of Engineering

Kent Rominger, BS Civil Engineering, 1978,
NASA Astronaut, Director of Treasury, ATK
Alliant Techsystems, Inc.

Seok-ku Ko, PhD Civil Engineering, 1989,
Chairman, Korea Water Resources

Ter-Fung Tsao, Chairman and President,
Standard Foods Corporation in Taipei, Taiwan

Jerson Kelman, former director of Brazil's
National Electricity Regulatory Agency and
National Water Agency

CSU Parents and Families

CSU actively partners with students' parents and families to support students' academic success and personal development while also assisting families to become appropriately involved and connected with their students and the university.

parents.colostate.edu





Apply via the forms
in this brochure



Apply online at:
intohigher.com/csu/apply



7-10 day
turnaround
for completed
applications

Your Application



Successful applicants receive an offer letter



I-20s are sent within 3 days of confirming enrollment



Study at INTO Colorado State University

INTO CSU Application Process

1. See Why CSU is a Great Choice

Explore our website to learn about our academic and English language programs to decide which program is right for you.

Read about CSU's degree-seeking, Pathway and English language programs: intohigher.com/csu

2. Review our Admission Requirements

Learn if your academic and language scores meet admission requirements for your program of choice. If your language score does not meet the requirement, learn how we can help you.

Detailed admission requirements can be found at: intohigher.com/csu/programs

3. Submit your Application

To apply, visit: intohigher.com/csu/apply

Submit your application and required documents to: intoadmissions@colostate.edu

4. Provide Supporting Documents

- Transcripts (copies in native and English language)
- Diplomas (copies in native and English language)
- Language proficiency scores, if applicable
- Test scores, if applicable
- Passport
- Evidence of funding

Detailed program requirements and instructions can be found within the specific program at: intohigher.com/csu/programs

5. Application Processing

As soon as your application is received, we will notify you by email that it has been received and you may be asked to provide any missing application documents. Your transcripts and other documents must be evaluated and you will be contacted once an admission decision is made. If you have any questions, please email: intoadmissions@colostate.edu

6. Offer of Admission

If qualified, we will send you an offer letter of admission via email.

7. Finalize your Plans

Return your signed acceptance form and pay the required deposit as listed on the statement of fees. Once your signed acceptance form and deposit have been received, we will send your I-20 to begin your visa process to the shipping address provided.

8. Prepare for Arrival

You will receive a Pre-Departure Guide and other resources to help prepare you for living and studying at CSU. Let us know your arrival details as explained in the Pre-Departure Guide, so that we can help you prepare to arrive at INTO CSU.

intohigher.com/csu/app

Application Checklist for Pathway Programs

Please read carefully and make sure you have included the following documents in your application package:

1. Application form, completed in full (including signature) and checked for accuracy	<input type="checkbox"/>
2. Copy of passport for student (and spouse/dependents, if applicable)	<input type="checkbox"/>
3. Copy of bank statement and Affidavit of Support or letter of sponsorship	<input type="checkbox"/>
4. Copies of high school or university diploma and transcripts (English and native language)	<input type="checkbox"/>
5. Copies of transcripts of all relevant qualifications translated into English as well as in native language	<input type="checkbox"/>
6. Copies of TOEFL/IELTS/PTEA/Password	<input type="checkbox"/>
7. Proof of an adequate alternative insurance policy, if appropriate	<input type="checkbox"/>
8. Copies of visa, I-20 and current DSO information (transfer students)	<input type="checkbox"/>

Application Checklist for English Programs

Please read carefully and make sure you have included the following documents in your application package:

1. Application form, completed in full (including signature) and checked for accuracy	<input type="checkbox"/>
2. Copy of passport for student (and spouse/dependents, if applicable)	<input type="checkbox"/>
3. Copy of bank statement and Affidavit of Support or letter of sponsorship	<input type="checkbox"/>
4. Proof of high school/secondary school graduation (Academic English only)	<input type="checkbox"/>
5. Proof of an adequate alternative insurance policy, if appropriate	<input type="checkbox"/>
6. Copies of visa, I-20 and current DSO information (transfer students)	<input type="checkbox"/>

INTO CSU Application Form 1 of 3

Please print legibly and complete all relevant sections of this form (including signature) in black ink. Submit your application and required documents to: intoadmissions@colostate.edu

If an education counselor is assisting you with your application, fill out the details below. If not, leave this section blank and go to Section 1.

Company/Organization: _____ URN Number: _____

Section 1

A. Student Details

Please enter all names exactly as they appear on your passport.

Last/Family Name _____

First/Given Name _____

Gender M F

Date of Birth ____/____/____ mm/dd/yyyy

B. Visa and Immigration Information

Country of Birth _____

Country of Nationality/Citizenship _____

US Residency Status (including dual citizenship)

Non-US Citizen or Non-resident Permanent Resident US Citizen

Are you currently living or studying in the United States? Yes No

If you answered YES, please include a copy of your visa, I-20 and your DSO.

Will any of your dependents (spouse/children) come to the US with you?

Yes No How many? _____

If yes, please include copies of their passports with your application.

If a passport does not include a gender and a birthday with the full month, date and year, please add these details on a separate sheet of paper and email with your application.

C. Student Permanent Home Country Address

This is the student permanent home country address, it is required for creating the I-20. This address CANNOT be the address of the Education Counselor.

Street _____

City _____ State/Province _____

Country _____ Postal Code _____

Telephone _____

Student Email _____

D. Shipping Address

This is where the I-20 will be mailed.

Education Counselor/Contact Name _____

Street _____

City _____ State/Province _____

Country _____ Postal Code _____

Telephone _____

Contact Email _____

Section 2

English Language Program

Please select your intended program of study and a starting term.

Do not select programs with conflicting dates.

Academic English (select all that apply)

Fall: August 2016 Fall II: October 2016 Spring: January 2017

Summer: May 2017 Pre-Academic Program: July 2017

General English (select all that apply)

August 2016 September 2016 October 2016

November 2016 January 2017 February 2017

March 2017 April 2017 May 2017

June 2017 July 2017

College Year Abroad

Please specify total number of program weeks 24 36

Please specify start date

August 2016 January 2017

Section 3

Academic Programs

A. INTO CSU Undergraduate Pathway Programs

Accelerated (1 Semester) Standard (2 Semesters)

Please select only one box below. Please note that Accelerated and Standard options have different entry requirements.

	Fall: August 2016		Spring: January 2017	
Agricultural Sciences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Business Administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer Science		<input type="checkbox"/>		<input type="checkbox"/>
Engineering		<input type="checkbox"/>		<input type="checkbox"/>
General	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language, Literatures and Cultures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sciences		<input type="checkbox"/>		<input type="checkbox"/>

Planned Academic Subject/Major: _____



INTO CSU Application Form 2 of 3

Section 3 (continued)

B. INTO CSU Graduate Pathway Programs

Accelerated (1-Semester) Standard (2-Semesters)

Please select only one box below. Please note that Accelerated and Standard options have different entry requirements.

	Fall: August 2016	Spring: January 2017
College of Agriculture		
Agriculture	<input type="checkbox"/>	<input type="checkbox"/>
Agricultural Extension Education	<input type="checkbox"/>	<input type="checkbox"/>
College of Business		
Computer Information Systems	<input type="checkbox"/>	<input type="checkbox"/>
Financial Risk Management	<input type="checkbox"/>	<input type="checkbox"/>
Global Social and Sustainable Enterprise MBA	<input type="checkbox"/>	<input type="checkbox"/>
Master of Business Administration	<input type="checkbox"/>	<input type="checkbox"/>
College of Engineering		
Chemical Engineering	<input type="checkbox"/>	<input type="checkbox"/>
Civil Engineering		
Structural Engineering	<input type="checkbox"/>	<input type="checkbox"/>
Water Resources	<input type="checkbox"/>	<input type="checkbox"/>
Electrical and Computer Engineering		
Computer Architecture/ Embedded Systems	<input type="checkbox"/>	<input type="checkbox"/>
Computer Engineering	<input type="checkbox"/>	<input type="checkbox"/>
Control Systems	<input type="checkbox"/>	<input type="checkbox"/>
High Performance Computing	<input type="checkbox"/>	<input type="checkbox"/>
Robotics: Robot Control	<input type="checkbox"/>	<input type="checkbox"/>
Robotics: Vision	<input type="checkbox"/>	<input type="checkbox"/>
Semiconductor Devices and Processing	<input type="checkbox"/>	<input type="checkbox"/>
Mechanical Engineering	<input type="checkbox"/>	<input type="checkbox"/>
College of Health and Human Sciences		
Student Affairs in Higher Education	<input type="checkbox"/>	<input type="checkbox"/>
College of Liberal Arts		
English		
Teaching English as a Foreign/ Second Language	<input type="checkbox"/>	<input type="checkbox"/>
Languages, Literatures and Cultures		
French	<input type="checkbox"/>	<input type="checkbox"/>
Spanish	<input type="checkbox"/>	<input type="checkbox"/>
College of Natural Sciences		
Applied Statistics	<input type="checkbox"/>	<input type="checkbox"/>
Computer Science	<input type="checkbox"/>	<input type="checkbox"/>
Warner College of Natural Resources		
Greenhouse Gas Management and Accounting	<input type="checkbox"/>	<input type="checkbox"/>
Tourism Management	<input type="checkbox"/>	<input type="checkbox"/>

C. Undergraduate and Graduate Admissions-Direct Entry

This application is intended only for applicants seeking admission to an INTO CSU Pathway and/or English program. To apply to a CSU undergraduate degree program, visit: admissions.colostate.edu/apply

To apply to a CSU graduate degree program, visit: www.graduateschool.colostate.edu/apply-now

Section 4

Student Education History

Please list ALL secondary and post-secondary schools, colleges or universities you have attended or will attend prior to entering the university, including current studies.

You must provide a transcript from each, even if you did not complete a term.

A. Secondary Schools/High Schools

Most recent secondary school attended:

School Name _____

Country _____

Start ____/____/____ mm/yyyy End ____/____/____ mm/yyyy

School Name _____

Country _____

Start ____/____/____ mm/yyyy End ____/____/____ mm/yyyy

If you have more secondary schools, please submit them in this format on a separate sheet of paper and include with your application.

B. Colleges and Universities

Most recent post-secondary school attended:

College/University Name _____

Country _____

Start ____/____/____ mm/yyyy End ____/____/____ mm/yyyy

College/University Name _____

Country _____

Start ____/____/____ mm/yyyy End ____/____/____ mm/yyyy

College/University Name _____

Country _____

Start ____/____/____ mm/yyyy End ____/____/____ mm/yyyy

If you have more colleges, universities or post-secondary schools, please submit them in this format on a separate sheet of paper and include with your application.

C. Gaps in Study

Will it be more than four (4) months between the time you completed study at your most recent educational institution and the start of your program at INTO CSU?

Yes No

If yes, will you have attended a school, college or university in that time?

Yes No

Is that school or university indicated on this application or a separate sheet of paper?

Yes No

Section 5

Test Scores

Please indicate all test scores completed. Copies of test results may be used for evaluation, but official results must be received prior to registration.

A. English Language Test Scores

Language scores are valid for two years after the test date and will be considered expired if over two years old at the time of program start date.

TOEFL IELTS PTEA Password

I do not plan on taking an English language requirement test.

B. Academic Test Scores (scores are valid for 5 years)

Undergraduate Students **Graduate Students**

SAT ACT GMAT GRE

I do not plan on taking an academic test.

INTO CSU Application Form 3 of 3

Section 6

Housing

More information will be provided about your housing after you have confirmed enrollment in your program.

Undergraduate Pathway Applicants:

All students starting with an Undergraduate Pathway are required to live in university residence halls for their first two consecutive semesters of study and Undergraduate Pathway students will be placed in a Double Suite Room.

Academic English, General English, College Year Abroad and Graduate Pathway Applicants:

Please select an option below, if you leave this section blank no housing will be added for you. Your selection below is only an indication of your preference and is not considered a reservation.

- I do not need assistance with housing.
- I would like on-campus housing in residence halls. Please select one below:
- Standard double room Designed single room
- Extended single room Corner double room

Duration of Housing

Do you want housing for your full program length? Yes No

If not, please indicate the number of terms you would like to request housing, subject to availability. How many? _____

Meal Plan

On-Campus: All students who live on-campus in the residence halls are required to have a meal plan. You will be assigned a meal plan of Any 14. This meal plan can be changed within two weeks of the start of the semester.

Off-Campus: INTO CSU students who do not live on-campus may request an off-campus meal plan upon arrival.

Section 7

A. Required of All Students

All Colorado colleges/universities are required to ask the following questions to support a safe campus community. A "yes" response does not automatically disqualify you from consideration to enter any CSU or INTO CSU program. A "yes" response is given careful consideration to assess the scope and severity of the situation, how it was resolved and what has happened since the occurrence.

Do you have any criminal charges pending against you or have you ever been convicted of a crime, entered a plea of guilty, accepted a deferred judgment, been adjudicated or required to register as a sex offender?

- Yes No

Have you ever been found responsible for any disciplinary violation (related to academic misconduct or behavioral misconduct) at an educational institution you have attended from the 9th grade forward (or the international equivalent) that resulted in your probation, suspension, removal, dismissal or expulsion from the institution?

- Yes No

If you answered yes to either of the above questions, you must attach a statement explaining what happened, when it happened, who was involved and how the matter was settled.

Section 7 (continued)

B. Declaration

I hereby consent to the release of my transcript(s) to Colorado State University.

I confirm that I have included information on all of my academic studies and will not pursue further study prior to joining this university. Failure to provide this information can result in dismissal from the university.

I certify to the best of my knowledge all information furnished on this application is true and complete. I ensure the academic credentials provided are authentic and have not been altered. I understand that if found to be otherwise, it is sufficient cause for rejection of application or dismissal from program.

I understand that if I am admitted AND wish to change my program start date to an earlier or later term and/or change the program applied for, I must notify INTO CSU Admissions in writing prior to the start date of my original program.

The full cost of the International Student Health Plan will be added to the CSU student account and will be expected to be paid, in full, by the student upon arrival, unless a student's plan issued by an alternative insurance provider has been approved by the CSU Health Network.

I state that I have read and understood the INTO CSU brochure and agree to abide by the 2016-17 Terms and Conditions found online: intohigher.com/csu/terms

Signed

Date / / mm/dd/yyyy

(Student)

Student's Name

(Please Print)

Students under 18

All students under 18 years of age are required to have this application signed by a parent and/or sponsor. An additional release form will be required.

Signed

Date / / mm/dd/yyyy

(Parent/Guardian/Sponsor - If student is under 18)

Parent/Guardian/Sponsor name

(Please Print)

Important: Please Read

Authorization for Release of Information

For the purpose of allowing others to assist me with my education, I authorize Colorado State University and INTO CSU, LLC. to release information regarding my application materials and student records as necessary to facilitate the application process, enrollment and continued progress through any academic program at INTO CSU. This authorization specifically permits Colorado State University, INTO CSU, LLC. and INTO University Partnerships Ltd. to share my application materials and student records amongst themselves and to provide access to those materials and records to any representative, sponsor or parent listed below and to any other agency directly responsible for my recruitment or continued participation in the INTO CSU program at Colorado State University. I authorize my application materials for an INTO CSU program to be considered and reviewed by other INTO University Partnerships Ltd. joint ventures in the United States in the case that my application is unsuccessful to an INTO CSU program.

My Education Counselor (Company/Organization)

My Sponsor (Sponsor Name)

My Parent(s) or Other Relative

Other (Please Print)

Student Name (Please Print)

Student Signature

Date / / mm/dd/yyyy



A brighter future for just \$25

We're delighted you are considering INTO Colorado State University for your education and look forward to helping you get started on your path to success.

But did you know there are 57 million children globally not enrolled in school?

Parents everywhere share a desire to give their children the best possible start in life but, sadly, a basic education is still beyond the reach of many young people around the world.

As part of our commitment to learning, we created INTO Giving, a charity that helps improve both access to and quality of education for young people living in difficult circumstances.

When children go to school and learn, they create opportunities that transform and empower their lives and their communities.

Donate \$25 today and help provide the education they deserve.

Every penny of your gift will go straight to the INTO Giving educational projects. Making a gift is easy, simply visit our secure website: www.into-giving.com.

Help transform lives by supporting our educational projects around the world.

INTO 

GIVING

INTO Colorado State University

Affidavit of Support



I, _____ hereby certify that I am willing
 (Print name of family member/personal sponsor)

and able to provide the amount of \$ _____ in US dollars to meet the expenses incurred

by _____
 (Print student's full name)

during the length of the student's study to which their application pertains.

My relationship to the student is that of: _____. I have authorized the release of my supporting financial documents to verify that the promised financial resources are available to me. I affirm that I know and understand the contents of this affidavit signed by me and that the statements are true and correct.

Required:

Signature of family member/personal sponsor: _____ Date: _____

Declaration of Finances

US immigration law requires the University to verify that any student seeking an F-1 Visa has sufficient funds to finance his or her studies for the duration of his or her program.

If it is determined that you are admissible to INTO Colorado State University, we will provide you with an I-20 (F-1) certificate of eligibility document only after you submit satisfactory evidence that you have adequate funds for your proposed program of study. Acceptable financial documents must not have been issued more than six (6) months before the date you intend to enroll at INTO Colorado State University and must accompany this form.

Additional Support Needed for Dependents

If you have a spouse or children that will accompany you to the United States, you must include a minimum of an additional \$5,000 per year for your spouse and \$2,500 per year for each child. Please note that this estimate for dependents is the minimum amount you must show. If you will purchase insurance in the US for dependents, actual costs for your dependents will likely increase.

Certification of Financial Support

Example Sources of Funding and Required Documentation. All amounts must be in United States currency or show applicable conversion rate.

Source of Funding	Required Documentation
Personal bank statement (checking/savings)	Certified bank letter/bank statement
Parent(s)/Personal sponsor(s)	Affidavit of Support (attached) and certified bank letter/bank statement
Government agency (home country)	Letter of financial guarantee
Graduate assistantship/fellowship	Letter of financial guarantee

For cost estimates for I-20 purposes, visit: intohigher.com/csu/funds

Country Scales - Undergraduate Pathway

Country	CSU Undergraduate Pathway
IGCSE, GCSE or O-Levels	5 subjects with 2 grades of B or better & 3 grades of C or better; 2.50 on 4.0 scale.
IGCE, GCE or A-Levels	Optional for Undergraduate Pathway programs.
IB Diploma	High School Transcripts and IB Diploma with minimum score 24. If applying prior to diploma, average grade of 4 or better for individual courses (1-7 scale).
Azerbaijan	High school transcripts and Certificate of Complete Secondary Education with 3.5 on a scale from 2-5 (where 5 is best) or 65%
Bahrain	General Certificate of Secondary Education and Secondary School Leaving Certificate with 75% average.*
Bangladesh	Secondary School Certificate (SSC) or equivalent and Higher Secondary Certificate (HSC) or equivalent with 45% on a scale where 45-59% = B
Brazil	High school transcripts and diploma (Certificado de Ensino Medio) with average of 6.5 on a 10 point scale (where 10 is best)
China	High school transcripts and graduation certificate with average of 75%
Colombia	High school transcripts and graduation certificate (Título de Bachiller Académico/ Bachillerato) with average 7.0 on a 10 point scale (where 10 is best)
Cyprus-Turkish Cypriot	High school transcripts and diploma (Lise Diploması) with average 6 on a 10 point scale (where 10 is best)
Cyprus-Greek Cypriot	High school transcripts & Certification of Completion from an upper secondary school with average of 15 on a 20 point scale.
Ecuador	High school transcripts and graduation certificate (Bachiller) with average 7.5 on a 10 point scale (where 10 is best)
Germany	High school transcripts (final 3 years) and Abitur results with average 2.5 on a 6 point scale (where 1 is best)
Ghana	WASSCE: minimum of 6 subjects with an average of 5 (Credit) and secondary school grade report showing satisfactory progress.*
Hong Kong	If currently in high school, last 3 years of transcripts with average of 55% (where 40% is minimum passing grade).*
India	Secondary School Certificate (SSC) or equivalent and Higher Secondary School Certificate (HSC/HSSC) or equivalent with C2 average on exams or equivalent.*
Indonesia	SMA with average of 6.5 on 10 scale or 65% or 2.5 on 4.0 scale.*
Iran	High school transcripts & Certificate of Completion of Secondary Education plus pre-University transcript and diploma with average 13 on 20 scale.
Italy	High school transcripts and Maturity Diploma with minimum 75 on school leaving exam & secondary school grade reports showing satisfactory progress.
Japan	Lower Secondary School Leaving Certificate, grade 10-12 reports, & Upper Secondary School Leaving Certificate with average 3.5 on 5 point scale.
Jordan	High school transcripts and General Secondary Education Certificate with average 69% on a scale where 80-100% = A or 2.5 on a 4.0 scale
Kazakhstan	Transcripts for grades 9-11/12 and Certificate of Complete General Secondary Education (Attestat) with average 3.5 on a 5 point scale (where 5 is best)
Kenya	8 subjects on KCSE with an average of C+ or 7.0 on a 12 point scale (where 12 is best).*
Kuwait	High School Transcripts and Senior Secondary School Diploma with average of 75%.*
Kyrgyzstan	High school transcripts and Certificate/Attestat of Complete Secondary Education with average of 3.5 on 5 point scale.
Macau SAR, China	Varies depending on education system – China, Hong Kong, Portugal or Taiwan) with average 2.5 on a 4.0 scale or equivalent.*
Malaysia SPM/STPM	SPM containing 6 academic subjects with average of C+ or better grades. STPM is optional.*
Malaysia UEC	Unified Examination Certificate: 5 subjects with 2 grades of B6 or better and 3 grades of C7 or better.*
Morocco	High school transcripts and Baccalauréat Results with 11 on a 20 point scale (where 20 is best)
Myanmar	Standard VIII Exam & Standard X Exam Diploma A with 49% or 3.5 on 5 point scale.*
Nigeria	Secondary school grade reports and WASSCE containing 5 subjects with average of 5 or better on a 9 point scale.*
Oman	High school transcripts & General Secondary School Certificate with average of 75%.*
Pakistan	Higher Secondary Certificate (HSC) and Higher Secondary School Certificate (HSSC) with average of 45% on 60-100% = A scale.*
Qatar	High school transcripts & Qatar Secondary Schooling Certificate with average of 75%.*
Russia	High school transcripts for years 9-11 and Certificate of Complete General Secondary Education with average 3.5 on a 5 point scale.*
Saudi Arabia	High School transcripts with Year 12 indicating secondary graduation with average of 75%.*
Singapore	Singapore-Cambridge General Certificate of Ordinary results containing 5 'O' Level subjects with an aggregate of 33 or less. Advanced levels are optional.
South Africa	High school transcripts and Senior Certificate with Matriculation Endorsement: 3.5 on 6 point scale or 56% on 80-100% = A scale.*
South Korea	High school transcript and graduation certificate (Inmungye Kodung Hakkyo) with average of 5 or better average rank (where 1 is best)
Taiwan	High school transcripts and Senior High School Diploma with average 69% on a scale where 80-100% = A or 2.5 on a 4.0 scale
Tanzania	CSE/ EAGCE: 2 grades of B or better & 3 grades of C or better; 2.5 on 4.0 scale.*
Thailand	High school transcripts & Certificate of Secondary Education: average 69% on 80-100% = A scale or 2.5 on 4.0 scale.
The Gambia	WASSCE: minimum of 5 subjects with 2 grades of 'C' or better and 3 grades of 'D' or better.*
Turkey	High school transcripts & General Secondary School Diploma with average 3.5 on a 5 point scale or 63% on 85-100%=A scale.
Ukraine	Certificate of Complete General Secondary Education or Matriculation Certificate (Atestat) with average of 3.5 on a 5-point scale or 6.5 out of 12.
United Arab Emirates (UAE)	High school transcripts and General Secondary Education Certificate with average of 75% or 2.5 on a 4.0 scale.*
United Kingdom	GCSE: 2 grades of B or better & 3 grades of C or better; 2.5 on 4.0 scale.*
United States of America	High school transcripts and diploma with average 2.5 on a 4 point scale (where 4 is best); SAT not required
Uzbekistan	High school transcripts and Certificate of Completed Upper Secondary Education with average of 3.5 on a 5 point scale.
Venezuela	High school transcripts and Upper Secondary Graduation Certificate (Bachiller) with average of 12.0 on a 20 point scale (where 20 is best)
Vietnam	High school transcripts and Senior High School Certificate with average of 6.5 on a 10-point scale.
Zimbabwe	GCE O levels: 2 grades of B or better & 3 grades of C or better; 2.5 on 4.0 scale.*

*For a full description of the requirements for this country, please visit: intohigher.com/csu/country-scales

This guide is used for evaluation purposes by the Colorado State University Admissions Office and is supplied here for reference only. Meeting the requirements listed here does not necessarily indicate that a student will qualify for admission to the Colorado State University or INTO Colorado State University.

When referring to the following guides, be aware that this is not inclusive of all grading requirements. Grading systems and educational structures vary widely around the world and we evaluate each application individually to determine if the applicant meets the standards for success at the Colorado State University. Please also be aware that requirements by country are updated and adjusted appropriately throughout an academic year and might not be current in this brochure. For a more recent list of country evaluation scales and graduate-level scales please visit our website at: intohigher.com/csu/country-scales

Country Scales - Undergraduate Direct Entry

Country	CSU Direct Entry
IGCSE, GCSE or O-Levels	5 subjects with 5 grades of B or better; 3.25 on 4.0 scale + A levels.*
IGCE, GCE or A-Levels	2 subjects with grades of C or better and meet the IGCSE/GCSE O Level requirements.
IB Diploma	High School Transcripts and IB Diploma with minimum score 30. If applying prior to diploma, average grade of 5 or better for individual courses (1-7 scale).
Azerbaijan	High school transcripts and Certificate of Complete Secondary Education with 4.25 on a scale from 2-5 (where 5 is best) or 75%
Bahrain	General Certificate of Secondary Education and Secondary School Leaving Certificate with 85% average.*
Bangladesh	Secondary School Certificate (SSC) or equivalent and Higher Secondary Certificate (HSC) or equivalent with 55% on a scale where 60-100% = A
Brazil	High school transcripts and diploma (Certificado de Ensino Medio) with average of 7.5 on a 10 point scale (where 10 is best)
China	High school transcripts and graduation certificate with average of 85%
Colombia	High school transcripts and graduation certificate (Titulo de Bachiller Academico/ Bachillerato) with average 8.4 on a 10 point scale (where 10 is best)
Cyprus-Turkish Cypriot	High school transcripts and diploma (Lise Diploması) with average 8 on a 10 point scale (where 10 is best)
Cyprus-Greek Cypriot	High school transcripts & Certification of Completion from an upper secondary school with average of 18 on a 20 point scale.
Ecuador	High school transcripts and graduation certificate (Bachiller) with average 8.5 on a 10 point scale (where 10 is best)
Germany	High school transcripts (final 3 years) and Abitur results with average 1.75 on a 6 point scale (where 1 is best)
Ghana	WASSCE: minimum of 6 subjects with an average of 4 (Credit) and secondary school grade report showing satisfactory progress.*
Hong Kong	If currently in high school, last 3 years of transcripts with average of 67.5% (where 40% is minimum passing grade).*
India	Secondary School Certificate (SSC) or equivalent and Higher Secondary School Certificate (HSC/HSSC) or equivalent with B1 average on exams or equivalent.*
Indonesia	SMA with average of 8.0 on 10 scale or 80% or 3.25 on 4.0 scale.*
Iran	High school transcripts & Certificate of Completion of Secondary Education plus pre-University transcript and diploma with average 16.5 on 20 scale.
Italy	High school transcripts and Maturity Diploma with minimum 85 on school leaving exam & secondary school grade reports showing satisfactory progress.
Japan	Lower Secondary School Leaving Certificate, grade 10-12 reports, & Upper Secondary School Leaving Certificate with average 4.25 on 5 point scale.
Jordan	High school transcripts and General Secondary Education Certificate with average 77% on a scale where 80-100% = A or 3.25 on a 4.0 scale
Kazakhstan	Transcripts for grades 9-11/12 and Certificate of Complete General Secondary Education (Attestat) with average 4.25 on a 5 point scale
Kenya	8 subjects on KCSE with an average of B or 9.0 on a 12 point scale (where 12 is best). *
Kuwait	High School Transcripts and Senior Secondary School Diploma with average of 85%.*
Kyrgyzstan	High school transcripts and Certificate/Attestat of Complete Secondary Education with average of 4.25 on 5 point scale.
Macau SAR, China	Varies depending on education system - China, Hong Kong, Portugal or Taiwan) with average 2.5 on a 4.0 scale or equivalent.*
Malaysia SPM/STPM	SPM: 6 core subjects with average of B+ or better AND STPM: 2-3 academic subjects with average of B+ or better.*
Malaysia UEC	Unified Examination Certificate: 5 core subjects with 5 grades of B4 or better.*
Morocco	High school transcripts and Baccalauréat Results with 12.5 on a 20 point scale (where 20 is best)
Myanmar	Standard VIII Exam & Standard X Exam Diploma A with 66% or 4.25 on 5 point scale.*
Nigeria	Secondary school grade reports and WASSCE containing 5 core subjects with average of 3 or better on a 9 point scale.*
Oman	High school transcripts & General Secondary School Certificate with average of 85%.*
Pakistan	Higher Secondary Certificate (HSC) and Higher Secondary School Certificate (HSSC) with average of 58% on 60-100% = A scale.*
Qatar	High school transcripts & Qatar Secondary Schooling Certificate with average of 85%.*
Russia	High school transcripts for years 9-11 and Certificate of Complete General Secondary Education with average 4.25 on a 5 point scale.*
Saudi Arabia	High School transcripts with Year 12 indicating secondary graduation with average of 85%.*
Singapore	5 'O' Level core subjects with B/4 or better; overall 3.25 of 4.00 scale AND 2 A-Levels with C/6 or better.
South Africa	High school transcripts and Senior Certificate with Matriculation Endorsement: 5 on 6 point scale or 70-79% on 80-100% = A scale.*
South Korea	High school transcript and graduation certificate (Inmugye Kodung Hakkyo) with average of 3 or better average rank (where 1 is best)
Taiwan	High school transcripts and Senior High School Diploma with average 77% on a scale where 80-100% = A or 3.25 on a 4.0 scale
Tanzania	CSE/EAGCE: core 5 grades of B or better; overall 3.25 on 4.0 scale AND ACSE: 2 grades of C or better.*
Thailand	High school transcripts & Certificate of Secondary Education: average 77% on 80-100% = A scale or 3.25 on 4.0 scale.
The Gambia	WASSCE: minimum of 5 subjects with grades of 'B' or better OR an aggregate of 12 or less.*
Turkey	High school transcripts & General Secondary School Diploma with average 4.25 on a 5 point scale or 84% on 85-100%=A scale.
Ukraine	Certificate of Complete General Secondary Education or Matriculation Certificate (Atestat) with average of 4.25 on a 5-point scale or 9.25 out of 12.
United Arab Emirates (UAE)	High school transcripts and General Secondary Education Certificate with average of 85% or 3.25 on a 4.0 scale.*
United Kingdom	GCSE: 5 core grades of B or better; 3.25 on 4.0 scale AND GCE 2 grades of C or better.*
United States of America	High school transcripts and diploma with average 3.25 GPA; SAT/ACT required
Uzbekistan	High school transcripts and Certificate of Completed Upper Secondary Education with average of 4.25 on a 5 point scale.
Venezuela	High school transcripts and Upper Secondary Graduation Certificate (Bachiller) with average of 14.0 on a 20 point scale (where 20 is best)
Vietnam	High school transcripts and Senior High School Certificate with average of 6.5 on a 10 point scale.
Zimbabwe	GCE O: 5 grades of B or better; 3.25/4.0 scale AND HSC/GCE A Levels: 2 grades of C or better.*

*For a full description of the requirements for this country, please visit: intohigher.com/csu/country-scales

English Waiver Guidelines

English Waiver Exemptions	CSU Undergraduate Pathway Program-Standard	CSU Undergraduate Pathway Program-Accelerated	CSU Undergraduate Direct Entry
IELTS	5.5 (RW 5.5 subscores)	6.0 (RW 6.0 subscores)*	6.5
TOEFL	60	75*	79
Password	6	7	No
PTEA (Pearson)	44	50	53
IB	English HL: 4	English HL: 5	English HL: 5
IGCSE/GCSE	English First Language with C or better. Not predicted scores.	English First Language with C or better. Not predicted scores.	English First Language with C or better. Not predicted scores.
A Levels (A/AS)	English First Language with C or better. Not predicted Scores.	English First Language with C or better. Not predicted scores.	English First Language with C or better. Not predicted scores.
US High School	Completion of diploma and/or two or more years of secondary transcripts reflecting English medium and satisfactory grades in secondary English course work.	Completion of diploma and/or two or more years of secondary transcripts reflecting English medium and satisfactory grades in secondary English course work.	Completion of diploma and/or two or more years of secondary transcripts reflecting English medium and satisfactory grades in secondary English course work.
English-Speaking Canadian or American-International High School	Two or more years of high school in English, mainstream English classes, with grades of B or better in non-ESL classes OR a grade of C or better in an AP English language/ composition.	Two or more years of high school in English, mainstream English classes, with grades of B or better in non-ESL classes OR a grade of C or better in an AP English language/ composition.	Two or more years of high school in English, mainstream English classes, with grades of B or better in non-ESL classes OR a grade of C or better in an AP English language/ composition.
SAT	450 Critical Reading	500 Critical Reading	500 Critical Reading
ACT	19 English/Reading	21 English/Reading	21 English/Reading
HKDSE	English Level 3 or better	English Level 3 or better	No
Australia	Yes	Yes	Yes
Canada, except Quebec (French)	Yes	Yes	Yes
Irish Republic	Yes	Yes	Yes
New Zealand	Yes	Yes	Yes
United Kingdom (England, Scotland, Ireland, Wales)	Yes	Yes	Yes

*Select programs

Dates, Tuition and Fees

Colorado State University

Rates are an estimate and subject to change. All prices in US dollars.

By Academic Year There are two semesters per academic year (Fall, Spring) each about 16 weeks. Students also may take classes during a 12-week Summer term for an additional cost.

CSU Tuition and Fees

Cost Description	Tuition and Fees	Living Expenses*	Books and Supplies	Insurance	Total Expenses
Undergraduate Direct Admission (24 credits-12 credits/semester)	\$28,201	\$11,987	\$1,163	\$2,009	\$43,360
Graduate Direct Admission (18 credits-9 credits/semester)	\$25,672	\$9,988	\$698	\$2,009	\$38,367

*Living expenses for direct admission based on average estimates; cost may vary depending on the actual housing.

Start Dates for CSU Undergraduate Degree Programs

Term	First Day of Classes	Application Deadline	Application Fee
Fall 2016	August 22, 2016	December 1, 2015 (Early Action)	\$50
		February 1, 2016 (Regular Decision)	\$50
		May 1, 2016 (Final Deadline)	\$50
Spring 2017	January 17, 2017	November 1, 2016	\$50

Start Dates for CSU Graduate Degree Programs*

Term	First Day of Classes	Application Deadline	Application Fee
Fall 2016	August 22, 2016	April 1, 2016	\$70
Spring 2017	January 17, 2017	September 1, 2016	\$70

* Individual departments may have different deadlines for certain programs. Visit the academic department website for deadlines: graduateschool.colostate.edu/programs

CSU Merit-based Scholarships

Scholarship	Eligibility	Requirements	Award Amount	Frequency
Dean's Scholarship	Students who are directly admitted as first-time freshmen	GPA of 3.4-3.59 AND 1150 SAT (CR+M) or 25 ACT*	Up to \$24,000	\$6,000 per year
Provost's Scholarship	Students who are directly admitted as first-time freshmen	GPA of 3.6-3.79 AND 1230 SAT (CR+M) or 27 ACT*	Up to \$32,000	\$8,000 per year
Presidential Scholarship	Students who are directly admitted as first-time freshmen	GPA of 3.8 or above AND 1300 SAT (CR+M) OR 29 ACT*	Up to \$40,000	\$10,000 per year
Phi Theta Kappa Scholarship	Non-resident students transferring to CSU to pursue a first bachelor's degree	Competitive selection	Up to \$12,000	\$6,000 per year
Ram Transfer Scholarship	Non-resident students transferring to CSU to pursue a first bachelor's degree	Competitive selection	Up to \$10,000	\$5,000 per year

International students with ACT or SAT scores can qualify automatically based on published GPA and test score criteria. International applicants educated in a non-US system without ACT or SAT will be evaluated based on equivalent US criteria and evaluated for scholarship qualification. To be considered for scholarships, students must submit a complete CSU Application for Admission including official transcripts, TOEFL/IELTS score(s), processing fee, personal statement and recommendation by the posted deadline. No additional scholarship application is required for consideration.

The completed application deadline for freshman award consideration is February 1. The completed application deadline for transfer award considerations is May 1 (admitted by June 1). For more information about scholarships, visit: sfs.colostate.edu/scholarships

*SAT combined scores or ACT composite must be from one test sitting.

INTO CSU Merit-based Scholarships

INTO CSU Pathway Scholarships are available to students who are admitted to an INTO CSU Pathway program. Selection is competitive for awards.

Estimated Costs

CSU and INTO CSU Programs

Rates are an estimate and subject to change. All prices in US dollars. Please visit intohigher.com/csu/costs for more information.

Estimated Costs of Attendance for 2016-17

Cost Description	Tuition and Fees	Living Expenses*	Books and Supplies	Insurance	Total Expenses
Undergraduate Direct Admission (2 semesters)**	\$28,201	\$11,987	\$1,163	\$2,009	\$43,360
Undergraduate Pathway (Standard - 2 semesters)	\$31,250	\$17,940	\$1,200	\$1,950	\$52,340
Undergraduate Pathway (Accelerated - 1 semester)	\$17,970	\$8,970	\$600	\$975	\$28,515
Graduate Direct Admission (2 semesters)**	\$25,672	\$9,988	\$698	\$2,009	\$38,367
Graduate Pathway (Standard - 2 semesters)	\$28,810	\$16,160	\$1,200	\$1,950	\$48,120
Graduate Pathway (Accelerated - 1 semester)	\$16,565	\$8,080	\$600	\$975	\$26,220
Academic English (1 semester)	\$8,200	\$8,080	\$600	\$975	\$17,855
Academic English (2 semesters)	\$16,400	\$16,160	\$1,200	\$1,950	\$35,710
Pre-Academic Program (4 weeks)	\$2,350	\$2,300	\$200	\$375	\$5,225
General English (1 term/4 weeks)	\$1,980	\$2,300	\$200	\$375	\$4,855
College Year Abroad (24 weeks)	\$10,560	\$13,800	\$1,200	\$1,950	\$27,510
College Year Abroad (36 weeks)	\$15,840	\$20,700	\$1,800	\$1,950	\$40,290

All prices are estimated for time frame described above. Total program duration may vary depending on academic credentials. See page 92 for tuition prices.

*Living expenses for direct admission based on average estimates; living expenses for INTO CSU programs based on actual expected costs. Cost may vary depending on the actual housing.

**All prices are estimated from 2015-16 and are subject to change.

Dates, Tuition and Fees

INTO Colorado State University

Rates are an estimate and subject to change. All prices in US dollars.

By Academic Year There are two main semesters per academic year (Fall, Spring), each about 16-weeks long with a shorter Summer semester of 12 weeks.

Tuition for Academic Programs

Program	1 Semester (Accelerated Pathway)	2 Semesters (Standard Pathway)
Undergraduate Pathway Program	\$17,970	\$31,250
Graduate Pathway Program	\$16,565	\$28,810

Differential Tuition and Professional Program Assessment fees also may apply to those students transferring credit from other accredited higher education institutions.

Housing and Dining Services for Academic Programs

Housing Type	Fall 2016	Spring 2017	Summer 2017
Undergraduate Pathway On-campus Residence Hall Prices*			
Suite-style, Double Room with Shared Bathroom	\$8,970	\$8,820	\$5,865
Graduate Pathway and English Language Program On-Campus Residence Hall Prices*			
Standard Double Room	\$8,080	\$7,925	----
Designed Single Room	\$8,870	\$8,715	----
Corner Double Room	\$8,995	\$8,845	----
Extended Single Room	\$8,995	\$8,845	----
Suite-style, Double Room with Shared Bathroom	----	----	\$5,865

*Includes Any14 meal plan. Other meal plan options are available, please refer to page 69 for more information. For pricing for the other meal plan options, please visit: intohigher.com/csu/housing
All options are subject to change. Housing prices are estimates only and are subject to change without prior notification. Students living in a residence hall are required to buy a meal plan.

Dates for Academic English

Semester	Start	End
Fall 2016	August 15, 2016	December 2, 2016
Fall II 2016	October 3, 2016	December 2, 2016
Spring 2017	January 9, 2017	April 28, 2017
Summer 2017	May 8, 2017	August 4, 2017
Pre-Academic English*	July 10, 2017	August 4, 2017

*Pre-Academic program is a 4-week program in Summer 2017.

Dates for General English and College Year Abroad

Semester	Start	End
Fall 2016	August 22, 2016	September 16, 2016
	September 19, 2016	October 14, 2016
	October 17, 2016	November 11, 2016
	November 14, 2016	December 16, 2016
Spring 2017	January 17, 2017	February 10, 2017
	February 13, 2017	March 10, 2017
	March 20, 2017	April 14, 2017
	April 17, 2017	May 12, 2017
Summer 2017	May 15, 2017	June 9, 2017
	June 12, 2017	July 7, 2017
	July 10, 2017	August 4, 2017
College Year Abroad		
Fall 2016 - 24 weeks	August 22, 2016	March 10, 2017
Fall 2016 - 36 weeks	August 22, 2016	June 9, 2017
Spring 2017 - 24 weeks	January 17, 2017	July 7, 2017
Spring 2017 - 36 weeks	January 17, 2017	October 13, 2017

Deposits

Program	Tuition	Housing
General English (including CYA)	\$1,000	\$1,000
Academic English (including Foundations)	\$2,000	\$2,000
Pathway Program	\$2,000	\$2,000
Academic English + Pathway Program	\$2,000	\$2,000

Start Dates for Academic Programs

Standard Pathway programs (in green) are two semesters. Accelerated Pathway programs (in gold) are one semester. All Pathway programs can be started in the semester indicated below.

Programs	Fall 2016 Aug 15, 2016 - Dec 16, 2016	Spring 2017 Jan 9, 2017 - May 12, 2017
Undergraduate Pathway Programs		
Agricultural Sciences; Business; General; Language, Literature and Cultures	● ●	● ●
Computer Science; Engineering; Sciences	● ●	● ●
Graduate Pathway Programs		
Computer Information Systems; Electrical and Computer Engineering [all specializations]; Languages, Literature and Cultures-Spanish	● ●	● ●
Mechanical Engineering, Student Affairs in Higher Education	●	
Civil Engineering [all specializations]	●	●
Computer Science		● ●
English TEFL/TESL		●
Chemical Engineering; Languages, Literature and Cultures-French	● ●	
Greenhouse Gas Management and Accounting; Master of Business Administration; Financial Risk Management; Global Social and Sustainable Enterprise MBA; Agriculture; Agricultural Extension Education; Applied Statistics; Tourism Management	●	●

● Accelerated Pathway program ● Standard Pathway program

Tuition for Academic English, General English and College Year Abroad

Program	4 Weeks	7 Weeks	8 Weeks	12-13 Weeks	15-16 Weeks	20 Weeks	24 Weeks	36 Weeks
Academic English (Fall, Spring)	----	\$4,100	----	----	\$8,200	----	----	----
Academic English (Summer)	----	----	----	\$8,200	----	----	----	----
Pre-Academic Program*	\$2,350	----	----	----	----	----	----	----
General English/ College Year Abroad**	\$1,980	----	\$3,960	\$5,580	\$7,440	\$9,300	\$10,560	\$15,840

*Pre-Academic Program is a 4-week program in Summer 2017.

**The price for all GE programs longer than 24 weeks is \$440 per week.

Housing and Dining Services for Academic English and General English

Housing Type	4 Weeks	8 Weeks	12-13 Weeks	15-16 Weeks	20 Weeks	24 Weeks/CYA	36 Weeks/CYA
Academic English and General English On-Campus Residence Hall Prices*							
Standard Double Room (Fall or Spring)	\$2,300	\$4,600	\$6,900	\$8,000	\$11,500	\$13,800	\$20,700
Designed Single Room (Fall or Spring)	\$2,527	\$5,054	\$7,581	\$8,790	\$12,636	\$15,163	\$22,744
Corner Double Room (Fall or Spring)	\$2,565	\$5,129	\$7,694	\$8,920	\$12,823	\$15,387	\$23,081
Extended Single Room (Fall or Spring)	\$2,565	\$5,129	\$7,694	\$8,920	\$12,823	\$15,387	\$23,081
Suite-style, double room with shared bathroom (Summer Only)	\$2,557	\$5,115	\$7,672	\$8,895	\$12,787	\$15,344	\$23,016

*Includes Any14 meal plan. Other meal plan options are available, please refer to page 69 for more information.

For pricing for the other meal plan options, please visit: intohigher.com/csu/housing

All options are subject to change. Housing prices are estimates only and are subject to change without prior notification. Students living in a residence hall are required to buy a meal plan.

Miscellaneous Fees and Expenses 2016-17

Fee/Expense	One Time Charge	Per Semester (16 Weeks)	Per Term AE (8 Weeks)	Per Term GE (4 Weeks)
International Express Mail Fee	\$100	----	----	----
Student Medical Insurance*	----	\$975	\$555	\$375
Books and Supplies*	----	\$600	\$300	\$200
Airport Pick-up for 1 Friend or Family Member**	\$100	----	----	----

*Estimates only **Airport Pick-up is included for the student

NOTE: UGPW Academic Support Fee provides for smaller classes, teaching assistants, study groups, tutoring connections, academic and leadership development, focused mentorship, academic and cultural programming.



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2016-17

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