



AUBURN
GLOBAL

AUBURN GLOBAL

Graduate Programs



THIS IS EXCELLENCE.

1856

Auburn University
was established

160

Graduate degrees offered

NEARLY 300,000

Alumni across the world



One of the top
5 nationally ranked
universities for
producing NASA
scientists and
astronauts



One of Kiplinger's
100 "Best Value" Colleges
– delivering an outstanding
education for less

TOP 10

Voted one of the top 10
Best Places to Live in 2009
(U.S. News and World Report)

#67

Best Graduate Engineering Schools
(U.S. News and World Report, 2015)



One of the "10 Colleges
with the Best Quality of Life"
(The Princeton Review)

#19

Graduate Biological /
Agricultural Engineering
(U.S. News and World Report, 2015)



Auburn-Opelika is
ranked 4th among America's
Smartest Cities
(New Geography, 2015)

#30

Graduate Industrial /
Manufacturing / Systems Engineering
(U.S. News and World Report, 2015)

THIS IS YOUR PATH TO SUCCESS.

Many US universities offer comprehensive degrees and impressive academic rankings, so what makes Auburn University so different? At Auburn, not only are our academic offerings outstanding, our students often feel an immediate connection to their fellow students, our inspiring faculty, and dedicated staff. The connection to the Auburn Family impresses you from the first time you arrive on campus to the time you graduate. Auburn is a place where professors are known as scholars and mentors. Students spend time working with faculty both inside and outside of the classroom - whether it's in the lab, during office hours, over coffee, or participating in a community outreach project.

Even after you've graduated, you will always remain a part of the Auburn Family and have a network of nearly 300,000 alumni to help you succeed in the world.

We asked three of our current international graduate students to tell us what they love about studying at Auburn.



Abheeshta Gone, an electrical and computer engineering student from India, describes how Auburn's students, staff, alumni, and parents are more than a university community, they are a family.

"When I first came to the US - I knew no one here. But from the moment I arrived at Auburn, I was encouraged to become part of the university, so I soon started to feel that, yes, this is my family. And I believe we all think like that at Auburn - the Auburn Family is very close. It's a part of the whole culture of the university. You can't escape the Auburn spirit when you're here. Even when I go back to India I'll still be a part of the Auburn Family. It's a feeling. And it's great to be a part of it."



Ning Ning Sun, from China, is a graduate student in the College of Education and works part-time on campus.

"I used to work as a lecturer in China before I came here. I wanted to broaden my understanding of how education works in the US so I chose to take my Master's in Administration of Higher Education. Auburn is a great place - it's a small city and provides a peaceful environment for study. I have been working in the Office of International Programs since last year and they formally offered me a graduate assistantship. It has been a really good experience for me and I enjoy making sure we provide a friendly and welcoming environment for international students."



Ghislain Gueye, a PhD Economics student from Côte d'Ivoire, remembers the day he received his admission to Auburn - and what surprised him when he got here.

"When I was admitted into Auburn it was a very, very big thing back home. We actually organized a party as it was really a great event to get that letter. The decision to come to Auburn is a no-brainer - it's one of the best places I've ever been (and I've traveled a lot). One thing that still fascinates me is how approachable the professors are - you can talk to them anytime you have a problem and they will help you find a solution. In my country, the professors are like gods, it would be unusual to talk to them outside of class. When you come from outside the US you learn about Americans only from movies. It surprised me how cool people were. People always say hi when you pass by."



SMALL TOWN, BIG EXPERIENCE

Auburn is a small college town located in Central Alabama, an area known for its mild climate and friendly community. Within walking distance of campus is the downtown area, a location rich in tradition that also boasts a variety of restaurants and shops. In a ten-minute drive, you can visit two 16-screen movie theaters, a shopping mall, and play golf on the 90 playable holes in the Auburn area. A few miles outside of campus is Chewacla State Park, an area with over 696 acres for hiking and camping.

Around Auburn

Just 1.5 hours away you'll find the largest city in the Southeast, Atlanta, Georgia, home to the nation's busiest international airport (so it's easy to fly home when you need to) and headquarters to more than a dozen Fortune 500 companies. Located within 3-4 hours of Auburn is the Gulf Coast, where you can relax on the beach, or travel two hours north of campus to check out the restaurants, shops, and nightlife in Birmingham.

Alabama is home to major manufacturing and supply chain industries that include electronics, textiles, and automobiles. Both Hyundai and Kia maintain US operations in the region, and employ thousands of workers.

On Campus

Steeped in Southern charm, Auburn University's campus combines historic architecture with modern teaching and research facilities. Iconic buildings such as Samford Hall and Cater Hall are included on the National Register of Historic Places for their historic value. Auburn boasts many first-rate academic buildings, such as the Shelby Center for Engineering Technology and the Lowder Business Building. Auburn also offers a lush landscape that includes plenty of green spaces perfect for studying, lounging and outdoor activities. Take a stroll through the arboretum (a 13.5-acre nature preserve on campus), or gather your books for an outdoor study session.

Sports and Recreation

Campus Recreation provides programs and supervision for the recreational areas on the Auburn campus.

Our 240,000-square-foot Recreation and Wellness Center has a 1/3-mile indoor track, a virtual golf simulator, zipline, three rock climbing walls, group fitness classes, a 40-person hot tub, and a leisure pool.

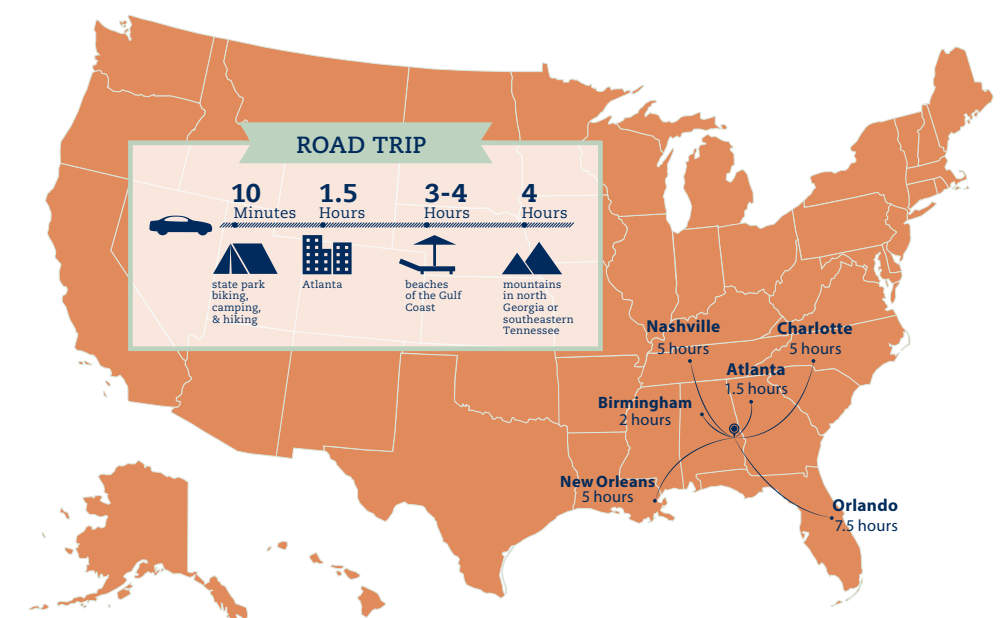
Auburn students are famous for being passionate supporters of our sports teams, known as the Auburn Tigers. On Saturdays in the fall, you can experience the unique atmosphere in Jordan-Hare Stadium, as you cheer on the Tigers and witness one of the most awe-inspiring traditions in college football: the game-opening flight of the eagle at each Auburn home football game.

Safety

Many graduate students choose Auburn for its small-town environment and low crime rate. The campus supports strong security measures with an extensive closed circuit surveillance system, nighttime police escorts, and the nightly Tiger Transit security shuttle.

Transportation

Auburn Global students with a valid Auburn ID card have unlimited access to the Tiger Transit buses. Tiger Transit operates 18 transit lines, that run throughout town and campus and include on-campus shuttle services.



MASTER'S ACCELERATOR PROGRAM

For international students the transition from a bachelor's degree in your home country to graduate school in the US can be challenging – complicated admissions processes, a new language, new ways of learning, and a new home. The Master's Accelerator Program (MAP) eases this transition by providing three simple routes to enter your graduate program at Auburn. MAP combines credit-bearing courses from your master's degree with additional support, teaching, and cultural experiences, to help ensure your future success.

The Master's Accelerator Program Experience

- **English language and academic support throughout the program.** This support allows you to begin your graduate program (subject to entry requirements), with a 2.5 - 2.75 GPA and IELTS 6.0 or equivalent.
- **Streamlined admissions process.** Auburn Global offers a simple, fast admissions process for MAP applicants. No references, resumes, essays, work experience, or GRE / GMAT scores are required.
- **Dedicated student advisors.** Our MAP team will provide you with support on all issues, academic and personal, and practicalities such as housing, airport pickup, opening a bank account, and mobile phone registration.
- **Flexible.** Depending on your qualifications, you can join one of three different MAP options. Don't meet the English language requirements? No problem, we also offer Pre-Sessional English.
- **Concierge support services.** MAP students have access to exclusive concierge services such as a 24/7 support line for all inquiries, large or small, and a dedicated travel arrangement service with STA travel.
- **Professional development.** Prepare for academic and professional success with MAP's tailored professional development courses for international students.

★ Upon successful completion of the MAP, you will progress onto the first or second semester of your chosen master's degree.



What will I learn?

MAP students take a core curriculum and credit bearing courses from their chosen master's degree.

| | TERM 1 | TERM 2 |
|---------------------------|--|---|
| Support | Professional Development Sequence (A) Industry and Professional Networks | Professional Development Sequence (B) Degree and Career Progression Seminar |
| English | English for Professional Purposes (EPP) English for Specific Purposes (ESP) The Art of Presenting–Advanced Oral Communications | Making the Case: Structure, Argument, and Composition in Research Contexts |
| Analysis | The Active Research Colloquium (A) Data Management: Gathering, Analyzing, and Interpreting Data | The Active Research Colloquium (B) Tools of the Trade: Technology Standards and Trends |
| General Education Courses | Graduate Course (A) | Graduate Courses (A & B) (for those joining this term) or Graduate Courses (B & C) |
| CREDITS | 3 CREDITS | 6 CREDITS |

Upon successful completion of the Integrated Masters Accelerator Program (IMAP), you will progress onto semester two of your master's degree.
Upon successful completion of MAP (1 or 2 terms) you will progress onto semester one of your chosen master's degree.

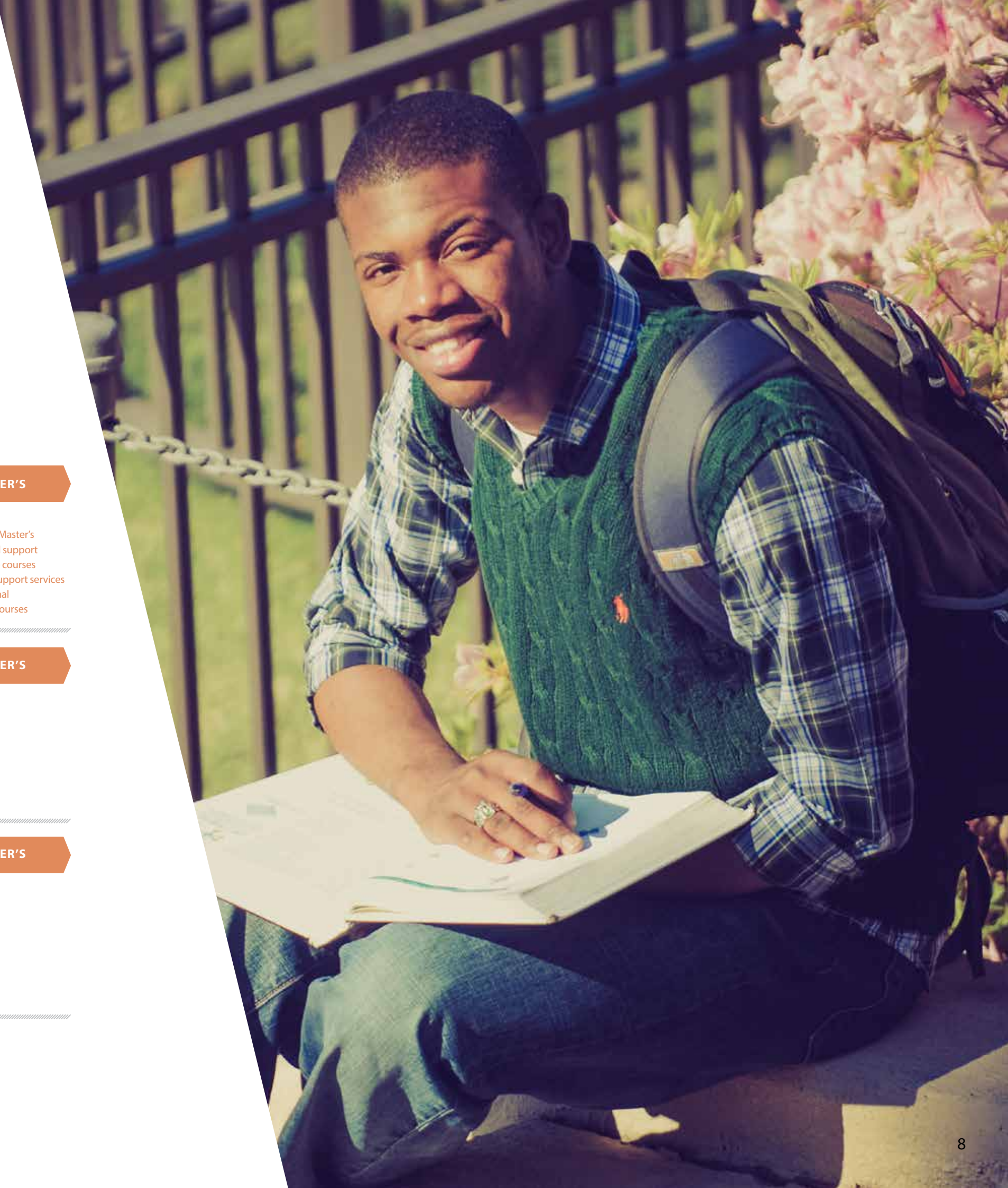


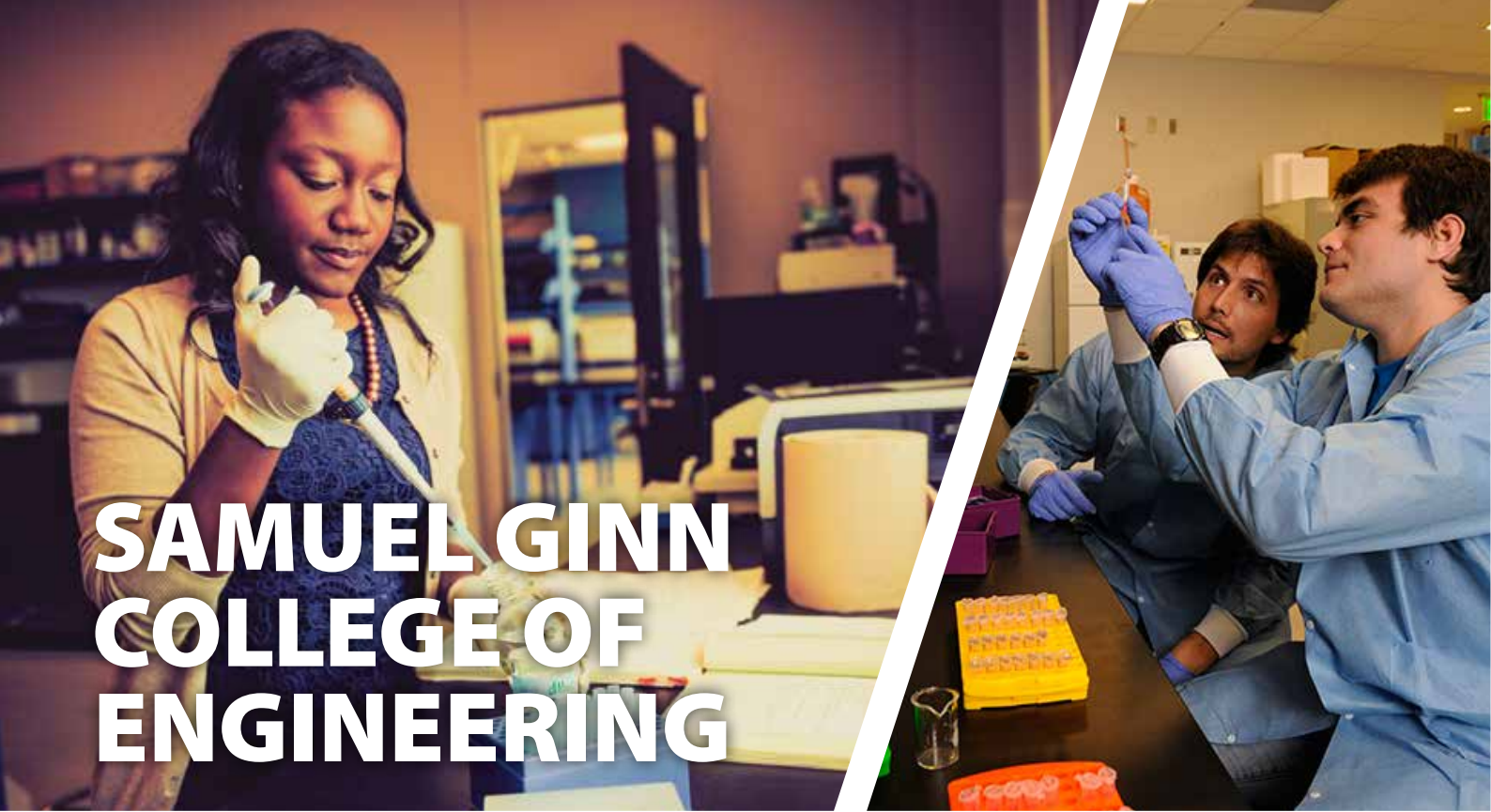
WAYS TO ENTER

Auburn Global offers several ways for international students to enter their graduate program. The entry path that is best for you will depend on your academic qualifications, English language level, and personal preferences.

| ENTRY REQUIREMENTS | | | |
|--|---|--|--|
| INTEGRATED MASTER'S ACCELERATOR PROGRAM (IMAP) 1 TERM GPA: 3.5 - 4.0 IELTS:™ 6.5 | | | MASTER'S <ul style="list-style-type: none">• 9 credits• Direct entry to Master's with integrated support• Three graduate courses• Tailored MAP support services• MAP professional development courses |
| MASTER'S ACCELERATOR PROGRAM 1 TERM GPA: 2.75 - 3.0 IELTS:™ 6.5 | | MAP TERM 2 <ul style="list-style-type: none">• 6 credits• Two graduate courses• Tailored MAP support services• MAP professional development courses• English language & additional academic courses | MASTER'S |
| MASTER'S ACCELERATOR PROGRAM 2 TERMS GPA: 2.5 - 2.75 IELTS:™ 6.0 | MAP TERM 1 <ul style="list-style-type: none">• 3 credits• One graduate course• Tailored MAP support services• MAP professional development courses• English language & additional academic courses | MAP TERM 2 <ul style="list-style-type: none">• 6 credits• Two graduate courses• Tailored MAP support services• MAP professional development courses• English language & additional academic courses | MASTER'S |

Master's programs typically take around 18 -24 months to complete, depending on your program of study.
For the total number of credits required to complete each master's program see auburnglobal.org/about-map/degrees





SAMUEL GINN COLLEGE OF ENGINEERING

Auburn University has offered engineering programs of study since 1872 and has a long tradition of excellence in engineering education. The emphasis on fundamentals, hands-on engineering, and a strong work ethic prepares Auburn Engineering graduates to become leaders in the workplace and the community. The Samuel Ginn College of Engineering comprises eight academic departments and offers graduate programs in nine engineering disciplines. According to *U.S. News and World Report*, our graduate programs are ranked 37th among those at the nation’s public universities. Auburn engineering programs were designated by the National Security Agency as a Center of Academic Excellence in Cyber Operations.

Among Auburn’s 40,000 engineering alumni are four NASA astronauts, three directors of the Kennedy Space Center, prominent CEOs such as Apple’s Tim Cook, and four members of the prestigious National Academy of Engineering.

Auburn offers six graduate engineering programs through the Master’s Accelerator Program. Qualifying undergraduate majors are listed under each degree. Other undergraduate majors may be suitable for admission and will be assessed on a case-by-case basis.

› Aerospace Engineering (MAE)

Graduate study in aerospace engineering enables you to further your education with advanced courses in your area of interest, and to sharpen skills developed as part of your undergraduate training. You will also be involved in a meaningful research project under the guidance and supervision of a senior faculty member. You may specialize in aerodynamics, astrodynamics, boundary layer theory, control theory, flight dynamics, orbital mechanics, propulsion, structures, or structural dynamics.

Aerospace Engineering MAP Entry and Progression Requirements

| | GPA | English | Progression |
|-------------------------------|-----------|-----------|---|
| Integrated Accelerator | 3.6 - 4.0 | 6.5 IELTS | Direct admission to the degree program |
| Master’s Accelerator: 1 Term | 3.0 | 6.5 IELTS | 3.0 GPA Pass courses with C or higher |
| Master’s Accelerator: 2 Terms | 2.75 | 6.0 IELTS | 3.0 GPA Pass courses with C or higher |

Undergraduate degree in:

- | | | | |
|--------------------------|--------------------------------|----------------------------|---------------------------|
| • Mechanical engineering | • Aeronautical engineering | • Engineering mechanics | • Propulsion engineering |
| • Aerospace engineering | • Aeronautics and astronautics | • Power fluids engineering | • Thermofluid engineering |

Aerospace Engineering Graduate Courses taken in MAP

| Graduate Course (A) | Graduate Course (B) & (C) |
|----------------------|---|
| Advanced Mathematics | Choose from any graded graduate-level AERO course including, but not limited to: AERO 6110/6116 Missile Aerodynamics AERO 6120/6126 Rotary Wing Aerodynamics AERO 6210/6216 Flight Simulation AERO 6340/6346 Satellite Application AERO 6520/6526 Rocket Propulsion AERO 6620/6626 Dynamic Simulation |

› Chemical Engineering (MS)

Auburn chemical engineers use chemistry, physics, mathematics, biology, and engineering principles to solve real-world problems. A chemical engineering degree enables graduates to pursue careers in industries such as energy and petrochemicals, biotechnology, pharmaceuticals, health care, biomedical, pulp and paper, specialty chemicals, consumer products, microelectronics, advanced materials and nanotechnology, polymers, and environmental management/remediation. Because chemical engineering affects many aspects of our day-to-day lives, there is a strong job market for chemical engineers.

Chemical Engineering MAP Entry and Progression Requirements

| | GPA | English | Progression |
|-------------------------------|-----------|-----------|---|
| Integrated Accelerator | 3.8 - 4.0 | 6.5 IELTS | Direct admission to the degree program |
| Master’s Accelerator: 1 Term | 3.0 | 6.5 IELTS | 3.0 GPA Pass courses with C or higher |
| Master’s Accelerator: 2 Terms | 2.75 | 6.0 IELTS | 3.0 GPA Pass courses with C or higher |

Undergraduate degree in: Chemical engineering

Chemical Engineering Graduate Courses taken in MAP

| Graduate Course (A) | Graduate Course (B) & (C) |
|----------------------|--|
| Advanced Mathematics | Courses will depend on your MAP route and intake: Fall B & C courses: CHEN 7100 Transport Phenomena OR CHEN 7200 Chemical Engineering Thermodynamics AND one 6000 level or higher CHEN elective Spring B & C courses: CHEN 7250 Chemical Reaction Engineering AND one 6000 level or higher CHEN elective CHEN electives include courses such as: CHEN 6410 Macromolecular Science and Engineering CHEN 6430 Business Aspects of Chemical Engineering CHEN 6800 Biochemical Engineering CHEN 6970 Advanced Special Topics in Chemical Engineering |

› Materials Engineering (MtlE)

Because everything we use is made of materials, materials engineering serves as the foundation for many engineering advances. Materials engineering graduate students will develop an in-depth knowledge of mechanical properties, materials structure, materials thermodynamics, kinetic, and electrical, optical and magnetic properties of materials. Materials engineers are in demand and well equipped to adapt to changes in the job market. The starting salary range for Auburn materials engineers is \$70,000 to \$80,000.

Materials Engineering MAP Entry and Progression Requirements

| | GPA | English | Progression |
|-------------------------------|------------|-----------|--|
| Integrated Accelerator | 3.75 - 4.0 | 6.5 IELTS | Direct admission to the degree program |
| Master’s Accelerator: 1 Term | 3.0 | 6.5 IELTS | 3.25 GPA Pass courses with B or higher |
| Master’s Accelerator: 2 Terms | 2.75 | 6.0 IELTS | 3.25 GPA Pass courses with B or higher |

Undergraduate degree in:

- | | | | |
|-------------------------------------|-------------|--------------------------|---------------------------|
| • Materials science and engineering | • Chemistry | • Chemical engineering | • Propulsion engineering |
| • Polymer engineering | • Physics | • Electrical engineering | • Thermofluid engineering |

Materials Engineering Graduate Courses taken in MAP

| Graduate Course (A) | Graduate Course (B) & (C) |
|----------------------|---|
| Advanced Mathematics | Choose from: MATL 6100 Thermodynamics of Materials Systems MATL 6200 Crystallography MATL 6201 X-Ray Diffraction Laboratory MATL 6300 Phase Transformations of Material Processing MATL 6400 Physics of Solids MATL 7050 Deformation and Failure of Engineering Materials |

› Mechanical Engineering (MME)

Mechanical engineering at Auburn focuses on four general areas: Dynamics and systems, mechanics, design and manufacturing, and thermal science. It is the largest department in the Ginn College of Engineering and attracts prestigious research sponsorship from NASA, the US Department of Defense, and a variety of industrial sponsors. Job opportunities for mechanical engineers exist in public utilities, the space program, and industries such as power, chemical, petroleum, automotive, biomedical, pharmaceutical, food, textile, and electronics.

Mechanical Engineering MAP Entry and Progression Requirements

| | GPA | English | Progression |
|-------------------------------|-----------|-----------|---|
| Integrated Accelerator | 3.8 - 4.0 | 6.5 IELTS | Direct admission to the degree program |
| Master's Accelerator: 1 Term | 3.0 | 6.5 IELTS | 3.3 GPA Pass courses with B or higher |
| Master's Accelerator: 2 Terms | 2.75 | 6.0 IELTS | 3.3 GPA Pass courses with B or higher |

Undergraduate degree in: Engineering

Mechanical Engineering Graduate Courses taken in MAP

| Graduate Course (A) | Graduate Course (B) & (C) |
|----------------------|---|
| Advanced Mathematics | Choose from any graded, graduate-level MECH course including, but not limited to: MECH 6430 Basics of Sensor Applications MECH 6450 Nondestructive Evaluation of Materials MECH 6710 Kinematics and Dynamics of Robots |

› Polymer and Fiber Engineering (MS)

Polymer and fiber engineering students understand and improve the structure, properties, and performance of polymeric materials, as well as their environmental relationships. Core courses in the MS in Polymer and Fiber Engineering focus on polymer and fiber structure, properties and processing, as well as mechanics of fibrous assemblies, coloration, and advances in polymer and fiber composites. Polymer and fiber engineering prepares students for careers in research and development, product development, process engineering, composite and polymer engineering, and quality assurance engineering.

Polymer and Fiber Engineering MAP Entry and Progression Requirements

| | GPA | English | Progression |
|-------------------------------|-----------|-----------|--|
| Integrated Accelerator | 3.5 - 4.0 | 6.5 IELTS | Direct admission to the degree program |
| Master's Accelerator:1 Term | 3.0 | 6.5 IELTS | 3.25 GPA Pass courses with B or higher |
| Master's Accelerator: 2 Terms | 2.75 | 6.0 IELTS | 3.25 GPA Pass courses with B or higher |

Undergraduate degree in:

- Polymer engineering
 - Chemical engineering
- Polymer science
 - Chemistry
- Materials engineering/science
 - Bioengineering

Polymer and Fiber Engineering Graduate Courses taken in MAP

| Graduate Course (A) | Graduate Course (B) & (C) |
|----------------------|---|
| Advanced Mathematics | Choose from any graded graduate-level PFEN course including: PFEN 6250 Advanced Engineering Fibrous Structures PFEN 6510 Polymer Chemistry PFEN 7310 Structure and Properties of Polymers PFEN 7500 Mechanics of Textile Reinforced Materials PFEN 7610 Advanced Polymers from Renewable Resources PFEN 7700 Polymer Characterization PFEN 7770 Advanced Conducting Polymers |

› Software Engineering (MSWE)

Software engineers design and develop software for the computer systems and networks that power today's world. During your master's degree you will aim to achieve excellence in areas such as software engineering, artificial intelligence, computer networks, operating systems, human/computer interaction, multimedia, or e-commerce to name a few. Graduates of software engineering are in high demand. Recent employers of Auburn graduates include Amazon, Apple, AT&T, ExxonMobil, Google, IBM, Intel, Lockheed Martin, and Microsoft.

Software Engineering MAP Entry and Progression Requirements

| | GPA | English | Progression |
|-------------------------------|-----------|-----------|--|
| Integrated Accelerator | 3.5 - 4.0 | 6.5 IELTS | Direct admission to the degree program |
| Master's Accelerator: 1 Term | 3.0 | 6.5 IELTS | 3.25 GPA Pass courses with B or higher |
| Master's Accelerator: 2 Terms | 2.75 | 6.0 IELTS | 3.25 GPA Pass courses with B or higher |

Undergraduate degree in: Computer science or software engineering

Software Engineering Graduate Courses taken in MAP

| Graduate Course (A) | Graduate Course (B) & (C) |
|-----------------------------|--|
| COMP 6700: Software Process | Any graded graduate-level COMP courses, including at least one of: COMP 7270: Advanced Topics in Algorithms COMP 7300: Advanced Computer Architecture COMP 7500: Advanced Topics in Operating Systems |

COLLEGE OF AGRICULTURE

› Biosystems Engineering (MS)

Auburn biosystems engineering graduates apply engineering to the challenges and opportunities presented by living ecosystems and the natural environment. Biosystems engineering careers include design engineers, sales engineers, project managers, engineering managers, and research and development engineers. During your master's, you can specialize in bioenergy and bioproducts engineering, precision agriculture and forestry, off-highway vehicle engineering, ecological engineering, or food and process engineering.

Biosystems Engineering MAP Entry and Progression Requirements

| | GPA | English | Progression |
|-------------------------------|-----------|-----------|---|
| Integrated Accelerator | 3.4 - 4.0 | 6.5 IELTS | Direct admission to the degree program |
| Master's Accelerator: 1 Term | 3.0 | 6.5 IELTS | 3.0 GPA Pass courses with C or higher |
| Master's Accelerator: 2 Terms | 2.75 | 6.0 IELTS | 3.0 GPA Pass courses with C or higher |

Undergraduate degree in: Engineering

Biosystems Engineering Graduate Courses taken in MAP

| Graduate Course (A) | Graduate Course (B) & (C) | |
|----------------------|--|---|
| Advanced Mathematics | Choose from: BSEN 6220 (F) Geospatial Technologies in Biosystems BSEN 6230 (S) Waste Management and Utilization for Biosystems BSEN 6510 (F) Ecological Engineering | |
| | | BSEN 6540 (F) Biomass and Biofuels Engineering BSEN 6550 (F) Principles of Food Engineering Technology BSEN 7110 (S) Fundamentals of Instrumentation for Biological Systems |





COLLEGE OF EDUCATION

Established in 1915, the College of Education has produced more than 31,000 alumni who are making a global impact in all 50 states and 35 countries. In 2015, *U.S. News and World Report* ranked our graduate programs at No. 76 nationally - in the top 25% of evaluated schools of education in the US. The College of Education is committed to preparing the next generation of educators, administrators, and human service professionals.

Our graduates leave the University ready to positively impact the schools, communities, and businesses in which they work. Our wide-ranging degree programs serve as springboards to many careers in the diverse fields of education. Our service-focused graduates give back through their roles as distinguished teaching, health, and public service professionals.

Auburn offers twelve graduate education programs through the Master’s Accelerator Program. The Integrated Master’s Accelerator route is not available for any education programs. Qualifying undergraduate majors are listed under each degree. Other undergraduate majors may be suitable for admission and will be assessed on a case-by-case basis.

The completion of the teacher education graduate programs and the school counseling graduate program do not lead to recommendation for certification or licensure in the US.

MAP Entry and Progression Requirements*

| | GPA | English | Progression |
|-------------------------------|------|-----------|--------------------------|
| Master’s Accelerator: 1 Term | 2.75 | 6.5 IELTS | 3.0 GPA 3.5 Cumulative |
| Master’s Accelerator: 2 Terms | 2.5 | 6.0 IELTS | 3.0 GPA 3.5 Cumulative |

*For all available degrees in the College of Education through MAP, excluding Mental Health Counselling, Rehabilitation Counselling, and School Counseling which require progression requirements of 3.0 GPA and 3.25 cumulative.

› Early Childhood Education (MEd / MS)

Early childhood education students learn knowledge and best practices for teaching young children. Course work addresses areas of child development, curriculum emergence and development, developmentally appropriate practice, diversity and advocacy.

Applicants should have an undergraduate degree in:

- Early childhood education
- Developmental psychology
- Human and family development
- Educational psychology

| Early Childhood Education Graduate Courses taken in MAP | |
|---|---|
| Graduate Course (A) | Graduate Course (B) & (C) |
| FOUN 7020 Social & Cultural Diversity in American Education | ERMA 7200 Basic Methods in Education Research CTEC 7910 Practicum in Early Childhood Teaching and Learning |

› Reading Education (MEd / MS)

The reading education program prepares reading specialists for the challenging work of applying scientific studies of reading to the critical work of helping struggling readers. You will be able to provide essential literacy tools for lifelong learning. The program includes courses that focus on evidence-based theory and practice-based scientific studies of reading.

Applicants should have an undergraduate degree in:

- Reading education
- Teaching English as a second language
- English education
- English

| Reading Education Graduate Courses in MAP | |
|---|---|
| Graduate Course (A) | Graduate Course (B) & (C) |
| FOUN 7020 Social & Cultural Diversity in American Education | ERMA 7200 Basic Methods in Education Research CTRD 6000 Language and Literacy in the Content Areas |

› English for Speakers of Other Languages (MEd)

The MEd program in English for Speakers of Other Languages (ESOL) includes course work in curriculum development and teaching methods, evaluation of teaching and learning, and identification and utilization of technological resources. You may also be required to complete an internship which provides a practical application related to ESOL Education.

Applicants should have an undergraduate degree in:

- Teaching English as a second language
- English education
- English

| ESOL Graduate Courses taken in MAP | |
|---|--|
| Graduate Course (A) | Graduate Course (B) & (C) |
| FOUN 7020 Social & Cultural Diversity in American Education | ERMA 7200 Basic Methods in Education Research CTES 7480 Assessment in English for Speakers of Other Languages |

› English Language Arts Education (MEd / MS)

The English language arts program centers on teaching English as principled practice. The program emphasizes understanding rhetoric and composition, understanding language variation and language standardization, teaching creative writing, and teaching canonical, multicultural, and young adult literature.

Applicants should have an undergraduate degree in:

- English education
- English

| English Language Arts Education Graduate Courses taken during MAP | |
|---|---|
| Graduate Course (A) | Graduate Course (B) & (C) |
| FOUN 7020 Social & Cultural Diversity in American Education | ERMA 7200 Basic Methods in Education Research CTRD 6030 The Reading of Adolescents |

› General Science Education (MEd / MS)

The general science education program addresses theory-based and pedagogical content, knowledge, and skills necessary to become an effective general science educator. This program prepares students to be reflective practitioners, exhibit professionalism, and promote equity, social justice, and diversity in the science classroom.

Applicants should have an undergraduate degree in:

- Science education
- Science teaching

| General Science Education Graduate Courses taken in MAP | |
|---|---|
| Graduate Course (A) | Graduate Course (B) & (C) |
| FOUN 7020 Social & Cultural Diversity in American Education | ERMA 7200 Basic Methods in Education Research CTSE 7540 Evaluation of Program in Science Education |

› Music Education: Instrumental or Music Education: Vocal (MEd / MS)

The music education programs produce graduates with the capacity to create musical experiences that lead to appreciation for creation and performance, an understanding of the role of music in daily living, and opportunities to develop musical skills and knowledge for all children and adolescents. Digital technologies are used in all music education courses as means to develop the musician-teacher.

Applicants should have an undergraduate degree in:

- Musicology
- Music education
- Teaching music
- Conducting
- Music performance psychology
- Music pedagogy

| Music Education Graduate Courses taken in MAP | |
|---|--|
| Graduate Course (A) | Graduate Course (B) & (C) |
| FOUN 7020 Social & Cultural Diversity in American Education | ERMA 7200 Basic Methods in Education Research CTMU 6110 Children’s Music Learning |

› Foreign Language Education: French or Spanish (MEd / MS)

The foreign language education master's degree strengthens educators' abilities and competencies to teach French or Spanish at the secondary school level. You will extend your knowledge of research and best practices across the curriculum as well as your proficiency in your target language. You will gain the knowledge and skills you need to create effective instruction for learning second languages and cultures.

Applicants should have an undergraduate degree in:

- World languages education
- French
- Spanish

Foreign Language Education Graduate Courses taken in MAP

| Graduate Course (A) | Graduate Course (B) & (C) |
|---|---|
| FOUN 7020 Social & Cultural Diversity in American Education | ERMA 7200 Basic Methods in Education Research CTSE 7536 Organization of Programs: Foreign Language Education |

› Business / Marketing Education (MEd / MS)

The role of a business/marketing educator is to deliver age-appropriate instruction in the theories and processes of business. Business education course work prepares you to incorporate prevailing educational theories into practice. In addition to teaching business in secondary school, our graduates have also been employed in the corporate world as trainers and in adult continuing education programs.

Applicants should have an undergraduate degree in:

- Business
- Marketing
- Management
- Career-technical education
- Accounting

Business / Marketing Education Graduate Courses taken in MAP

| Graduate Course (A) | Graduate Course (B) & (C) |
|---|---|
| FOUN 7020 Social & Cultural Diversity in American Education | ERMA 7200 Basic Methods in Education Research CTCT 7300 Learning Resources in Area of Specialization |

› Agriscience Education (MEd / MS)

In the agriscience education program, course work includes animal science, agricultural economics, agricultural mechanics, environmental science, and aquaculture. Professional education coursework includes planning for instruction, working with diverse learners as well as advising youth organizations, and evaluating agriscience education programs.

Applicants should have an undergraduate degree in:

- Agriculture education
- Agriculture
- Building science
- Career-technical education
- Mechanics

Agriscience Education Graduate Courses taken in MAP

| Graduate Course (A) | Graduate Course (B) & (C) |
|---|--|
| FOUN 7020 Social & Cultural Diversity in American Education | ERMA 7200 Basic Methods in Education Research CTCT 6060 Program Planning in Agriscience Education |

› School Counseling (MEd)

Graduates of the MEd program in School Counseling will develop the tools to address developmental, emotional, psychological, social, and environmental barriers to educational achievement and personal development. During the program, you will complete practical work and internships in settings related to your career goals.

Applicants should have an undergraduate degree in a related discipline.

School Counseling Graduate Courses taken in MAP

| Graduate Course (A) | Graduate Course (B) & (C) |
|---|--|
| FOUN 7020 Social & Cultural Diversity in American Education | COUN 7330 Counseling Diverse Populations COUN 7400 Orientation to Professional Counseling |

› Rehabilitation Counseling (MEd / MS)

The rehabilitation counseling program offers specializations in areas such as forensic rehabilitation, substance abuse counseling, and several other topical areas. The program is accredited by the Council on Rehabilitation Education (CORE). Our graduates serve youth and adults with disabilities as rehabilitation counselors in state-federal programs, in the proprietary sector, and in the non-profit sector.

Applicants should have an undergraduate degree in a related discipline.

Rehabilitation Counseling Graduate Courses taken in MAP

| Graduate Course (A) | Graduate Course (B) & (C) |
|---|---|
| FOUN 7020 Social & Cultural Diversity in American Education | COUN 7330 Counseling Diverse Populations RSED 7010 Rehabilitation Professions, Programs and Services |

› Clinical Mental Health Counseling (MEd / MS)

The goal of the clinical mental health counseling program is to prepare counselors to work in community and clinical mental health settings. Graduates will develop the tools to address developmental, emotional, psychological, social, and environmental barriers to educational achievement and personal development.

Applicants should have an undergraduate degree in a related discipline.

Clinical Mental Health Counseling Graduate Courses taken in MAP

| Graduate Course (A) | Graduate Course (B) & (C) |
|---|--|
| FOUN 7020 Social & Cultural Diversity in American Education | COUN 7330 Counseling Diverse Populations COUN 7400 Orientation to Professional Counseling |

COLLEGE OF LIBERAL ARTS

› Master of Public Administration (MPA)

Make a difference in your community, your government, or your world with an Auburn MPA. The Master of Public Administration provides a generalist core education with the opportunity to specialize in election administration, nonprofit organizations and community governance, global public administration and international non-profits, economic development, or you can create your own specialization based on your area of interest. The program combines course work with practical internship experiences and you will graduate with options for careers in a variety of fields including government, nonprofit organizations, international aid, or community leadership.

Master of Public Administration MAP Entry and Progression Requirements

| | GPA | English | Progression |
|-------------------------------|-----------|-----------|--|
| Integrated Accelerator | 3.5 - 4.0 | 6.5 IELTS | Direct admission to the degree program |
| Master's Accelerator: 1 Term | 2.5 | 6.5 IELTS | 3.30 GPA Pass courses with all B or higher |
| Master's Accelerator: 2 Terms | 2.5 | 6.0 IELTS | 3.30 GPA Pass courses with all B or higher |

All undergraduate majors accepted

Master of Public Administration Graduate Courses taken in MAP

| Graduate Course (A) | Graduate Course (B) & (C) |
|--|--|
| POLI 7960 American Government Institutions | POLI 7000 Research Methods POLI 7360 Policy Process |

COLLEGE OF SCIENCES & MATHEMATICS

› Applied Mathematics (MS)

The Master of Applied Mathematics gives you a strong foundation in one of several fundamental areas of applied mathematics. The Department of Mathematics and Statistics has over 50 professors representing diverse areas of pure mathematics, applied mathematics, and statistics. Many of our faculty have obtained international recognition for their research and maintain applied research programs associated with several government and industrial laboratories.

The Master's Accelerator Program for Applied Mathematics allows students to progress from the 1 term program with 6 graduate credits and the 2 term program with 12 graduate credits.

Applied Mathematics MAP Entry and Progression Requirements

| | GPA | English | Progression |
|-------------------------------|-----------|-----------|--|
| Integrated Accelerator | 3.5 - 4.0 | 6.5 IELTS | Direct admission to the degree program |
| Master's Accelerator: 1 Term | 2.75 | 6.5 IELTS | 3.25 GPA Pass courses with all B or higher |
| Master's Accelerator: 2 Terms | 2.5 | 6.0 IELTS | 3.25 GPA Pass courses with all B or higher |

Undergraduate degree in: Mathematics

Applied Mathematics Graduate Courses in MAP

| Graduate Course (A) | Graduate Course (B) & (C) |
|--|---|
| Applied Mathematics MAP course (To be confirmed) Plus choose one graded 6000-level course | Choose two graded 6000-level courses as recommended by the Department's Graduate Program Officer. |

THIS IS HOME.

THIS IS VALUE.

Earning an Auburn degree is an investment in your future. Auburn offers an exceptional education and opportunities to have a fun and fulfilling college experience at an affordable cost.



Auburn is ranked as one of the “Most Affordable Large Public Colleges,” and one of the “Top Affordable Colleges with the Highest ROI” by affordablecollegesonline.org, 2014.

Tuition*

| Program | Program Length | Tuition |
|---|----------------|----------|
| Pre-Sessional English | 16 weeks | \$4,130 |
| Master's Accelerator Program | 2 terms | \$22,500 |
| Master's Accelerator Program | 1 term | \$14,750 |
| Integrated Master's Accelerator Program | 1 term | \$14,750 |
| Master's degree | 2 terms | \$27,626 |

*Tuition and fees are subject to change. "Master's degree" tuition is the estimated cost for one academic year (two terms) of your chosen master's program once you have progressed from MAP.

Estimated Living Costs for Graduate Students**

The following estimates include the cost of housing, food, books and supplies, personal items, transportation, and health insurance for a minimum of nine months (two terms). These amounts will vary depending on where you live and your personal spending habits.

| | |
|-------------------|----------------------------|
| Tuition: | \$22,500 - \$27,626 |
| Living Expenses: | \$9,860 |
| Health insurance: | \$1,944 |
| Total | \$34,304 - \$39,430 |

**Costs are subject to change. See auburnglobal.org for current information.

MAP students will not be eligible for graduate scholarships or bursaries provided by the university.

An evening on campus

MAP students can opt to live in Eagles Reserve, a newly renovated apartment community located minutes from campus, an ideal choice for busy graduate students.

Eagles Reserve* residents can enjoy a workout in the 24 hour fitness center or relax in the student lounge where free coffee is served daily. Need to print a paper? Students can use free printing services in the on-site computer lab. Enjoy the Alabama sun with great outdoor amenities including a resort-style swimming pool and hot tub, and poolside grills.

High speed internet, trash removal and cable are included in the monthly rent, and a 24-hour video surveillance and on-call maintenance assure residents' safety and security. Tiger Transit buses regularly stop outside the apartments and will take you directly to campus in minutes.

Opt in for Eagles Reserve housing by selecting this option on your application form.

*This is the recommended off-campus housing option for MAP students. Other housing options are available, however pricing will vary.

Cost**

Costs are based per room, not per apartment

\$530 per month or **\$6,360** per year
(in a three bed/three bath apartment)

**Please note that prices are subject to increase. Visit auburnglobal.org for the most current price. Housing at Eagles Reserve is on a first come, first served basis. Other off-campus options may be available.

HOW TO APPLY

Complete Your Application

E-mail your completed application to admissions@auburnglobal.org or mail it to:

Auburn Global
Auburn University
Foy Hall
Auburn, AL 36849

Submit Your Official Transcripts

Mail them to:

Auburn Global
Auburn University
Foy Hall
Auburn, AL 36849

You may also submit your official transcripts in-person upon arrival on campus.

If submitting originals upon arrival, the original transcripts must be viewed by an official Auburn Global recruiter, public notary or regional office and certified with a stamp on the application. Once certified, these can be scanned and e-mailed with your application to admissions@auburnglobal.org.

Please note: students cannot enroll until originals have been received.

Submit Proof of English Language Ability

If your native language is not English, please submit proof of your English language ability.

A full list of accepted tests can be found at auburnglobal.org.

Provide Certification of Finances

After your conditional offer is received (congratulations!), you need to submit any additional documents requested in the offer.

You must also provide a Certificate of Finances and accompanying documentation from your bank showing available funds of \$39,430. Finally, you must pay a deposit of \$1,000 USD. (\$2,000 USD deposit for Spring and Summer 2016 intakes).

The deposit will be refunded if the requirements are not met. See Terms and Conditions on pages 25-26.

Formally Accept Your Offer of Admission

First, have a celebration!

Then, sign your acceptance of the offer and e-mail to admissions@auburnglobal.org.

Get Your Visa

Once you are officially admitted to a program, the admissions team at Auburn Global will send the required documents to apply for visa processing with the US embassy in your country.

We have regional teams located across the world ready to assist you with your Auburn Global application and give you advice and guidance throughout the admissions process. Contact admissions@auburnglobal.org and we will direct your query to our team in your region.

IMPORTANT DATES

INTAKE DATES FOR MAP ROUTES*

| | FALL 2015 | SPRING 2016 | SUMMER 2016 |
|----------------------|-----------------|------------------|----------------|
| Application Deadline | July 15, 2015 | December 7, 2015 | April 15, 2016 |
| Move-in Date | August 15, 2015 | January 7, 2016 | May 12, 2016 |
| Program Start Date | August 17, 2015 | January 13, 2016 | May 16, 2016 |

Available intakes may depend on your intended master's program.

Master's Accelerator Programs leading to Aerospace Engineering, Biosystems Engineering, Chemical Engineering, Software Engineering, Polymer and Fiber Engineering, and Applied Mathematics are only available for the **Fall intake**. All other programs are available for **Fall, Spring and Summer intakes**.

PRE-SESSIONAL ENGLISH INTAKE DATES

| | FALL 2015 | SPRING 2016 | SUMMER 2016 |
|----------------------|-----------------|------------------|----------------|
| Application Deadline | July 15, 2015 | December 7, 2015 | April 15, 2016 |
| Move-in Date | August 7, 2015 | January 7, 2016 | May 12, 2016 |
| Program Start Date | August 10, 2015 | January 11, 2016 | May 16, 2016 |

Pre-Sessional English is offered in 16 week semesters. 8 week semesters may also be available. Pre-Sessional English intakes are limited to Spring and Summer starts for students who wish to progress onto a program with one Fall intake per year (see MAP intakes above)

*Dates may be subject to change. Check auburnglobal.org for the latest information.



For direct entry to Auburn graduate programs, see grad.auburn.edu to find out more about additional entry requirements, costs, dates, and scholarships.

ENTRY REQUIREMENTS BY COUNTRY

YOUR UNDERGRADUATE DEGREE

With the exception of Bologna degrees and degrees from educational systems with thirteen years of primary and secondary instruction, four year undergraduate degrees are required for admission to the Master’s Accelerator program. Country-specific requirements are listed below and must be met in addition to the general requirements of a qualifying four year degree and English proficiency score as indicated above. Specific qualifications (degree and GPA requirements) will be assessed at the time of application. Unless otherwise noted, the minimum GPA for MAP programs is 2.5.

Engineering programs require a bachelor’s degree in a related discipline. See pages 9-12 for details.

Education programs and Applied Mathematics require a bachelor’s degree in a related discipline. See pages 14-16 for details. Public Administration does not require a specific undergraduate major.

If your undergraduate major is not listed, you may still be eligible to apply for your chosen program. The Auburn Global admissions team will advise you on your options after reviewing your application.

Pre-Sessional English entry requirements are GPA 2.5-2.75 depending on your program, and a minimum score of IELTS 5.5.

| COUNTRY | QUALIFYING DEGREES | MAP (2 Term) | | IMAP (1 Term) |
|----------------------|--|--|---------------------------------------|--------------------------------------|
| USA | Bachelor’s degree | 2.5 | 3.0 | 3.5 |
| Angola | Licenciatura/Licenciado | 55, 11/20 | 60, 13/20 | 70, 16/20 |
| Argentina | Licenciado/Licenciatura (4 years or more) Profesor de Enseñanza Media, Profesor de Enseñanza Secundaria Titulo en (Professional Title of) _____ (four or more years) Master/Magister, Medico Cirujano | 4 | 6 | 7 |
| Australia | Graduate Diploma, Bachelor’s (honours) degree after four years, Master Qualifying Year (earned after a three year Bachelor’s) *Bachelor’s degree earned after three years is NOT equivalent to a US Bachelor’s degree. | 4, Pass, C | 5, Credit, B | 6, Distinction, A |
| Bahamas | Bachelor’s degree from the University of West Indies | Second Class Honours (Lower Division) | Upper, Second Class | First Class Honours |
| Bahrain | Bachelor’s degree awarded after 1984; Postgraduate Diploma in Education; Bachelor in Medicine and Surgery | C, 70-79 | B, 80-89 | A, 90-100 |
| Bangladesh | See India | | | |
| Bolivia | Licenciado/ Licenciatura; Experto en Educacion; Maestro(a) or Magister; Certificado de Egreso; Bachillerato (Social Sciences or Economics); Tecnico Superior (Higher Technician, after at least 4 years); Professional Titles (after at least 4 years of study). | 51 | 64 | 77 |
| Botswana | Bachelor’s degree | C, Second Class, Second Division | B, Second Class, First Division | B, Second Class, Second Division |
| Brazil | Licenciado/ Licenciatura earned after four or five year program;Bacharel/Bacharelado; Titulo de_____ (professional title); Certificado Pos Graduacao | 6/10 | 7/10 | 8/10 |
| Brunei | Bachelor’s degree | Third Class Honours | Second Class, Honours, Lower Division | Second Class Honours, Upper Division |
| Bulgaria | Diplom/ Diploma; Magister; Bakalavr; Professional Title earned after four-six years at Higher Education Institution | 3/6 | 4/6 | 5/6 |
| Cambodia | Licence/Bachelor’s degree | 6.5, Fairly Good, C+ | 7.0, Good, B | 8.0, Very Good, B+ |
| Canada (Anglophone) | Bachelor’s degree (four years); Bachelor’s Degree in a professional area (i.e. architecture, law, theology, etc.); Doctor of Dental Medicine, Medicine, or Veterinary Medicine. | Grade averages will be assessed according to provincial variations and admission requirements for your program of study. | | |
| Canada (Francophone) | Bacheliere (three years beyond the Diplome d’Etudes Secondaires); Baccalaureat of Administration, Applied Science, Art, Business Administration, Commerce, Computer Science, Fine Arts, Journalism, Mathematics, Nursing, Philosophy, Science (including Honours degree) (four years) Bachelier en Education (one year of postsecondary study for teacher certification) | | | |
| Chile | Licenciado or Licenciatura (four or more years); Titulo de_____ (four or more years); Profesor de Estado or Egresado; Bachiller (four or more years); Ingeniero; Enferma or Dentista; Medico Veterinario; Arquitecto; Medico Cirujano; Egresado | 4 | 5 | 6 |
| China | Bachelor’s degree earned after four year program, awarded in 1982 or later. | 70% | 80% | 90% |
| Colombia | Licenciado, Maestro; Titulo de_____ (professional degree); Especialista or Tecnologo Especializado; Il Ciclo Teologico; Doctor en Medicina. | 3/5 | 3.5/5 | 4/5 |
| Costa Rica | Bachiller Universitario; Licenciado/Licenciatura; Ingeniero; Titulo de Conclusion de Estudios Superiores; Profesor de Educacion Secundaria or Tecnica | 7/10, 70/100 | 8/10, 80/100 | 9/10, 90/100 |
| Cyprus | Bachelor’s (Diplomasi) degree earned after four years | 6.5, Credit, C | 7.5,Very Good, B | 8.5, Excellent, B+ |

| COUNTRY | QUALIFYING DEGREES | MAP (2 Term) | | IMAP (1 Term) |
|------------------------------------|--|---|--|---|
| Czech and Slovak Federal Republics | Bakalar earned after four years; Diplom; Inzenyr; Magistr Prav or Delani (Law or Education) ; Absolutorium Teologie; Absolvent; Promovany; Doktor Mediciny or Veterinarni Mediciny (Doctor of Medicine or Veterinary Medicine) | 3 | 2 | 1 |
| Ecuador | Licenciatura/Titulo en_____ (earned after four-five year program); Doctorado in Medicine, Dentistry, Pharmacy, Veterinary Medicine, Jurisprudence; Ingenier,, Tecnologo; Egresado; Abogado; Profesor en Enseñaza Secundaria (Secondary Education) | 24/40 | 30/40 | 35/40 |
| Egypt | Bakalorus (Bachelor’s degree); Postgraduate and Professional Diplomas | 50/100 | 65/100 | 85/100 |
| Eritrea and Ethiopia | Bachelor’s Degree (earned after 4-5 year program) Doctor of Medicine or Veterinary Medicine; Diplome de Docteur | 70/100, C | 80/100, B | 90/100, A |
| Fiji | Bachelor’s degree (3 year following Form 7) | 60 | 75 | 90 |
| Finland | Kandidaatti (after 4-5 years of study) Lisensiaatti (after 4-5 years of study) Professional Titles/Diplomas (after 4-5 years of study) ¹ Universities ² Polytech/Tech Universities | 1/3 ¹ 2/5 ² | 2/3 ¹ 3/5 ² | 3/3 ¹ 4/5 ² |
| France | Diplom, Maitrise, Licence or title of Ingenieur or Architecte earned after at least a four year program. CAPES; CAPET *Holders of the Licence (earned after a three year program) degree or Diplome d’Etudes Universitires Generales (DEUG) from France are NOT eligible for graduate admission. (3 year Licence plus at least two semesters of senior-level work may be eligible for an admission.) | 11 | 12 | 14 |
| Germany | Bachelor of Arts or Science from a University; Vordiplom or Zwischenprüfung plus two semesters of coursework | 3.5 | 3 | 2 or lower |
| Ghana | Bachelor’s degree | C, 65% | B, 75% | A, 85% |
| Guatemala | Licenciado, Ingeniero, Economista, Arquitecto, Titulo en_____ (After a 5-6 year program); Titulo en Medico yCirujano | 70/100 | 80/100 | 90/100 |
| Honduras | Licenciatura; Bachiller (at least four to five years of tertiary work.) *Note: Bachiller may be used in both secondary and tertiary terms* | 70/100 | 80/100 | 90/100 |
| Hong Kong | Bachelor’s degree | C, Second Class Lower | B, Second Class, Upper | A, First Class |
| India | Bachelor’s degrees earned after four years of university study, B.Engr.; B.Sc. (in Agriculture); B.Sc. (in Engineering); B.Arch.; B.Tech.; B. Law or a Master’s degree in other fields. For example, the B.Sc. plus the M.Sc., the B.A. plus the M.A., and the B.Com. plus the M.Com. are considered equivalent to the US bachelor’s degree. Post-Graduate Diplomas in fields other than Management may not be considered acceptable for graduate admission. The most common Indian bachelor’s degrees (B.Sc., B.Com., B.A.) are three year degrees. Indian Master’s degrees (M.Sc., M.Com., M.A.) are typically two year degrees. Post-Graduate Diplomas are usually earned after a one year program. ¹ Universities ² Institutes of Technology | 50/100 ¹ 60/100 ² Second class/Lower Division | 60/100 ¹ 7/10 ² Second Class, Upper Division | 70/100 ¹ 8/10 ² First class |
| Indonesia | Sarjana (Doktoranda-Dra. or Doktorandus-Drs.); Insinyur (Ir.); Dokter Gigi (Drg.); Sarjana Baccalaureat; Dokter Hewan; Dokter Medikal; Specialist 1 (S1) or Strata I Sarjana *Please note that the Sarjana Muda or Bakaloreat (3 year degree) is NOT considered equivalent to a US bachelor’s degree. | 2/4, C | 3/4, B | 4/4, A |
| Iran | Licence/Licentiate (Bachelor’s Degree), Karshenasi | 12/20 | 14/20 | 16/20 |
| Israel | Bachelor’s Degree or Baccalauria; Licence; Postgraduate Diploma; Doctor ¹ University ² Non-University | 50/C ¹ 65/C2 | 75 | 85 |
| Jamaica | Bachelor’s Degree; Diploma in Tropical Agriculture; Postgraduate Diploma in Library Studies; Diploma in Food Technology; Diploma in Management Studies; Diploma in Public Administration | Second Class Honours, Lower Division | Second Class Honours, Upper Division | First Class Honours |
| Japan | Gakushi (Bachelor’s) degree earned after a four year program; Gakushi Igakushi (Medicine); Shigakushi Igakushi (Dentistry). | 60/C | 70/B | 80/A |
| Jordan | Bachelor’s Degree Postgraduate diploma in Education | 60/Fair | 70/Good | 80/Excellent |
| Kazakhstan | See Russia/CIS | | | |
| Kenya | Bachelor’s Degree | D, Pass, 45% | Second Class, Honours, Lower C, Satisfactory, 55% | Second Class Honours, Upper B, Good, 69% |
| Korea, Republic of (South Korea) | Bachelor’s degree earned after a four year program; BS in Medicine or Dentistry | 75 | 80 | 85 |

ENTRY REQUIREMENTS
BY COUNTRY, *CONTINUED.*

| COUNTRY | QUALIFYING DEGREES | MAP (2 Term) | | IMAP (1 Term) |
|--------------|---|-------------------------------|---------------------------------------|---------------------------------------|
| Kuwait | Bachelor's Degree Post graduate and professional diplomas/ certificates | 75 | 80% | 90 |
| Liberia | Bachelor's degree or Doctor of Medicine | 75/C | 80/B | 90/A |
| Macau | See China | | | |
| Malaysia | Bachelor's degree | C+ | B | A |
| Mauritius | Bachelor's degree (3 or four years) | 55, Lower Second, C | 60, Upper Second, B | 70, First, A |
| Mexico | Licenciado/ Licenciatura earned after a four year program; Titulo/professional title or degree earned after four or more years program. *Bachillerato from Mexico is NOT equivalent to a US bachelor's degree. | 7/70/C | 8/80/B | 9/90/A |
| Mongolia | Bachelor's degree | 75, C | 80, B | 90, A |
| Netherlands | Doctoraal/Doctorandus, Ingenieur(ir) from a University Meesterin de rechten(mr)-Law Post-Graduate Diploma from HBO (Hoger Beroepsonderwijs) covering at least one year of study | 6/10 | 7/10 | 8/10 |
| Nicaragua | Licenciado; Ingeniero; Doctor en Medicina; Arquitecto; Cirujano Dentista; Administrator Funcional; Diploma de Curso de Postgrado; Doctor en Derecho; Profesor de Educacion Media | 70/100 | 80/100 | 90/100 |
| Nigeria | Bachelor's degree | 45, Third Class, 2.5 | 50, Second Class, Lower Division, 3.0 | 65, Second Class, Upper Division, 3.5 |
| Norway | Candidatus Magsterii (Cand. Mag.)/Juris (Cand. Juris) (5-7 years, some equiv. to US Master's Degree), Sivilingenior, Handelsokonom (earned after four-year program), Sivilokonom, Adjunkt, Diplomokonom | 2.9 | 2.5 or lower | 2.0 or lower |
| Oman | Bachelor's degree | 2/C | 3/B | 4/A |
| Pakistan | Bachelor's degree | 50, Pass | 60, Second Class | 70, First Class |
| Panama | Licenciado, Titulo Profesional, Doctor en Medicina or Cirugia Dental, Profesor en Educacion or Otras Escuelas *Bachillerato from Panama is NOT equivalent to a US bachelor's degree. | 71/100 | 81/100 | 91/100 |
| Paraguay | Licenciado/Licenciatura (earned after 4 or more years of study), Notario, Ingeniero, Arquitecto; Profesor de Ensenaza Secundaria; Professional titles (after 4 or more years of post-secondary education) | 2, Regular | 3, Bueno | 4, Distinguido |
| Peru | Licenciado, Bachiller en Educacion, Profesor(a) de Education (earned after 5 years), Cirujano-Dentista; Medico-Cirujano, Diploma de Teologia, Titulo de _____ *Bachiller Estudios Generales is NOT equivalent to a US Bachelor's degree. | 11/20 | 12/20 | 15/20 |
| Philippines | Bachelor's degree if earned after 1997 from a public, state institution after 4-5 years of study. Post-Graduate Diploma consisting of graduate work; Doctor of Veterinary Medicine/ Dental Medicine/ Medicine/ Optometry (first professional degrees) | 2.5/C | 2.3 or lower/B | 2 or lower/A |
| Poland | Dyplom Magister; Dyplom Magister Inzynier; Lekarz (Physician or Dentist); Magister Farmacji pharmacist); Licencja from Academy of Catholic Theology; Magister Prawa (lawyer) | 3/6 | 4/6 | 5/6 |
| Portugal | Licenciado/Licenciatura (after four or more years) | 10/20 | 12/20 | 15/20 |
| Qatar | Bachelor's degree | C, Good | B, Very Good | A, Excellent |
| Romania | Diploma de Licenta/Licentiat; Diploma de Inginer; Diploma de Architect; Diploma de Doctor-Medic; Professional Titles earned after four-five year program | 5/10 | 7/10 | 8/10 |
| Russia/CIS | Diplom /Diploma, Inzenyr, Magister, Bakalavr from an institute, university, academy, or conservatory | 3 | 4 | 5 |
| Saudi Arabia | Bachelor's degree; Higher Diploma (Intermediate or Secondary School Principals); Bachelor of Medicine or Surgery | 65/100 | 75/100 | 85/100 |
| Singapore | Bachelor's degree | D, Pass, Second Class Honours | C, Good, Second Class Upper | AD, Excellent, First Class Honours |
| Scotland | Bachelor's degree, must be four years in length. Master of arts and postgraduate diplomas are equivalent to US Bachelor's degrees. | 2.5, Third Class | Second Class, Lower, B | 3.0 Second Class Upper |
| Spain | Licenciado/Licencitura, Bachiller, Ingeniero earned after four or five year program; Maestro earned after Titulo de Tecnico Superior; Arquitecto; Grado de Licenciado | 6/10 | 7/10 | 8/10 |
| Sri Lanka | Bachelor's degree earned after four year program Diploma in Education; Post-Graduate Diploma (in addition to other three year degree); Bachelor of Medicine or Surgery | C, 44/100 | B, 55/100 | A, 70/100 |
| Sweden | Kandidat; Civingenjörsexamen; Ekonomexamen; Magister or Masterexamen; Filosofie Doktorexamen; Bergsingenjör; Arkitekt; Hogskoleexamen Pa Musikerlinjen; Hogskoleexamen | Godkänd | Väl Godkänd | Väl Godkänd |

| COUNTRY | QUALIFYING DEGREES | MAP (2 Term) | | IMAP (1 Term) |
|----------------|---|-----------------------------------|-----------------------------------|--------------------------|
| Switzerland | Licence/Lizentiat (earned after 3-4 years program); Diplome d'Architecte, Ingenieur-Agronom/ Forstingenieur (ETH); Diplome d'Ingenieur/Diplome Ingenieur (ETH), Fachingenieur (NTB); Doctorat en Droit (Lausanne); Zeichenlehrer or Maitre de Dessin; Doctor Medicinae; Upper Secondary Teacher Credentials | 5/10 3/6 5/10 | 3/4 5/6 7/10 | 3/4 5/6 7/10 |
| Syria | Bachelor's Degree (Licentiate) Postgraduate and professional Diplomas and Certificates earned after at least 4 years of tertiary study | 60/100 | 70/100 | 80/100 |
| Taiwan | Bachelor's degree earned after four year program, including Medicine and Dentistry | 65/100 | 70/100 | 80/100 |
| Turkey | Bachelor's degree; Lisans Diplomati (Licentiate Diploma) ; Teacher's Certificate; Lisans Diplomati plus Engineer Title; Diploma in Vet Science, Dentistry, Pharmacy, or Medical Doctor | 60/100, 6/10 | 70/100, 7/14 | 80/100, 9/17 |
| UAE | Bachelor's degrees, including Bachelor of Medicine and Bachelor of Surgery Licentiate (Law degree) awarded after 1981; Post-Graduate Diploma | 75/100 2.5 (C+) | 80/100 3.0 (B) | 90/100 3.6 (B+) |
| Uganda | Bachelor's degree, including Bachelor of Medicine or Bachelor of Surgery; Postgraduate and professional diploma or certificate | Class 2 Honors Lower | Class 2, Honors Upper | Class 1 Top Honors |
| Ukraine | Attestat Certificate of Complete General Secondary Education or Matriculation Certificate | 3.5/6 | 4/7 | 5/8 |
| United Kingdom | Bachelor's degree; Diploma in Technology or Technological Engineering or Arts and Design | Second Class (lower division), 50 | Second Class (upper division), 60 | First Class, 70 |
| Venezuela | Licenciado; Ingeniero; Tecnologo; Profesor; Abogado; Agronomo; Arquitecto, Trabajador Social earned after four or five year program | 12/20 | 14/20 | 16/20 |
| Vietnam | Licence / Cu-Nhan (four years); Diploma of Graduation in Pedagogy; Doctorate in Law; State Diploma or Degree in Architecture; Diploma of State in Dental Surgery / Pharmacy / Doctor in Medicine; Bachelor of Arts | 6 | 7 | 8 |
| Yugoslavia | Diploma Inzenjer, Arhtikt, Visoka Skola, Filozofskog, or Prirodno-Matematickog Fakulteta, Diplomirani Ekonomist, Second University Degree, Drugi Strucni Naziv, Inzenir Kemijske Tecologijie, Doktor (Medicine, Stomatolog, Veterinary Medicine), Specijalist | 6/10 | 7/10 | 8/10 |

TERMS AND CONDITIONS

1. Introduction

Auburn University’s Master’s Accelerator Program [AU MAP] students should read these terms and conditions carefully prior to submitting an application. In addition to these terms and conditions, as students at Auburn University [Auburn], all AU MAP students are bound by the rules and regulations governing Auburn, as those may be amended from time to time. The most recent AU MAP rules can be found here: www.auburnglobal.org.

2. Current Terms and Conditions

Auburn and AU MAP reserve the right to amend these terms and conditions from time to time. At all times, students will be required to comply with the then-current terms and conditions. Auburn’s current terms and conditions may be found at: auburn.edu/student_info/student_policies.

3. Application

Students may apply to the AU MAP (1 term), MAP (2 terms) or Integrated MAP. If you decide to apply to any of these three programs, be sure to use the application that is specific to the program you select. Each application contains terms and conditions governing the specific program and students acknowledge by submitting an application that they agree to the terms and conditions of the respective program. Links to applicable applications and terms and conditions can be found here: www.auburnglobal.org

4. Offers

Students who are admitted to the AU MAP will receive a written offer letter with details on accepting the offer, paying the program deposit and arriving on campus.

5. Tuition, fees, and accommodation payment

Following payment of the deposit, students must pay the remaining outstanding balance prior to the start date of the program. AU MAP has the right to amend prices due to University actions, tax increases, governmental actions, or other events beyond its control.

6. Accommodation and Meal Plan

On-campus housing and meal plans are not required for AU MAP students. Any students who may be interested in living on-campus or purchasing a meal plan should contact the Auburn Department of University Housing (www.auburn.edu/housing) and Tiger Dining (www.auburn.edu/dining) for meal plans. AU MAP students may choose to live off-campus at Eagles Reserve. See p17 for details.

7. Health Insurance

All international students studying at Auburn are required to be covered by health insurance, which meets the US Government, State of Alabama, and Auburn requirements.

- At the time of their application, students are required to purchase coverage from an MAP-designated health plan as a condition of enrollment.

- Prior to orientation, all students must have a completed Auburn Student Health Services Immunization Form documenting proof of immunity to Measles (Rubeola), Mumps and German Measles (Rubella) [MMR], and either proof of immunization against Meningitis and Hepatitis B, or a signed waiver declining these two vaccines. Mandatory Immunization Forms may be obtained through the Auburn Student Health Services website (<https://cws.auburn.edu/aumc/Students.aspx>). Students must have immunization documentation to live on campus and prior to their class start date.

8. Airport Transfers

Requests for airport transfer should be made at least two weeks in advance. AU MAP cannot guarantee a reservation for a request made less than two weeks in advance. However, staff will make every attempt to accommodate late requests. In the event that a flight is cancelled or delayed, students must call the emergency telephone number published in the Pre-Departure Guide to inform MAP staff of the new arrival date and time. Please see section 21 for airport transfer cancellation policy.

9. Cancellation, Change, Curtailment or Withdrawal

Students who cancel their AU MAP course prior to arrival date on Auburn’s campus may request a full refund of deposit, tuition and fees pursuant to Section 21. After the start of the MAP program, students may be eligible for the following partial tuition refunds (<https://sites.auburn.edu/admin/universypolicies/Policies/TuitionAdjustmentPolicy.pdf>):

- Fall and Spring Semesters: Between the 1st and 15th day of class of the fall and spring semesters, all tuition is refunded and a \$100 resignation fee is charged; after the 15th day of class no tuition will be refunded.
- Summer Semester: Between the 1st and 5th day of class of the summer semester, all tuition is refunded and a \$100 resignation fee is charged; after the 5th day of class no tuition will be refunded.

10. Public holidays, vacation, and absences

Classes are normally not held on public holidays and most school facilities will be closed. AU MAP will not make reimbursements for classes not offered.

11. Absences

F1 students must comply with all applicable USCIS regulations related to study on a student visa at Auburn, including attendance requirements. Failure to meet attendance requirements may lead to penalties, including loss of immigration status. Any student who is absent during the program or loses immigration status due to absences will not be eligible for a refund.

12. Academic Criteria

Students are accepted into the AU MAP with the strict understanding that progression through the AU MAP and successful completion of any program will require satisfactory attendance and successful attainment of specified progression grades. Students who do not meet the criteria for successful completion will not be allowed to proceed. Students may be offered advice on suitable alternative options, which may or may not include retaking certain courses. These alternative options may involve additional time and costs, including tuition and accommodation fees.

13. Academic Resources

All books and learning materials can be purchased by MAP students upon arrival at Auburn.

14. Student Conduct

Student Conduct: All AU MAP students are required to follow Auburn’s policies, rules, and regulations. Any student who commits academic dishonesty or a criminal offense, or who violates campus rules, has poor attendance, or fails to meet program requirements may be expelled or suspended. No refund will be given in cases of suspension or expulsion. Auburn’s Student Handbook (http://www.auburn.edu/student_info/student_policies/) provides a framework of standard acceptable behavior for students. Students are responsible for understanding and complying with these policies. Auburn expects MAP students to abide by these policies by accepting responsibility for their behavior and conducting themselves in a professional manner at all times, treating fellow students and staff with respect, honesty, and courtesy.

15. Refunds

AU MAP will only make refunds in US dollars, minus bank transfer and processing fees, and will make such refunds in the manner in which MAP was originally paid and to the account of the party or parties who made such payment(s). All refunds will be made to eligible parties within 45 days of written notice.

16. Grievance procedures, appeals, or complaints

Students must follow the policy and procedures for dealing with student complaints, grievances, and appeals in a constructive and timely manner. The policy can be found at <https://sites.auburn.edu/admin/universypolicies/Policies/StudentAcademicGrievancePolicy.pdf>.

17. Academic performance

Auburn’s Academic Policies cover many aspects of academic life. These policies outline the required standards for academic performance and maintaining good academic standing. These policies can be found at (http://www.auburn.edu/student_info/student_policies/#i). To continue in the AU MAP, students must also be in compliance with the AU MAP academic standards and progression requirements, which can be found at: www.auburnglobal.org.

18. Photography, Filming, and Sound Recording

AU MAP or its representatives may arrange to photograph or shoot video footage of students for promotional or commercial purposes and publish or broadcast the results in all forms of media. Any student who does not wish to participate should advise us in writing at the time of enrollment and state at the time of the photographing or video shooting the wish not to participate. By accepting these terms and conditions, any student who does not follow the above opt-out requirements gives consent to the use of these photographs or video footage without further consent or notifications.

19. Force majeure

Auburn and the AU MAP will not be liable in cases where Auburn and/or AU MAP is unable to fulfill any services because of fire, natural disaster, national emergency, act of government, acts of war or terrorism, failure of suppliers or subcontractors, labor disputes, or any other reasons which are beyond Auburn’s or MAP’s control.

20. F-1 student status in the US

In order to maintain proper F-1 status, students must comply with all applicable federal regulations related to study in the United States, including pursuit of a full course of study. Students who fail to maintain satisfactory academic progress are in jeopardy of losing immigration status. Any violation of student status will be reported in the SEVIS database shared by Auburn and the Department of Homeland Security. Information collected by Auburn and MAP which personally identifies a student and information regarding a student’s course progress may be shared with Department of Homeland Security, state and accrediting agencies, designated authorities, students’ parents, Auburn and MAP staff and representatives. This information may include personal and contact details, course enrollment details and changes, and circumstances of any suspected breach by the student of any Auburn or MAP policies and/or any DHS rules or regulations.

21. Cancellation

‘Cancellation Period’ refers to the period up to the start date of the first course you are attending. Cancellations must be made during the Cancellation Period in writing and in these cases, provided the student never attends, 100% of the tuition and accommodation fees will be refunded. In all cases, the enrollment fee and any other service charges (e.g. accommodation fee, airport transfer fee, medical insurance, campus fee, program supplement fee, etc.) are non-refundable up to a maximum charge of \$1,500. Please see Section 6 for accommodation cancellation policy and Section 9 for cancellations after the Cancellation Period. Cancellations made prior to the course start date but after arrival in the US on an Auburn-issued Form I-20 will be governed under standard Auburn tuition, fees, and accommodation cancellation policy.

22. Liability

The liability of the AU MAP, its operator and its group companies, their directors, officers, employees, affiliates, agents and partners with respect to losses arising from negligence (except where such liability cannot be excluded as a matter of law), breach of contract or otherwise will be limited in all circumstances to the full amount paid to Auburn, MAP or the relevant group company by the relevant student for the particular program. Such companies and persons will in no circumstances have any liability for indirect or consequential losses or damages. Any dispute, claim or other matter arising will be subject to the jurisdiction and laws of the United States of America.

FERPA Waiver for Student Support Network

23. In accordance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the student will be required to sign a FERPA waiver, permitting Auburn and AU MAP to disclose personally identifiable information, including educational records, financial information, and attendance records to MAP, its operator, Shorelight-Auburn Global LLC, its parent Shorelight Education, LLC, and their group companies (the “Operator”). The student will also grant Auburn and the MAP Operator permission to provide the student’s parent(s), guardian(s) and recruiter(s) with information pertaining to their application, academic progress, results, and attendance. These permissions will remain in effect during the student’s tenure at MAP and Auburn. This waiver allows AU MAP to communicate important student data.



full-bleed image



Master’s Accelerator Program Application

PERSONAL DETAILS

Name must appear exactly as shown in applicant’s passport.

| | |
|--------------------------|---------|
| Title: | Gender: |
| Family name: | |
| Given names: | |
| Preferred name: | |
| Date of birth (D/M/Y): | |
| Country of birth: | |
| Country of citizenship: | |
| City of birth: | |
| Passport number: | |
| Passport date of expiry: | |

CONTACT DETAILS

Permanent non-US home address (mandatory):

| | | |
|---|--|--|
| Address 1: | | |
| Address 2: | | |
| City: | | |
| Region: | | |
| State: | | |
| Province: | | |
| Postal Code: | | |
| Country: | | |
| Applicant’s mailing address in the USA (if applicable): | | |

| | | |
|---------------------------------|--------|--------------|
| City: | State: | Postal code: |
| Mobile telephone: | | |
| Home telephone: | | |
| Applicant’s e-mail (mandatory): | | |

| |
|--|
| Recruiter or Agent Name (if applicable): |
| Recruiter’s e-mail: |
| Recruiter’s address: |
| Address 1: |
| City: |
| Region: |
| State: |
| Province: |
| Postal Code: |
| Country: |

EMERGENCY CONTACT

| | |
|-------------------|---------------|
| Name: | Relationship: |
| Address: | |
| Home telephone: | |
| Mobile telephone: | |
| E-mail: | |

| |
|------------------|
| Agent Stamp Here |
|------------------|

SELECT YOUR ROUTE TO AUBURN

| |
|--|
| <input type="checkbox"/> Integrated Master’s Accelerator (1Term) |
| <input type="checkbox"/> Master’s Accelerator (1 Term) |
| <input type="checkbox"/> Master’s Accelerator (2 Terms) |
| <input type="checkbox"/> Pre-Sessional English |

INTENDED MASTER’S DEGREE PROGRAM

INTENDED START DATE

Indicate year and semester you wish to start. Please refer to p20 or auburnglobal.org for available intakes.

| | | | |
|-------|--|---|---------------------------------------|
| Year: | <input type="checkbox"/> Fall (August) | <input type="checkbox"/> Spring (January) | <input type="checkbox"/> Summer (May) |
|-------|--|---|---------------------------------------|

EDUCATION DETAILS

English Proficiency

| | | | |
|--|------|-------------------------|-----------|
| IELTS Band (total) Score: | | | |
| Date taken or scheduled (D/M/Y): | | | |
| IELTS Section Scores (R): | (W): | (S): | (L): |
| TOEFL Total Score | | | |
| Date taken or scheduled (D/M/Y): | | | |
| TOEFL Subtest Scores: (R): | | (W): | (S): (L): |
| Native language: | | Years of English study: | |
| Have you taken another English language exam? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please provide copies of results with application. | | | |

Education History (higher education and secondary)

| | |
|--|-------------|
| Name of higher education institution (university / college) attended: | |
| City of higher education institution: | |
| Country of higher education institution: | |
| From (D/M/Y) | To (D/M/Y): |
| Anticipated date of graduation/transfer: | |
| Language of instruction: | |
| Have you attended additional higher education institutions? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please provide transcripts with application. | |

| | |
|--------------------------------------|-------------|
| Name of secondary school attended: | |
| City of secondary school: | |
| Country of secondary school: | |
| From (D/M/Y): | To (D/M/Y): |
| Language of Instruction: | |
| Date of secondary school graduation: | |

Form I-20

| |
|---|
| Do you have a Form I-20 from another institution in the United States? |
| <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Expired |
| If ‘Yes’ or ‘Expired’, please provide a copy with your application materials. |

EDUCATION DETAILS (CONTINUED)

TRANSFER INFORMATION

Required if transferring from another educational institution in the United States.

City/State/Country: _____

From D/M/Y to D/M/Y _____

Degree earned: _____

School transferring: _____

SEVIS #: _____

DEPENDENTS

Do you have dependents you would like to add to your I-20?

☐ Yes ☐ No

HOUSING

Would you like to opt into housing at Eagles Reserve Apartments?

☐ Yes ☐ No

AIRPORT RECEPTION

Do you require airport pick-up? After you book your travel, please visit www.auburnglobal.org/flight and enter your arrival details and flight information.

☐ Yes ☐ No

MEDICAL INSURANCE REQUIREMENT

(This section must be completed)

☐ I understand Auburn Global will provide a required 12 months of medical coverage upon my arrival in the United States, at a cost of \$1,944. At the end of 12 months, I will be required to extend the initial coverage. This fee changes annually and is correct at the time of printing.

SPONSORED STUDENTS

Please indicate if any part of your education will be sponsored.

| |
|---|
| Type of sponsorship (for example: tuition, fees, living expenses, other): |
| |
| |
| Name of sponsoring organization: |

OTHER INFORMATION

How did you first learn about Auburn University?

- ☐ Exhibition or seminar
- ☐ Newspaper or magazine
- ☐ Recommendation from friend or colleague
- ☐ Recommendation from recruiter

Name: _____

- ☐ Internet search or advertisement
- ☐ Recommendation from family member

ADDITIONAL APPLICATION MATERIALS REQUIRED

- ☐ Copy of passport (if available)
- ☐ Copy of academic transcript
- ☐ Copy of official English assessment score report
- ☐ Copy of bank statements

Please note: Accepted students must bring original copies of all materials when arriving on campus.

PERSONAL STATEMENT

- Have you ever been subject to disciplinary action, or do you currently have a disciplinary charge pending by any educational institution for academic misconduct, such as cheating? (You do not need to disclose any academic dismissal, suspension, or probation that was due to poor grades.)
☐ Yes ☐ No
- Have you ever been subject to disciplinary action, or do you currently have a disciplinary charge pending by any educational institution for behavior misconduct, such as fighting?
☐ Yes ☐ No
- Have you ever been convicted of, or charged with a criminal offense, or are you currently the subject of a criminal proceeding?
☐ Yes ☐ No

If you have answered 'yes' to either of the above questions, please submit a separate sheet that gives the circumstances and approximate date of each incident.

DECLARATION

I declare that the information I have supplied on this form is complete and correct. I understand that giving false or incomplete information may lead to the refusal of my application or cancellation of enrollment and/or loss of visa status.

I have read and understand the published course information in the brochure or website, and I have sufficient information about Auburn University and Auburn Global including the Master's Accelerator Program (MAP) to make an informed enrollment decision.

I give Auburn University and Auburn Global permission to obtain official records from any educational institution attended by me. I give Auburn University permission to provide Auburn Global with any information pertaining to my application of study, my ongoing academic progress, and my results and attendance for the purposes of evaluating my admissibility and progression status.

I grant Auburn University and Auburn Global permission to provide my recruiter or sponsor, when requested, with any information pertaining to my application to study, ongoing academic progress, results, and attendance.

I understand that after I commence my studies with Auburn Global, I will need to successfully complete the program and meet the minimum required progression standards before I can continue my studies at Auburn University.

I understand that tuition and fees may change without notice. I accept responsibility for payment of all relevant tuition and fees, and I agree to abide by the Auburn Global refund policy.

I understand that living expenses in the United States may be higher than in my own country, and I confirm that I have the financial ability to meet these costs.

I have read and understand the published program terms and conditions on pages 25-26 and understand that the most updated copy may be found at auburnglobal.org.

APPLICANT'S SIGNATURE

| |
|---------------|
| |
| Date (D/M/Y): |

APPLICATION SUBMISSION

Scan and e-mail completed application to admissions@auburnglobal.org

OFFICE USE ONLY

| |
|-----------------------|
| Application received: |
| |
| Application number: |
| |





AUBURN
GLOBAL

CONTACT US:

Auburn Global
Auburn University
Foy Hall
Auburn, AL 36849
t: +1 (800) 955-1269



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auburnglobal.org

Auburn University is an equal opportunity educational institution/employer.